

UNITED STATES OF AMERICA  
NATIONAL TRANSPORTATION SAFETY BOARD  
OFFICE OF MARINE SAFETY  
WASHINGTON, D.C. 20594

\*\*\*\*\*X  
IN THE MATTER OF THE: :  
: :  
MAJOR MARINE ACCIDENT : Docket Number  
: DCA 01 MM 022  
\*\*\*\*\*X

Thursday and Friday,  
September 27 and 28, 2001

Interview of LT. MICHAEL J. COEN, USN  
NTSB Representatives

TOM ROTH-ROFFY  
Investigator in Charge

DENNIS CRIDER  
Office of Systems Engineering

BARRY STRAUCH  
Investigator

Also Present:

CAPTAIN TOM KYLE  
U.S. Navy

1 P R O C E E D I N G S

2 8:55 a.m.

3 MR. ROTH-ROFFY: Okay. So, I guess for the  
4 record, why don't we identify everybody in the room, so  
5 that it will be part of the record of our interview?  
6 Okay. Whenever you're ready. We're on the record now?

7 Okay. Good morning. The time is now about  
8 8:55, and the date is 27th of September 2001, and we're  
9 here for the interview of Lt. Coen of the USS  
10 Greeneville.

11 Good morning, sir.

12 LT. COEN: Good morning.

13 MR. ROTH-ROFFY: My name is Tom Roth-Roffy,  
14 and I'm an accident investigator with the National  
15 Transportation Safety Board in Washington, D.C., and  
16 I'm here to continue the investigation of the accident  
17 that occurred on the USS Greeneville with the fishing  
18 vessel Ehime Maru on February 9th, 2001.

19 Joining me at the interview are the gentlemen  
20 seated here, and I'll ask them to identify themselves  
21 now.

22 MR. CRIDER: I'm Dennis Crider with the  
23 Office of Research and Engineering with the NTSB.

24 MR. STRAUCH: I'm Barry Strauch. I'm here as

1 an investigator for the NTSB.

2 CAPTAIN KYLE: Captain Tom Kyle, the United  
3 States Navy representative.

4 MR. ROTH-ROFFY: Thank you.

5 For your information, the Safety Board is an  
6 independent Federal Government agency responsible for  
7 investigating transportation accidents that occur in  
8 the United States, and more specifically, the Office of  
9 Marine Safety, of which I am an employee, is  
10 responsible for investigating marine accidents that  
11 occur on the waterways of the United States.

12 The purpose of the Safety Board's  
13 investigation is to determine the cause of the accident  
14 and to make recommendations aimed at preventing future  
15 occurrences of similar accidents.

16 Our investigation makes no effort to assign  
17 blame for the accident nor do we have any legal  
18 authority to penalize any person involved in the  
19 accident. Our investigation is strictly a safety  
20 investigation and not a legal investigation.

21 If you desire, you may have another person  
22 assist you with the interview, if you like. Do you  
23 think you can make it through on your own?

24 LT. COEN: Yes, I do.

1 MR. ROTH-ROFFY: Okay.

2 LT. COEN: I may ask for a break once in  
3 awhile.

4 MR. ROTH-ROFFY: That's fine. Whenever you  
5 feel you need a break, we'll do that, and if anybody  
6 else needs a break, we'll just take a break. We're  
7 going to try to be as informal as possible.

8 Would you please for the record, Lt. Coen,  
9 state your name and your full business address?

10 LT. COEN: My name is Lieutenant Michael John  
11 Coen. I'm attached to the USS Greeneville. I'm not sure  
12 of the exact -- exact address.

13 MR. ROTH-ROFFY: Okay. We can probably get  
14 that if we need it.

15 All right. Well, we have a number of  
16 questions this morning. Probably what we'd like to do  
17 first is for you to think back to that February 9th, I  
18 believe it was a Friday morning, and try to recall  
19 everything that you can about that, about what you did  
20 and what happened on that day. If you could, just kind  
21 of in a narrative form, just go through from the time  
22 you came on board the sub, and I know that was a long  
23 time ago, and we appreciate you making the effort to,  
24 you know, take some time to think about the activities

1 and, you know, what happened, any significant events  
2 that may have happened.

3 I'd like for you to go ahead and go through  
4 that narrative from start to finish without  
5 interruption, if we could, and then after you're done,  
6 then we'll try to maybe focus in on some more specific  
7 questions of what happened.

8 So, if you're ready, go ahead and start.

9 LT. COEN: Okay. The morning of February 9th,  
10 we were going to sea for a VIP cruise. That morning, my  
11 responsibilities involved rigging the ship for dives. I  
12 was not a part of the watch. So, I'm usually taking the  
13 ship to sea.

14 I spent the morning getting the ship ready  
15 for dives, and I was one of the last to complete that  
16 evolution, and so that somewhat delayed the actual sail  
17 dive time in order to complete the checklist of rigging  
18 the ship for dives, the part that I was responsible  
19 for.

20 That did not go unnoticed by the senior  
21 members of the crew. The officer of the deck and the  
22 captain were tracking the status of that, wanting to  
23 know what was the -- what was the delay at that time. I  
24 was going through that to make sure that everything was

1     done in order and properly, and it's not something that  
2     you want to rush because there are consequences for not  
3     having the ship rigged for diving.

4             So, my duties were involved in that in the  
5     morning, and I got some very high tension from the  
6     captain asking for me to report the status of that. So,  
7     that was -- well, it was in the morning.

8             Once I completed that, the ship dove. I did  
9     duties for awhile up until the lunch time period, had  
10    lunch, and then I went to the tower for my watch. I had  
11    a pre-watch tour and took the watch as officer of the  
12    deck in the afternoon.

13            The -- in the process, I was made aware that  
14    the AVSDU was out of commission, that it was not fully  
15    out of commission as in basically all the equipment is  
16    down and out of commission, and there's -- there may or  
17    may not be -- diving cannot operate with that piece of  
18    equipment out of commission.

19            It was something that broke that morning,  
20    from my understanding, internal process, and since it  
21    was such a short duration underway, it would not be  
22    fixed until the return to port. There was no official  
23    wait and temporary stand order written on how to  
24    operate without pieces of equipment out of commission.

1     What kind of -- the understanding was passed on to me  
2     from the person I relieved, which was Lt. Sloane, the  
3     navigator. He was the officer of the deck that I  
4     relieved, was that basically you spend more time in  
5     sonar where that the original -- the AVSDU is just a  
6     computer in the control room.

7             MR. ROTH-ROFFY: All right, sir. Feel free to  
8     refer to any notes, if necessary.

9             LT. COEN: Yes. I want to make sure I've  
10    covered everything before I move on.

11            When I took the watch, the ship was diving  
12    south. The depth was approximately 650 feet, and we  
13    were doing approximately 10 knots due south. The ship  
14    was underway for a VIP cruise, and what typically  
15    happens for a cruise like this is we show the submarine  
16    off to the people riding it, to show them the  
17    capabilities. So, what that would involve is on the  
18    transit out briefing the guests on the diving gear and  
19    actually allow them to dive the ship as watching from  
20    the instructions.

21            Other things that we did, and this included  
22    on my watch, was show them -- show them, the guests, I  
23    proceeded to open up and let them take a look at it.  
24    They could crawl inside it, have their picture taken,

1 and also allow them to watch shooting water slides.  
2 Basically, it's firing the tube with nothing, a slug of  
3 water basically.

4 So, during the first part of my watch, we did  
5 evolutions like that, where you open up the tube and  
6 have water slides. That evolution required CO  
7 permission. So, I contacted the captain as officer of  
8 the deck to seek permission for those evolutions.

9 I've got here in my notes that took  
10 approximately an hour to an hour and a half to finish  
11 that evolution, and I also have here in my notes that  
12 after lunch, I relieved the watch at approximately  
13 11:45 that morning. I mean, that could be verified  
14 through the official deck watch of the day.

15 Also during that time, concurrent with the  
16 torpedo tubes being open for inspection and the water  
17 slugs, I did simple course changes and depth changes to  
18 allow guests under instructions of a qualified  
19 watchstander at the helms and point positions to  
20 basically drive the ship. These were -- I'm not sure of  
21 the exact magnitude of the -- the depth orders I gave,  
22 but I think they were changing course from north --  
23 north to south or something like that, and changing  
24 depths maybe a hundred-200 feet at a time, which was



1 small angle of the ship. As one was still going  
2 through, I didn't want to unnecessarily disturb the  
3 watch at that time.

4 After those evolutions were complete, I asked  
5 where we were and what the kind of plans were for the  
6 rest of the afternoon. This is approximately 1:00 in  
7 the afternoon now, and at this time, the ship was  
8 heading north.

9 Part of the plan for the day was to involve  
10 an emergency blow demonstration and a high-speed angle  
11 and turn or angles and dangles when we were -- these  
12 evolutions take some time. They're -- where we were at  
13 1300, 1:00 in the afternoon, we were approximately 17  
14 miles from Papa Hotel, which is basically a point we  
15 dive to in preparation to dive to Pearl Harbor. It  
16 gives you a time and a place for you to be to be in  
17 port on time.

18 17 miles, and we had approximately one hour  
19 to be there. If we decided at that moment to drive back  
20 to Papa Hotel, and we turned the ship to port, it would  
21 require a higher operating bell and would have limited  
22 operations to just driving back to -- to Pearl Harbor  
23 and not performing the other evolutions that were  
24 planned for the day.

1           I discussed this with the Quartermaster of  
2     the watch, the assistant navigator and the navigator,  
3     and basically asked for guidance from the navigator,  
4     who's a senior officer than I was, on what the planned  
5     events were.

6           My plan for the watch was to drive the ship  
7     and carry out the plan of the day during the emergency  
8     blow with the angles and dangles. That was not  
9     something that I would initiate on my own. So,  
10    basically, I informed the navigator of the situation  
11    where, you know, we had to cancel some items off the  
12    schedule or ship sail back to allow time for these  
13    events.

14           I believe at the time, the second sitting at  
15    lunch was finishing up. The navigator discussed the  
16    situation with the executive officer and the command  
17    officer. I did not formally discuss this with the CO or  
18    XO, you know. We had to do one or the other, be late or  
19    skip these events.

20           It was my understanding that the navigator  
21    spoke to him. I saw the navigator speak with the XO and  
22    CO. I did not listen to their conversation, but I  
23    believe it was of the nature of the schedule, and what  
24    are we going to do?

1           At this time, the training officer came into  
2     the control room, and on the ship's 1C announced that  
3     the ship would be conducting high-speed maneuvers,  
4     angles and dangles, and large depth changes and also  
5     announced for the guests where the best place to be to  
6     observe these events.

7           At this time, many of the guests came in the  
8     control room to witness the depth changes. The control  
9     room after that point got very crowded with the number  
10    of guests there. I'm not sure of the exact number of  
11    guests that were in the control room, but many were  
12    there, as well as some other officers from the ward  
13    room. The navigator was there. Lt. Pritchett, another  
14    officer, was there, and Captain Brandhuber was also  
15    present in the control room, as well as the CO and the  
16    XO at the time.

17           The next thing we did was proceed to do the  
18    angles, high-speed angles and dangles, and I'm not sure  
19    of the exact order of what we did. There were either  
20    high-speed course changes or high -- high-speed depth  
21    change with large angles.

22           MR. ROTH-ROFFY: If I might interject. If it  
23    helps you, we have your course heading coordinates from  
24    22 to 24, if that helps you.

1 LT. COEN: Okay.

2 MR. ROTH-ROFFY: You can refer to those, if  
3 it helps you at all.

4 LT. COEN: Okay. I don't see speed on here.

5 MR. ROTH-ROFFY: Okay. I'm saying it doesn't  
6 have the speed.

7 LT. COEN: Okay. But looking at this -- this  
8 reconstruction here, the period, I believe, that we  
9 started with is probably in here, and we probably  
10 started with high-speed depth changes and then  
11 proceeded to course changes here. I may have them  
12 backwards, but in any event, we did both of those  
13 events, high-speed course changes and -- and depth  
14 changes.

15 Prior to doing the actual maneuvers, I was  
16 concerned with the ship's position. Basically, when  
17 someone operates, they're assigned a piece of water for  
18 submerged operations. For surface operations, they're  
19 allowed to operate in that box and also outside that  
20 box.

21 It was my understanding that prior to the  
22 high-speed maneuvers, we were approximately five miles  
23 from the northern edge of the submerged operating area  
24 there that we were assigned. I was concerned with doing

1 the high-speed angles and maneuvers based on driving  
2 very fast at the edge of the boundary. You've got to  
3 know exactly where you are and how much time you have  
4 or you're going to put yourself in danger of driving  
5 outside that area.

6 So, that was a concern of mine, and I wanted  
7 to make sure that, you know, we didn't put ourselves  
8 out of area. Also, in this, we were still trying to  
9 make our way back to Papa Hotel, although there was  
10 never any discussion of that to me from the navigator  
11 or the CO or XO, that here's what we're going to do  
12 this afternoon. I understand that we're late -- not  
13 late but if we want to do everything we want to do,  
14 we're going to be late or we're going to abort some of  
15 these evolutions.

16 There was never a discussion of that nature  
17 where the plan of events was discussed. Further, I do  
18 not know if we were going to request a time shift to  
19 return to port or to what extent we were going to go  
20 through these evolutions.

21 I was also concerned with the contact  
22 picture. There were, to my knowledge, two contacts that  
23 we had north of us and one contact to the south. We had  
24 contact information on these ships, but we did not have

1 a great contact picture of exactly where they were, how  
2 close they were, and basically what they were doing.

3 The contact to the south, he was behind us as  
4 we were driving north, and so we didn't have any  
5 information on him at the time, and the contact to the  
6 north, we had him -- we had information on him, but at  
7 the time, we believed they were just in contact.

8 There was a concern that doing the high-speed  
9 angles and dangles would degrade the sonar information  
10 we would be able to get on the contacts and possibly  
11 even lose contact information. I was concerned to be  
12 driving very fast close to the edge of our box and  
13 towards contact that we didn't have the best feel for  
14 where they were.

15 I informed the fire control for the watch  
16 prior to doing the high-speed maneuvers of the contact  
17 to the north, and if an area was closed, that he needed  
18 to make that known, that he had to inform myself that  
19 there was contact of concern.

20 I was especially concerned with making sure  
21 that person understood they needed to report this. The  
22 person I talked to was FT3 Brown, a fairly junior  
23 person qualified for FTOW, especially for the watch,  
24 and fairly soft-spoken, and so my concern was in a room

1     that was very crowded, that a junior person working the  
2     controls for -- for tracking contacts and a small  
3     voice. I wanted to make sure that he understood that I  
4     wanted to hear a report from him, if I needed to.

5             Prior to actually doing the maneuvers, we  
6     also made a change at the helm position. The helm is  
7     the person responsible for really carrying out the  
8     orders from the officer of the deck and driving the  
9     ship. He controls the planes and the rudder which  
10    determines ship depth and the ship's course, and for  
11    high-speed maneuvers, it's a lot of practice and a lot  
12    of feel to -- to do it very good and maintain depth and  
13    course and not overshoot -- overshoot it. It's very  
14    easy to -- to get off depth and get off course during  
15    maneuvers.

16            So, the captain made a decision to change out  
17    the helm from someone who was -- someone who was more  
18    experienced. Basically, we put our battle stations helm  
19    on a watch. He's a battle station helm for a reason.  
20    He's the best, and he often gets more practice than  
21    others in driving the ship that aggressively in high-  
22    speed maneuvers.

23            So, we -- we waited till we changed him out,  
24    and we also asked him when was the last time he had

1 driven the ship in such a way, high-speed angles and  
2 dangles, and his response was, "It's been awhile", and  
3 we had been in SRA for most of the Fall, and we had  
4 come back from one month at sea, where there was just  
5 very little aggressive driving. It was the -- we just  
6 didn't do that type of training on that month we were  
7 at sea.

8 Okay. After we changed out the helm, and he  
9 responded that "it's been awhile" since he's done such  
10 maneuvers, the captain said, "Okay. We'll start off in  
11 small increments of angles and dangles."

12 A lot of these evolutions took place when the  
13 CO came in and announced that the ship would be doing  
14 this, but there was a delay from the time he actually  
15 announced it to the time we actually started.

16 There was another delay that kind of stopped  
17 us from starting angles and dangles, and basically from  
18 that, it kind of just, to me, kind of described the  
19 situation where there was more time being wasted before  
20 we could start back to Papa Hotel and commence the  
21 angles and dangles.

22 There was a delay. After that delay, we  
23 finally started the angles and dangles, but it kind of  
24 to me tensed the commanding officer and said that he



1     wanted to immediately get started with the maneuvers  
2     and having to change out the helm and the other delay  
3     contributed to maybe some frustration there that we  
4     weren't starting as soon as he desired.

5             The depth changes we did, I believe, were  
6     from 650 feet to a 150 feet, and we did those, I think  
7     we started off with 15-degree angles and increased  
8     those up to 30-degree angles, and the speeds, we varied  
9     for that between 10 and 15 knots, I believe.

10            After the depth changes, we came to 400 feet  
11     and then increased the ship's speed to our maximum  
12     speed, and then from there, we did course changes, and  
13     I know between Course 3-4-0 and 1-4-0 degrees,  
14     basically right to left course changes.

15            After the last course change, we were setting  
16     up on, I believe, Course 3-4-0 and still slowing down  
17     from the last turn. The commanding officer directed me  
18     to make preparations for the depth, and that I had five  
19     minutes to do that.

20            The -- I acknowledged the order, and -- let  
21     me -- let me go back to the angles and dangles. The --  
22     at the time for the course changes and depth changes, I  
23     was located behind the diving officer of the watch,  
24     behind the helmsman. The control room was very crowded,

1 full of those guests, and my sonar indication speed  
2 control was broken, and the next set of contact  
3 information was over at the screens, which there were  
4 several people between me and those screens.

5 The CO was in the control room, very close to  
6 me, so he could supervise the angles and dangles. Some  
7 time before angles and dangles, it's typical for some  
8 COs to give boundaries of where he wants to operate,  
9 stay between these two depths and change depths, this  
10 high of an angle or change course using this high of an  
11 angle or change course using this to be the letter and  
12 allow the officer of the deck to carry out those  
13 orders.

14 What happened here was the CO gave me more  
15 direct input on how he wanted the ship driven. He would  
16 give me the order as he wanted me to give it to the  
17 helm of the dive. In effect, I was repeating his orders  
18 and driving the ship off of him. He told me what he  
19 wanted me to do, and I carried that out.

20 So, in effect, all the orders originated from  
21 him, and I repeated them to the watchstander. So, all -  
22 - all the -- all the times we changed depth, all the  
23 times we changed course, we changed speed, I was  
24 following input from the commanding officer. So, there

1     -- there was not -- so, I was not given the bounds to  
2     operate in, to choose my course of action from there, I  
3     was following orders from the captain basically on how  
4     to drive the ship.

5             This continued into the periscope depth  
6     approach, and the captain ordered me to periscope depth  
7     -- ordered me to make preparations for the periscope  
8     depth and that I had five minutes. The CO had already  
9     told me during the last course change from  
10    3-4-0, and after that, he gave me the order to make  
11    preparation, and I was ordered -- and he also directed  
12    me to proceed to 1-5-0 feet.

13            I followed that order, and I went to 1-5-0  
14    feet. At this time, the ship was slowing from a high  
15    speed and coming shallow from 400 feet to 1-5-0 feet.  
16    The period prior to that effective depth, you perform  
17    pretty much an analysis to ensure that you have a clear  
18    understanding of the contact picture, the surface  
19    contact picture, and ensure that the areas are clear,  
20    so you know basically there's no one behind you who can  
21    be a threat to you when you're at that depth.

22            From the CO's standing order, the recommended  
23    time per the CO standing order is two-three minutes.  
24    Once we -- okay. Also at this time, the contact picture

1 was very unclear. One reason for that is prior to the  
2 high-speed maneuvers, the ship was not ready for motion  
3 analysis. So, the contact information we had was not  
4 great. We knew we had contacts to the north, but the  
5 information we could have had could have been improved.

6 So, during the high-speed maneuvers, the high  
7 speed for one on the sonar performance and (2) it  
8 requires, for really good data, that a ship steady to  
9 allow contact information to come in and any associated  
10 errors of the information to kind of balance out. So,  
11 any bearing drift that you would pick up would reflect  
12 more accurately.

13 The way the ship was driven, it was driven  
14 for high-speed maneuvers to show how the ship handled.  
15 It wasn't driven to receive more data that would be  
16 useful for analysis for contact information. So, this  
17 further degraded the information we had, but it didn't  
18 help the contact picture. We still had data there that  
19 was less useful than it could have been if we were  
20 steady on course or staying on a speed for a longer  
21 period of time.

22 We also knew that the AVSDU was broken, and I  
23 knew that I would be in control of driving the ship and  
24 knew -- heard the order to go to depth in five minutes,

1 knew that was a very rapid amount of time to do that.  
2 The standing order says two to three minutes per leg.  
3 Following that guidance, you know, that would put us  
4 under that amount of time for the two minutes and not  
5 allow time to change courses and that would be with a  
6 minimum of two legs and that may require more than that  
7 if you determine all your contacts or if your data is -  
8 - is not reliable, and you may want to do four more  
9 maneuvers.

10 The XO told me he was going to sonar to aid  
11 me because he knew that the ASVDU was broken. I knew I  
12 had, you know, his eyes in the sonar. His -- he's our  
13 executive officer. He's the person in charge of  
14 training on board the ship and plays a big role in my  
15 qualifications as a submarine officer. He is trained in  
16 the area of the sonar and would know what to look for.

17 The -- after we were steady on depth at a 150  
18 feet, the commanding officer directed me to change  
19 course to, I believe, 1-4-0, maybe it was 1-2-0. So,  
20 this was going to be our second leg to -- for target  
21 motion analysis. The first leg of data was poor and  
22 seeing that based on the reconstruction data that I've  
23 seen and the ship data on how long we actually stayed  
24 on course and depth.

1           I believe we were only steady on course and  
2   depth for less than -- less than a minute. I think it  
3   was maybe 11 seconds. The -- and I think in that time,  
4   we weren't steady with speed. So, we were still slowing  
5   down throughout this time. We were steady on course for  
6   much longer than that, and that's where we saw that we  
7   had met this two or three minute requirement. We were  
8   steady on -- on course for quite awhile, as we came out  
9   of the high-speed maneuvers and steadied up on 3-4-0 or  
10   3-2-0.

11           However, looking back at the data, we were at  
12   high speed. So, information we had was poor. We were  
13   changing depth and changing speed. So, the data we got  
14   on that leg was -- was poor. I did not change course, I  
15   guess, basically of my own independent decision to say,  
16   okay, we've been here long enough. I had enough data to  
17   see that, to stay on course 3-4-0, to come to a shallow  
18   depth and to slow. Then he also directed me to change  
19   course to the right.

20           He -- once we were steady on course, 1-2-0,  
21   -- before that, when we were on 3-4-0, the sonar  
22   reported the contact picture. We had two contacts to  
23   the north, I believe, 13 and 14. On the 1-2-0 course,  
24   we had report of contact information, same contacts to

1 the north, and the data seemed consistent, that these  
2 were the contacts we held previously, and were in the  
3 same spot we had them for approximately prior to high-  
4 speed maneuvers, same bearings.

5 The -- at this point, the captain directed me  
6 to proceed to periscope depth. This was unusual. The  
7 way -- normally, if I'm on watch, going to periscope  
8 depth or any officer of the deck goes to periscope  
9 depth, you drive the ship a certain way, and -- and  
10 that information from sonar is his understanding, so he  
11 can get a clear contact picture in his head,  
12 understanding that information, evaluate it, determine  
13 that it is safe to proceed to periscope depth, and this  
14 is a good course, and basically know the right way to  
15 drive the ship to the surface or periscope depth  
16 safely.

17 Once he has this information, he makes a  
18 report to the commanding officer, stating the current  
19 ship conditions, the ship depth, speed and course, how  
20 he's driven the ship for target motion analysis. It  
21 explained the clearance to the right or left or I'm  
22 about to clear. He would then report the contact  
23 information that he has. I have the following sonar  
24 contacts and discuss with the CO the type of contacts

1 he holds, their bearings, their speed information, and  
2 their bearing drift.

3 Basically, after the officer of the deck gets  
4 in his head an understanding of the contact situation,  
5 his job is to convince the commanding officer of the  
6 same information, to explain to him here's the contact  
7 picture, and yes, I do understand it, and it's safe to  
8 go to periscope depth, and then the captain will either  
9 agree and give the officer of the deck permission to go  
10 to periscope depth, after he understands the situation,  
11 or he'll say no and direct more target motion analysis  
12 or he'll come out to the control room to evaluate  
13 himself.

14 If it's more than one contact, it may be  
15 difficult to explain the situation and relative bearing  
16 drift of all the contacts. He may come out to ensure  
17 that everything looks right prior to proceeding to  
18 periscope depth.

19 It's one of the things the ship does  
20 frequently, but it's not a channel issue. It's always a  
21 high danger involved going to periscope depth, and so  
22 it's not something that the CO did spotlessly, and it's  
23 -- it's a training for him to be able to drive the ship  
24 in such a way and make that report with confidence to



1 the commanding officer to allow him to pick up the  
2 information to proceed to periscope depth.

3 Also involved with this, the officer of the  
4 deck will ask for information, which will be the sonar,  
5 time, steady on this course, report all contacts. Sonar  
6 will go through, after they've performed a search of  
7 the -- of the sonar area, sonar information and report  
8 the contacts they have, and then the course change is  
9 very important, that it's a good course change.

10 The purpose of it is to drive so that good  
11 target information, ship information on the contact can  
12 be determined, range and speed, and the way the ship is  
13 really driving, you know, what the contacts do. If you  
14 make a poor decision on how you turn the ship, you're  
15 going to get poor information back.

16 The sonar operators are trained to know what  
17 a good course is. The sonar operators are trained what  
18 a good course is, and, you know, the officer at that  
19 time puts it all together, you know, what courses are  
20 good for me to turn to. This may be a good course for  
21 target motion analysis but maybe a bad course based on  
22 geographic concerns. So, there would be some discussion  
23 on the best course to come to for target motion  
24 analysis.

1           During the approach to periscope depth or the  
2     preparation, the commanding officer was the individual  
3     requesting information from the sonar control room. So,  
4     it was not sonar time, which is me, the officer of the  
5     deck, asking for the information. It was the sonar  
6     captain reporting all contacts. So, in that respect, he  
7     was requesting information, and he was receiving  
8     information directly.

9           Now, it was over an amplified circuit, so  
10    everyone in the control room could hear it, but the  
11    captain was asking for that information, and he was  
12    receiving it from the control room -- from sonar, and  
13    the XO was also in sonar.

14           When the captain directed me to proceed to  
15    periscope depth, it was unusual because (1) the period  
16    prior to, he was directing me on the -- how he wanted  
17    the ship driven and what course and what depth, what  
18    speed. He also requested the information from sonar  
19    directly rather than how it's typically done, where the  
20    officer of the deck will request information, and then  
21    make his -- evaluate the situation and then  
22    independently report it to the commanding officer for  
23    his evaluation and then await their permission to  
24    proceed.

1           So, I did not make standard reports to the  
2     commanding officer where I reported ship's position,  
3     course speed, depth and contact picture and then report  
4     -- actually reporting and requesting permission to go  
5     to periscope depth on a given course. The commanding  
6     officer received that information directly from sonar  
7     and then directed me to proceed to periscope depth. So,  
8     there was no report there.

9           Other things that were unusual for the  
10    periscope depth approach, the five-minute constraint,  
11    is rapid. It was typical to challenge officer of the  
12    deck to go to periscope depth rapidly. I think this is  
13    for a training basis, to make sure that, you know, in  
14    the event of a casualty, an officer of the deck can  
15    safely get to his periscope depth and to kind of push  
16    him to drive the picture a little faster, to understand  
17    the situation, and this was -- you know, in my time on  
18    board, this would occur, you know, perhaps from the  
19    ward room where the captain would pick up his phone  
20    circuit and buzz the officer of the deck and tell him  
21    to make preparations for periscope depth, you know,  
22    either being time -- basically, you know, how fast can  
23    you do it?

24           Safety, I don't think was ever a concern or

1 not -- not a concern, where it was to be disregarded.  
2 It was just a chance to see, you know, to put a  
3 training officer to -- to be factored. When we  
4 proceeded to periscope depth in that five minutes, I  
5 don't think it was the training to go to periscope  
6 depth factor. It wasn't -- there's a time to train for  
7 speed. I don't think was it. This was not to check off  
8 one of the blocks in my -- you know, my career  
9 development. I think this was based on a previous  
10 constraints of time, where we were running late, and  
11 there was a desire to, given the events of the day,  
12 move along.

13           When the CO directed me to proceed to  
14 periscope depth, at no point did I ever believe the  
15 ship was in danger. The commanding officer has many  
16 years of experience, many years of training, as well as  
17 the executive officer. Safety is always a priority. I  
18 do not believe the ship was in any danger at the time,  
19 and when the CO directed me to proceed to periscope  
20 depth, it was my understanding that here's a man with  
21 much more experience than I have, much more schooling  
22 than I have, and can much more rapidly assess and  
23 evaluate information, and that he at no time  
24 unnecessarily put the ship in danger, and it makes no

1     sense that he would unnecessarily put the ship in  
2     danger with the chief of staff plus SUBPAC on board,  
3     you know, or many distinguished visitors.

4             So, I did not believe that he was putting the  
5     ship in an unsafe position, and my kind of -- my faith  
6     in his experience and his additional training as well  
7     as the executive officer's in sonar, who directly saw  
8     the sonar screen, which was not in the control room,  
9     led me to believe that the situation was indeed safe,  
10    and the contact picture -- the contact picture allowed  
11    for safe periscope depth.

12            The executive officer was in sonar at the  
13    time and kind of in between sonar and control. The  
14    commanding officer previously went in sonar to evaluate  
15    the contact picture, and the XO and CO were also close  
16    to the fire control screens where they could see the  
17    contact pictures.

18            At the time, I did not believe that the ship  
19    was in an unsafe position. Looking back on the  
20    reconstruction data, I can clearly see where the target  
21    motion analysis was insufficient, and -- and the ship  
22    was driven poorly prior to periscope depth.

23            When the captain directed me to proceed to  
24    periscope depth, I picked up the 27 C, which is an

1     amplifying circuit, in the control room and sonar radio  
2     and told them proceed to periscope depth. I also tested  
3     the early warning receiver. I tested the speaker on the  
4     early warning receiver, which would notify me of radar,  
5     possibly of a collision threat.

6             I also tested one of the sonar speakers close  
7     in to the -- to the sail, which would be the first part  
8     of the ship that would come shallower and most closely  
9     give us indications of a close surface contact, and  
10    these are the steps to test the depth under any  
11    situation.

12            Also at the time, I asked the guests to step  
13    off the conn. There were so many VIPs in the control  
14    room, and I told them we're going to be going to  
15    periscope depth soon, and I needed them to step off the  
16    control -- on the time as I would be raising the  
17    periscope, and they would need to be clear of the area.

18            I then said raising the scope. The diving  
19    officer of the watch reported the ship's depth and  
20    speed, as he always does, prior to raising the scope,  
21    and I raised the scope and tested the early warning  
22    receiver. After the scope was raised, I -- I made the  
23    report over the open mike, all stations copy? periscope  
24    depth.

1           As I said earlier, I did that over the 27 MC,  
2   and I said it was 27 MC, would have been all stations  
3   make preparation to proceed to periscope depth. The  
4   actual proceed to periscope depth would have been over  
5   the open mike since it's attached to the periscope and  
6   not free to pick up the microphone for that. I would  
7   have proceeded to 6-0 feet, and the ship would proceed  
8   to periscope depth.

9           One of the -- while the ship's going to  
10   periscope depth, I'm looking at the scope, at the  
11   surface of the water to ensure that the surface is  
12   clear, and there were other people in the control room  
13   who can't look out the scope, are looking at the  
14   perivis of what I see, looking for the same thing. So,  
15   at that point, all eyes are -- all trained eyes -- I  
16   mean, the VIPs aren't going to know what they're  
17   looking at. They may see what we're looking at, but  
18   really I'm counting the other people that are watching  
19   us look at the perivis, and we're all making sure that  
20   the contact picture really is clear.

21           When the scope broke the surface, I conducted  
22   the three rapid 360-degree sweeps of the surface in the  
23   low-power mode of the periscope, looking for any  
24   collision threat contacts. From the time the ship

1 leaves periscope -- leaves the periscope depth, it's in  
2 control, with the exception of emergency no close  
3 contact, and basically everybody's watching the officer  
4 of the deck or the scope operator to make sure that the  
5 -- that it is safe.

6           So, I did my pre-sweep and reported no close  
7 contacts. This is part of the standard periscope depth  
8 approach. It's then followed by a slower low-power  
9 search and then alternating high-power searches and  
10 low-power searches in different quadrants. What we're  
11 looking for there is the no close contact, which means  
12 it's safe, or the emergency -- I make the report, no  
13 close contacts. Also, there's the -- the ESM operator,  
14 who's listening to the radars that are out there, and  
15 he will also make a report, no close contacts, or he  
16 can report a threat contact. He also reported no close  
17 contacts.

18           The -- after the pre-rapid sweep, I was going  
19 to next proceed to the rest of the search routine. The  
20 commanding officer interrupted my search routine and  
21 took the scope from me immediately after the no close  
22 contacts. I did not complete my initial search.

23           We came in at 6-0 feet initially, and then  
24 the commanding officer was on the scope, and he



1 directed me to come shallower to 5-8 feet. So, then I  
2 ordered the deck to come to 5-8 feet. As the CO did his  
3 search, I followed him on the opposite side of the  
4 periscope and ready at any time to take the periscope  
5 back from him when he was completed his search, and  
6 when I could, I looked at the perivis to see what he  
7 was seeing.

8 I did not always have a clear view of the  
9 perivis because of the people in the control room. When  
10 I did my search, I did not see any contacts. I saw no  
11 contact, and I saw no contacts that would have been a  
12 threat, a collision threat. If I had seen contacts, we  
13 would have done an initial observation on that contact  
14 and determined if he correlated to a sonar contact or  
15 if it was a new contact that previously had been  
16 undetected.

17 I did not see any contacts, and I did not see  
18 -- I did not see any contacts during my search, and I  
19 did not see any contacts from the perivis when the CO  
20 was doing his search.

21 The CO did several resolutions on the scope  
22 and looked down several bearings. Most of those were to  
23 the -- to the north where we had contacts with --  
24 existing sonar contacts. Looked down several bearings

1 and alternated to different powers of the scope for  
2 better visual detection of a surface contact.

3 He did not perform his visual search in the  
4 manner that I was trained to perform my visual search.  
5 When he took over and did the visual search, I did my  
6 visual search, and his was not consistent with the way  
7 I was trained. He -- he did not follow standards. He  
8 looked down bearings and alternated between different  
9 powers, and again the CO is the most experienced  
10 submarine officer on board a submarine. He is highly  
11 trained and highly experienced.

12 He has operated a periscope many times, and  
13 although this wasn't a standard search, I had no reason  
14 to believe that the CO would skip this chance to look  
15 for surface contacts prior to doing the emergency blow.  
16 The purpose of the periscope depth approach was to  
17 ensure that the surface picture was clear, and it was  
18 safe to proceed with the emergency blow. So, I had no  
19 reason to believe that he would perform a less-than-  
20 safe search of the area.

21 After he was completed with his search, he  
22 ordered an emergency blow. Before I do that, I just  
23 want to step back. The periscope depth approach, there  
24 was also one thing that was unusual for that. The --

1 typically before going to periscope depth, you have a  
2 brief where you discuss why you're going to periscope  
3 depth, the safety precautions involved, the surface  
4 contacts, your duration of periscope depth, and any  
5 evolutions that you may be performing while there.

6           Also, you would discuss the periscope depth.  
7 You would brief the emergency blow. On the emergency  
8 blow, certain watchstanders carry out certain actions.  
9 You want to make sure that everybody understands the  
10 certain actions since it's vital to the safety of the  
11 ship. So, those would be important things to cover at  
12 that brief.

13           You'd also cover why you're going to  
14 periscope depth. If you're going to transmit messages,  
15 receive messages, or conduct other evolutions, you  
16 would make sure that you're ready to perform those  
17 evolutions, and that you planned the events out so that  
18 you would do them in the most efficient manner and the  
19 safest manner.

20           If we had briefed that the purpose of the  
21 ship was to -- purpose of the trip to periscope depth  
22 was to ensure the safe surface contact picture prior to  
23 the emergency blow, there were things that you'd make  
24 sure that would happen. You would make sure that you

1 did have a good picture of the surface picture and that  
2 would include a visual understanding of the contacts.  
3 So, you'd want to make sure that you had a good visual  
4 picture and that would include a long-time periscope  
5 depth to ensure that any contacts out there aren't  
6 being masked by waves, and that over time, any contacts  
7 would average out, you know, to be seen.

8 So, more time to look for contacts would --  
9 would be important as well as shallower depths to  
10 ensure that the visual search is more effective, and it  
11 would have been prudent to raise the periscope to get  
12 the highest possible look with the periscope and even  
13 raise a second periscope so there are more eyes  
14 available to ensure that the surface contact picture is  
15 clear.

16 The ESM operator would allow more -- allow  
17 him more time to evaluate the radar. Also, to closely  
18 look down the bearing of any contact. We had two sonar  
19 contacts to the north, and we had sonar bearings on  
20 those contacts. We did not look down those bearings  
21 explicitly. The commanding officer looked down those  
22 bearings, and like I say, he looked approximately down  
23 those bearings and changed the power of the periscope,  
24 but it wasn't correlated between the scope operator and

1 the fire control officer for the watch who would have  
2 the exact bearing and could assist the scope operator  
3 to come left or right as necessary so that the bearing  
4 scope operator was looking now with the exact bearing  
5 of the surface contact.

6 That did not happen, but the CO did look down  
7 the approximate bearing, but whether it was focused on  
8 the exact bearing, it should have been done. The  
9 standard pace of depth brief was not held, and these  
10 things were not discussed, and this is based on the  
11 five minutes of the periscope depth.

12 After the -- after the captain did his --

13 MR. ROTH-ROFFY: I'm sorry to interrupt you.  
14 Our transcriptionist here would like to -- to take a  
15 brief five or 10 minute break.

16 LT. COEN: That's fine.

17 MR. ROTH-ROFFY: It's probably a good time to  
18 do that anyway. So, the time is now about 12: -- no.  
19 10:15. About 10 minutes.

20 LT. COEN: Okay.

21 (Whereupon, a recess was taken.)

22 MR. ROTH-ROFFY: Okay. It's about 10:24,  
23 after a brief break, and we're back with our interview  
24 of Lt. Coen.

1           Sir, please proceed with -- if you can recall  
2       where you left off, go ahead.

3           LT. COEN: Okay. The ship had just completed  
4       its search of periscope depth. I -- my time on the  
5       scope was limited to a pre-rapid sweep of 360 degrees  
6       as the periscope actually broke the surface.

7           The CO then took the scope and commenced his  
8       visual search. I did not complete my standard periscope  
9       depth approach search, and the depth of the ship -- the  
10      ship's depth was changed from 6-0 feet to 5-8 feet.

11          Looking at the reconstruction data, it's  
12      questionable to what actual depth the ship finally got  
13      to. However, the shallowest depth possible would have  
14      yielded the best search, visual search, and a longer  
15      search would have allowed for more possible recognition  
16      of contacts.

17          The time actually spent at periscope depth  
18      was very short. It was approximately two minutes. The -  
19      - there was time for the commanding officer to complete  
20      his visual search, and he looked down several bearings.  
21      I can't say that they were the exact bearings of pre-  
22      existing contacts, but they were not correlated  
23      directly.

24          After the commanding officer was content with

1 his search and satisfied that the surface picture was  
2 clear, he ordered emergency deep. At this point, there  
3 was no further chance for anyone to take a look down  
4 the existing bearing or had a chance to look at -- look  
5 on the periscope.

6 After the emergency was called, the ship  
7 carries out immediate actions to proceed down to a safe  
8 depth. The visual search to ensure that the surface was  
9 clear was terminated when the commanding officer  
10 decided it was safe and ordered the emergency deep.

11 The emergency deep was -- was not discussed at a  
12 prior brief that it would occur. It was not called out  
13 because it was a required action that needed to be  
14 taken to ensure the safety of the ship, which is what  
15 it's intended for. It was called out, I believe, to get  
16 the ship down to a deep depth rapidly so that the  
17 overall time spent deep would be minimized.

18 If you knew you would get to that depth, you  
19 want to spend as little time deep as possible, because  
20 in that time, you effectively are blind, and the  
21 surface picture can change.

22 The emergency deep was not briefed ahead of  
23 time. I did not feel that it was called out, as I had  
24 done a search, and I had seen no contacts, and the

1 commanding officer did a search and reported no  
2 contacts.

3 After the ship had carried out its initial  
4 immediate actions, the scope was lowered, the captain  
5 proceeded -- directed me to proceed to 400 feet. I  
6 ordered the dive to proceed to 400 feet, and I slowed  
7 the ship down from its initial bell, and I believe I  
8 slowed it down to a head standard of approximately 15  
9 knots.

10 The CO then announced that we were going to  
11 be performing the emergency blow and directed me to  
12 come left to the -- to the north. He -- actually prior  
13 to giving me the -- the order, he asked the quarter  
14 master the bearing to Papa Hotel. That would be the  
15 next logical point to drive to to return to port. The  
16 quarter master gave the captain the bearings at  
17 approximately 3-4-0 and then ordered me to Course  
18 3-4-0.

19 We were still proceeding deep to the ordered  
20 depth of 400 feet, and we were -- we were still  
21 speeding up slightly. The ship was changing course to  
22 3-4-0. The commanding officer directed certain guests  
23 who wanted to perform in the emergency blow to take  
24 their station. This had been discussed previously on



1     what individual actions would be to assist -- excuse me  
2     -- there was a guest who actually had the emergency  
3     blow levers and also a guest at the helm's position to  
4     drive the ship.

5             The person at the helm was under the  
6     supervision of the qualified helms -- the ship's  
7     quartermaster and person at the emergency blow levers  
8     was under the supervision of the chief of the watch.  
9     There was also a person who sounded the diving alarm  
10    for the -- for the surfacing.

11            The -- once the personnel were on station, we  
12    were still changing course, but we were on the ordered  
13    depth. The captain ordered me to place the rudder mid  
14    ship and commence a 10-second emergency blow. So, we  
15    were not yet steady on the ordered course, but we  
16    stopped where we were in the turn and did the 10-second  
17    emergency blow.

18            The guest counted out loud for 10 seconds as  
19    he held the levers and then released them, and then  
20    after that, the ship started to ascend. I ordered a 20-  
21    degree up angle, and then the commanding officer that  
22    was on the 1MC basically narrated this event for the  
23    crew and the guests. Basically, he announced the ship  
24    was going to commence emergency blow, the tanks were

1 now blown, and then announcing ship's depth, speed and  
2 angles as they changed as we got closer to the surface.  
3 Basically narrated then all the way up to the surfacing  
4 and the collision.

5 He described the sensation of what the ship  
6 would feel like as it broke the surface, the kind of  
7 feeling, the sensation of weightlessness, and I  
8 remember that he called that out a little early. You  
9 know, he said the ship's now broken through the  
10 surface, and there's still several feet to go before  
11 you could feel the angle change and the sort of  
12 weightlessness feeling.

13 As the ship broke the surface, there was a  
14 loud bang in the control room, and from what I was  
15 seeing, which was directly behind me as the officer of  
16 the watch, it sounded like it came directly from over  
17 the watch, his station. The commanding officer said,  
18 "What the hell was that?" And he looked very stressed  
19 that something bad had happened.

20 He -- he attempted to raise the periscope to  
21 do a visual search, and at the time, the ship was --  
22 the ship's speed was greater than the operational speed  
23 limit for the periscope. I ordered all stop to reduce  
24 the speed to less than the limit for the periscope and

1 reported to the commanding officer when the ship speed  
2 was at the limit, and it was safe to raise the  
3 periscope.

4 Once the scope was raised to see out the  
5 scope, looking through the perivis, there was a fishing  
6 boat behind us, almost directly in front of --  
7 initially, looking through the perivis, the ship looked  
8 like it was okay, that it was still -- it did not look  
9 damaged.

10 The commanding officer directed me to come  
11 around to the vessel. I increased speed to header  
12 approximately 10 knots and came right with the 15-  
13 degree rudder. The CO made a 1 MC reciting what the  
14 bang was and said that we had apparently had a  
15 collision with another ship. He directed the guests to  
16 be escorted down to either the crew mess or the torpedo  
17 room. I believe it was initially the crew mess, and  
18 then they later got moved to the torpedo room, and the  
19 crew mess became a station with the crew for -- for the  
20 rescue effort.

21 The navigator, Lt. Sloan, raised the other  
22 periscope, Number 1 scope. Now he had both periscopes  
23 raised. The commanding officer again directed me to --  
24 to get over there. I think what he said was, "Get over

1     there, Mr. Coen." I increased speed to a head full and  
2     right full rudder to -- to speed up to get over there.

3             He was a little concerned with -- with the  
4     ship. The ship had performed the emergency blow, and it  
5     was broached but not technically fully surfaced. Turned  
6     the ship rapidly and ordering speed to kind of assist  
7     in that turn, I was thinking about the stability of the  
8     ship and maintaining the ship surface to ensure that we  
9     did not -- we had not yet ensured that all the air --  
10    all the water was out of the tanks and the ship was  
11    completely stable, and there was a possibility of  
12    losing depth control and (2) possible damage to the  
13    periscopes for the speed that was given to try and turn  
14    over there.

15            The -- tried to order the head full and a  
16    right full rudder to turn the ship over. The captain  
17    then formally took the time from me and said, "I have  
18    the conn" or something like that, and I believe I said,  
19    "The captain has the conn." The CO then ordered a  
20    right full rudder, and either I told him or the helm  
21    told him that the rudder was already right full, and  
22    then he ordered a right hard rudder.

23            So, now we were turning back towards the  
24    ship. I think at this point, we could see some list in

1 the ship as we were turning, and the ship was beginning  
2 to sink. The chief of staff was in control, and he  
3 directed the navigator to get a copy of the reporting  
4 requirements to make sure that this was reported  
5 properly and immediately.

6 The commanding officer directed me to have  
7 the bridge manned and to continue with surfacing the  
8 ship. The formal surfacing procedure ensures that all  
9 the water is clear of the main bow and that the ship is  
10 stable, and after that period, it's then safe to man  
11 the bridge because the ship is stable. As I said, it's  
12 clear.

13 The CO directed me to man the bridge and  
14 surface the ship. By -- by the time we had turned all  
15 the way around and faced the Ehime Maru, it had -- it  
16 had sunk by that point. As soon as we were there, the  
17 Lt. Commander Meter had a harness on, and he manned the  
18 bridge, and he took station up on the bridge to relieve  
19 the officer of the deck.

20 Initially, right as the ship sunk, I did not  
21 see any people in the water or any life boats. We were  
22 able to read a name off the ship. I think we saw  
23 Fisheries High School and Ehime Maru.

24 The XO got on the 1MC and basically took

1 charge of the rescue effort and directed divers to take  
2 station and the damage control divers, you know, get  
3 ready to -- you know, the diver team and to rig a  
4 ladder from the bridge.

5 At this time, the bridge was being manned.  
6 The bridge was manned, and the ship's engineer, Lt.  
7 Commander Meter, was ready to relieve the captain and  
8 me as officer of the deck. It was -- we manned the  
9 bridge very rapidly, prior to completing the normal  
10 surfacing procedure. So, there was some -- some risk  
11 involved, that the ship was not completely stable with  
12 the bridge hatch open.

13 We felt it was necessary to get people top  
14 side to assist in -- in kind of driving the ship and  
15 seeing the situation more clearly than through a  
16 periscope.

17 At the same time, the chief of staff and the  
18 navigator, maybe both at the same time, got the ship's  
19 position for their reporting purposes. Also, the ship's  
20 bow planes had to be surfaced. The person on the bridge  
21 contacted me in control and told me he was ready to  
22 relieve me of the deck and the captain at the time.

23 After the approval process, which was fairly  
24 rapid, pretty much took the ship that had a collision

1 and were in the process of surfacing, and the surfacing  
2 procedures had not been completed yet. He relieved me  
3 of the deck and the captain at the time.

4 At that point, I stationed myself as contact  
5 coordinator and started searching the water for any  
6 survivors, life rafts or people in the water. I started  
7 a geoplot where I plotted, with the assistance of  
8 another officer, Lt. Pritchett, the relative position  
9 and bearing of life boats and survivors.

10 I didn't see any other surface contacts out  
11 there. The only contact we had was just the life boats  
12 and debris from the collision. The officer of the deck  
13 was trying to drive the ship towards the life boats to  
14 assist them.

15 I saw about eight life boats. The one life  
16 boat close to the bow of the ship that was real close  
17 to you, the waves and the motion of the ship, the ship  
18 in the waves and the life boat, it made the life boat  
19 very unstable close to the ship, and it seemed like  
20 there was danger of the ship turning over.

21 At that point, the officer of the deck kind  
22 of drove back away from the life boats to -- to stay  
23 clear of them, close to them, but clear that we  
24 wouldn't put them in further danger.

1           I believe I saw approximately eight life  
2 boats. We had to take the divers away from the bridge,  
3 and the divers on the bridge were ready to go over. We  
4 did not open the escape trunk due to waves being washed  
5 over and taking water on the ship.

6           The XO and I talked about putting divers in  
7 the water from the bridge, but there was concern about  
8 what to do afterwards in getting people back on the  
9 submarine, if people were injured. I believe his  
10 decision was not to put people in the water or rescue  
11 anybody based on that. If they were in life boats, they  
12 were safer than if we tried to bring them back on the  
13 submarine, you know, through (1) the different motions  
14 of the -- of the two ships, the life boat and the  
15 submarine, and the potential for further injury there  
16 and then trying to move an injured person, you know, up  
17 a very unstable ladder and then down a very narrow  
18 compartment through the bridge. It would be very  
19 difficult, but there were divers ready to go in the  
20 water fairly rapidly to assist anybody, if we saw  
21 anybody in the water, but everybody that we saw through  
22 the periscope, that's where I was looking, I never went  
23 to the bridge, were already in life boats.

24           The commanding officer went to the bridge to



1 assist up there, and I think he assisted in the  
2 reporting on the bridge radio. The diver on the watch  
3 was also relieved to assist in the rescue, rescue  
4 party, and that basically means stationed as the  
5 contact coordinator for approximately 15 minutes.

6           There was a report of damage to the ship,  
7 possible damage to the shaft. As the ship's main  
8 propulsion assistant, I went back to investigate for  
9 damage, after -- after I was relieved as the contact  
10 coordinator by Lt. Pritchett, who had been assisting me  
11 prior to that on the geoplot.

12           After I left the control room to go  
13 investigate the damage in the engine room, that pretty  
14 much ended my involvement with the recovery effort or  
15 any ship-handling/ship-driving responsibilities.

16           MR. ROTH-ROFFY: Okay. We'll go ahead and  
17 take a break here to change the tape.

18  
19

20           MR. ROTH-ROFFY: Okay. The time is just a  
21 couple of minutes before 11 o'clock. And we are back to  
22 continue our interview with Lieutenant Cohen.

23           Sir, if you have any further narrative that  
24 you would like to go into or does that complete your --

25           LIEUTENANT COHEN: I think that completes my

1 narrative for now.

2 MR. ROTH-ROFFY: Okay.

3 LIEUTENANT COHEN: The actions after I was  
4 relieved -- the events of the collision or the recovery  
5 effort.

6 MR. ROTH-ROFFY: Okay. Then I guess what we  
7 will do now is go onto ask some more detailed questions  
8 on some of the events of the afternoon, probably the  
9 format we will use each interviewer will ask a series  
10 of questions and then when he has pretty much covered  
11 the issues or things he has, he will pass it to the  
12 next interviewee and then we will go around the room,  
13 you know, a couple of times probably, or however long  
14 it takes.

15 So, I will go ahead and begin now with a few  
16 questions and then I will pass it, as I say, down to  
17 the next person.

18 Okay. Just going back, when you took the  
19 watch you indicated that the ship was going south 160  
20 feet, 10 knots, could you describe --

21 LIEUTENANT COHEN: I think I said 650 feet.

22 MR. ROTH-ROFFY: Oh, I apologize, 650 feet.  
23 Could you once again describe the contact picture at

1     that time and what actions you may have taken shortly  
2     you relieved the watch to get a better understanding of  
3     the contact picture.

4             LIEUTENANT COHEN: To the best of my  
5     recollection there were three contacts. Two in the  
6     northern direction of Oahu and one to the south. The  
7     contacts were distance and did not present immediate  
8     concern. We were a submarine in deep water, vein? deep  
9     and we were not planning on coming shallow any time  
10    soon, to my knowledge at that time. So, driving the  
11    ship for a great understanding of those contact  
12    situations, I didn't feel that there was a need for a  
13    highly accurate contact picture at that time. The data  
14    we had suggested that the ships were distance and, and  
15    it would be expected to have contacts to the north at  
16    Oahu. And the contact to the south was not an immediate  
17    concern. We had had it for awhile and we were, shortly  
18    after I took the watch we turned back towards the  
19    north, so driving away from that contact as well.

20            MR. ROTH-ROFFY: Okay. You said that since you  
21    were deep, you weren't really too concerned about the  
22    contact picture. Is that some guidance that you have  
23    concerning your aggressiveness in pursuing contact

1 evaluation or that just some general?

2           LIEUTENANT COHEN: You know, I think in every  
3 other contact you will understand that contact is  
4 doing. But, there is a difference in having contact  
5 information for tracking and then having, and when I  
6 say tracking, just, I mean, for normal ship's operation  
7 in driving and ensuring that, you know, contacts stay  
8 outside, you know, of a minimum safety range, you know,  
9 a buffer that you would like contacts to stay outside  
10 of, just, a typical value is 4,000 yards. There has  
11 been that and getting a highly refined solution. For  
12 example, what a ship a doing is, you know, to the  
13 degree course, you know, and to the exact speed. What I  
14 am saying is it wasn't one of those situations where we  
15 needed to have precise information on the contacts. I  
16 am not saying that we were deep and surface contacts  
17 were of no concern, I am just saying they are not of  
18 such a high concern that we need very highly accurate  
19 information about that. The time when we would get more  
20 accurate information is prior going to periscope depth,  
21 we perform target motion analysis to ensure the contact  
22 is very clear and that, not just the, in the portion  
23 that we are driving, the portion behind us and our

1 baffles is clear and understood.

2           So, at that point the ship was driving for  
3 TMA and for a clear understanding of what the contact  
4 situation is. And I was handed, the period when I first  
5 took the watch was not one of those times where such  
6 precise information was required.

7           MR. ROTH-ROFFY: And in making your evaluation  
8 of the contact situation or contact picture, did you  
9 and I am talking about this particular period of time,  
10 did you have a discussion with the sonar people? Did  
11 you talk to the fire control technician on the watch?  
12 Or did you just kind of look at the displays yourself  
13 and independently make the judgements, the analysis of  
14 the contact situation?

15           LIEUTENANT COHEN: Prior to taking the watch,  
16 I reviewed the contact situation and I discussed with  
17 the center supervisor what contacts he had. And I would  
18 have correlated that with the FTOW, make sure the  
19 pictures matched. It wasn't a simple walk through where  
20 I looked at the sonar screen and said I have the  
21 picture in my head and walked through the fire screen,  
22 looked at it and said, okay, I have it. There was  
23 discussion there. It wasn't an in detail review of all

1 the possible parameters, you know, okay, this contact  
2 here, what is his course, what is his depth, what, you  
3 know, what is he, you know, what is this guy doing. It  
4 was more a general, you know, what is out there, what  
5 they are doing, okay.

6 And the, typically I would, and I think this  
7 is true for most officers, know enough about contacts  
8 to stay away from them and ensure that they are not a  
9 threat. I typically not have the knowledge that I  
10 would have prior to periscope depth that I would report  
11 to the commanding officer of the deck. I have these,  
12 you know, four contacts, here what they are all, here  
13 is what they all doing, and here is what I have been,  
14 you know, watching them for this amount time and here  
15 is something I will related. I think it would be a  
16 little more relaxed then that, where, okay, I know  
17 these people are out there, but I don't have the same  
18 detail that I have, same detail prior to going to  
19 periscope depth.

20 MR. ROTH-ROFFY: Okay. We are going to take a  
21 brief break here.

22 (Whereupon, a short recess was taken.)

23 MR. ROTH-ROFFY: We are ready to go back on.

1 All right, it is about 12 minutes after 11 o'clock, and  
2 we are back on the record with our interview with  
3 Lieutenant Cohen.

4 You had mentioned the schedule that you  
5 became concerned about, the schedule being able to  
6 complete the angles and dangles and high speed turns,  
7 according to the plan of the day. Had you done this  
8 series of evolutions before as officer of the deck?

9 LIEUTENANT COHEN: I had not done this series  
10 of evolutions before as officer of the deck in the  
11 capacity of a VIP cruise. Just without that, I had not  
12 done an emergency blow as an officer of the deck. I had  
13 witnessed it, but I don't believe that I had ever done  
14 it before just as officer of the deck. And high speed  
15 angles and dangles and turns, I am not sure if I had  
16 done that before as officer of the deck. I know I had  
17 witnessed it before, and I had kind of watched in a  
18 qualifying process and it is a pretty interesting thing  
19 to be a part of and watch, learning how the submarine  
20 works. I had seen it before, and I am not sure that I  
21 had ever done it as officer of the deck. But, I had  
22 seen emergency blow before and I had seen angles and  
23 dangles, but as far as being the officer of the deck

1     myself, I am not sure.

2                 MR. ROTH-ROFFY: And when you do this series  
3     of evolutions, the high speed turns and the angles and  
4     dangles, are they normally done together as a group or  
5     do you sometimes just do the angles and dangles or  
6     sometimes just the high speed turns?

7                 LIEUTENANT COHEN: I believe they only done as  
8     a group.

9                 MR. ROTH-ROFFY: Okay.

10                LIEUTENANT COHEN: To kind of -- If you were  
11     going to drive the ship aggressively, they kind of go  
12     and do all aspects of that.

13                MR. ROTH-ROFFY: Okay. And is there some kind  
14     of rule of thumb of how many depths excursions or what  
15     you would do or how many high speed turns you would do  
16     and how long that complete set of evolutions would  
17     take? Because you say, you became concerned about the  
18     schedule, did you have an idea how long it would take  
19     to do that?

20                LIEUTENANT COHEN: No, I did not know how long  
21     it would take. In my experience when it has been done,  
22     it is, it has been done for practice and training and  
23     once it has been shown that, okay, the people know how



1 to do it and they can consistently maintain depth, or  
2 maintain control of the ship, you know, within a tight  
3 depth band, then they performed satisfactorily. If they  
4 have some trouble with depth, they may continue the  
5 evolution until they get a better feel for how to  
6 respond to the ship. So, it was always kind of for  
7 training. At this point it was more done to show the  
8 visitors how the ship can drive. And it was not a real,  
9 it wasn't really a training evolution for these men. It  
10 was more of, to show the capabilities of the ship. So,  
11 if the ship did very good, they may have stopped early.  
12 If the ship had done very poorly, they may not have  
13 continued until the ship mastered it. They may have  
14 just said, okay, there is an example and carried on  
15 from there.

16           There never was a standard program or outline  
17 of here is what angles and dangles are and here is the  
18 procedure you follow or the outline and here is  
19 standard times for this evolution.

20           MR. ROTH-ROFFY: Okay. You mentioned that at  
21 some point in this time frame you had requested that  
22 FT3 Brown report any close contacts. Was FT3 Brown, was  
23 he the fire control technician of the watch when you

1 relieved the watch or -- Could you describe who was  
2 actually manning those consoles during your watch  
3 period?

4           LIEUTENANT COHEN: There was FT3 Brown and FT1  
5 Seacrest control room. On that day to the best of my  
6 knowledge, FT3 Brown was in control of the watch. FT1  
7 Seacrest was the person designated on the watch bill  
8 and he was the person who I guess was really the FTOW.  
9 When I spoke to FT3 Brown, I don't recall FT1 Seacrest  
10 being there at the console. I remember he was in the  
11 control room at times, but, to my knowledge Brown was  
12 the operator and Seacrest was not. I later found out  
13 that Seacrest was the operator and Brown was there. So,  
14 I am not sure how that happened. If that was, if Brown  
15 had relieved for a head break or some other, you know,  
16 temporary break or what. When I had spoke to FT3 Brown,  
17 he acknowledged, he knew what I was saying. He  
18 understood that if there was contact, he would report  
19 it. And his behavior was consistent with someone who  
20 has the watch. He wasn't like surprised that I was  
21 talking to him in the capacity of someone who needs to  
22 report contacts to the Officer of the Deck. So, if he  
23 was not on watch, and was just in the control room, I

1 would have expected something like, "You need to talk  
2 to Seacrest, I am just up here doing something else."  
3 He did not behave that way so, to the best of my  
4 knowledge, he was the operator that day and I can't  
5 really explain why that wasn't really the case.

6 MR. ROTH-ROFFY: Okay. Would it be standard  
7 routine for the fire control technician of the watch,  
8 if he were to be relieved, to request your permission  
9 to be relieved and make that report or what is your  
10 procedure on that?

11 LIEUTENANT COHEN: The standard procedure is  
12 for any person who desires a watch relief, for whatever  
13 reason, to, there is an internal process where they  
14 understand the contact situation, understand the  
15 possibilities whether it is a -- operator or a sonar, I  
16 don't control the watch reliefs of the actual sonar  
17 operators, that is up to the sonar supervisor. But, I  
18 control the watch relief. The sonar supervisor, FTOW,  
19 quartermasters, and the dive and the helm. The chief of  
20 the watch reports to the dive and the stern planes  
21 reports to the dock. But, the watch reliefs I control  
22 and I require and that they get permission to turn  
23 over. And it is possible that the two individuals

1 cannot do the turn over without my permission and just  
2 turn it over. I am not sure if that is the case or not.  
3 I have had problems in the past with that occurring and  
4 I have done my best to stop that and enforce a standard  
5 where a turnover permission is granted and it is not  
6 carried out at their level.

7 So, if that occurred, I was unaware of it. I  
8 did not grant permission for it. And I certainly don't  
9 approve of that behavior, although I have seen it in  
10 the past with FTOWs.

11 MR. ROTH-ROFFY: Could you tell me about how  
12 long you have been qualified or had been qualified as  
13 an officer of the deck and how many watches as an  
14 officer of the deck you had stood prior to February  
15 9<sup>th</sup>?

16 LIEUTENANT COHEN: I had reported to the ship  
17 in March of '99 and part of my standard qualifications  
18 is to qualify in the engine room and then qualify for,  
19 with diving officer watch and officer of the deck. The  
20 officer of deck surface and submerged. I qualified  
21 officer of the deck in Summer of 2000. When an  
22 Eastpack deployment two months over June, July of 2000,  
23 where we went to San Diego and San Barbara. We spent

1 the 4<sup>th</sup> of July in San Barbara. I qualified officer of  
2 the deck in June on that deployment. And then  
3 approximately a month later, I qualified in submarines  
4 on that same deployment. I had qualified officer of the  
5 deck surface prior to that. I am not sure of the exact  
6 date of that qualification. But, qualified, excuse me,  
7 in June of 2000. We were at sea for June, July of 2000,  
8 following that sea period, we returned to Pearl Harbor,  
9 and commenced an SRA maintenance period for  
10 approximately four months.

11 After that period was over, we went to a sea  
12 trials period for a couple of days to verify the  
13 systems that were worked on. I was not onboard for that  
14 sea trials. The period of the maintenance period  
15 extended into the holiday stand down and several people  
16 on the boat already had preapproved leave to fly back  
17 to family in the Mainland. And the ship honored those  
18 previous arrangements, so I was on leave when the ship  
19 went on sea trials.

20 After the holiday stand down period, the ship  
21 went on another Eastpack deployment for approximately  
22 one month. And then returned back on February 2<sup>nd</sup> and  
23 the following week we had the collision. So,

1 approximately three months of sea time as officer of  
2 the deck, I submerged. There was not an emergency blow  
3 done during that period that I was on watch for. There  
4 was an emergency blow done for the maintenance that was  
5 done in the Fall at the end of the maintenance period.  
6 And there was no, none that I recall, any high speed  
7 angles and dangles driving that I was officer of the  
8 deck or witnessed during those three months.

9 That is about my experience as officer of  
10 deck.

11 MR. ROTH-ROFFY: I was actually trying to get  
12 a more definitive idea of how many times you actually  
13 stood the OD watch. So, you say were the main  
14 propulsion assistant. So you had to stand engineering  
15 watches as well as deck watches. And how frequently did  
16 you stand the officer of the deck watch?

17 LIEUTENANT COHEN: On the Eastpac when I  
18 qualified, I stood a watch, I believe, more frequently.  
19 You have to forgive me, this is over a year ago. But, I  
20 was newly qualified and the command allowed me to stand  
21 that watch to give me room to grow and learn after I  
22 was qualified. So, in that two month period, assuming a  
23 four section watch -- to give you a formal number, a

1 four section watch you stand one watch a day. We were  
2 at sea for two months. There was liberty ports  
3 involved. But, I am not sure of the exact number.

4 MR. ROTH-ROFFY: Okay.

5 LIEUTENANT COHEN: The Eastpac in January, I  
6 don't believe I stood as much officer of the deck, but,  
7 I can't really remember. There was also liberty ports  
8 involved there. And the real purpose of that Eastpac  
9 was not training. It wasn't time for ODs to stand watch  
10 and train. It was more of a, it was more maintenance  
11 related to the work that they had done in the Fall.  
12 There wasn't -- There wasn't much training value, I  
13 would say, in that time period. There wasn't much  
14 tactical training where the ship is driven restfully.

15 CAPTAIN KYLE: This is Captain Kyle, could you  
16 just estimate 20 watches, 50 watches, for you,  
17 including, including your training time that you were  
18 working, standing JOD -- Just give the numbers here,  
19 kind of a feel for how many watches you stood by  
20 February? Just, you know, a dozen, two dozen, what is  
21 your --

22 LIEUTENANT COHEN: I will guess maybe 20 to 40  
23 watches. I don't want to put a lot of weight in that

1     answer. This was a long time ago and I am not too  
2     confident in that number.

3             CAPTAIN KYLE: Okay. Thank you.

4             MR. ROTH-ROFFY: You mentioned that before the  
5     start of angles and dangles there was a delay. Could  
6     you if possible go into a little bit about that and the  
7     circumstances?

8             LIEUTENANT COHEN: I am really can't go into  
9     more details of that. It is of a confidential nature.  
10    What I can say it is something the CO was aware of.  
11    There was an evolution progress that he granted  
12    permission for, that had to run to completion. And --

13            CAPTAIN KYLE: This is Captain Kyle, again, is  
14    that a propulsion point chemistry issue sampling?

15            LIEUTENANT COHEN: Yes, sir.

16            CAPTAIN KYLE: You can't go into, I don't want  
17    to go into specific details because it would, it is an  
18    evolution in propulsion point they were doing,  
19    specifically has to do with the reactor maintenance  
20    that is required. Try to do it at steady power. You  
21    don't want to jinx the bell a lot when you are doing  
22    this evolution. It is just a sampling procedure  
23    according to the propulsion point was in progress at



1 the time. Does that answer your --

2 MR. ROTH-ROFFY: Yes, and I would like just  
3 for Lieutenant Cohen just to confirm what you said as  
4 to your understanding.

5 LIEUTENANT COHEN: Yes, Captain Kyle is  
6 correct on what I am talking about. The evolution was  
7 something that the Commanding Officer had information  
8 for and it was in progress and that what made us move  
9 into the angles and dangles and the evolution was  
10 terminated early to proceed with angles and dangles.  
11 Okay.

12 (Pause.)

13 MR. ROTH-ROFFY: During the high speed turns  
14 and angles and dangles you were positioned, I believe  
15 you stated near the helm, and the Captain was near by  
16 you and you were directly supervising the, I believe  
17 you said you were supervising the watch of the  
18 helmsman, stern plainsman, is that correct?

19 LIEUTENANT COHEN: Yes, that is correct. I  
20 stood behind -- of the watch, who was directly behind  
21 the helmsman and stern plainsman. Right there at the  
22 shift control panel where I can watch what the  
23 operators are doing and watch what the ship is doing

1 and ensure the ship is being operated safely.

2 MR. ROTH-ROFFY: Okay. Did you at any time  
3 during angles and dangles and high speed turns go over  
4 to the fire control console or in the sonar to have a  
5 look at the contact picture?

6 LIEUTENANT COHEN: No, I did not, not during  
7 angles and dangles. At that time my attention was  
8 focused on the control party and even if, at the time  
9 there was a report from the engine room over the, maybe  
10 it was sonar, I believe it was -- room and I was going  
11 to acknowledge that and that order per request -

12

13 (Pause)

14 MR. ROTH-ROFFY: Had you done this series of  
15 evolutions before as officer of the deck?

16 LT. COEN: I had not done this series of  
17 evolutions for -- as officer of the deck in the  
18 capacity of a VIP cruise. Just without that, I had not  
19 an emergency blow as officer of the deck. I have  
20 witnessed it, but I don't believe that I have ever done  
21 it.

22 MR. ROTH-ROFFY: Okay.

23 LT. COEN: The training officer directed me

1 to drive the ship. This is what I was to focus my  
2 attentions on. Someone else was going to drive into  
3 port. He directed someone to do that. He directed me to  
4 drive the ship and focus my attention there. He was  
5 with supervising me, supervising them, to make sure  
6 that I knew where I needed to be at the time.

7 Angles and dangles is not the time to -- to  
8 figure out what your contacts are. If you want to  
9 figure out what your contacts are, you do that through  
10 deliberate target motion analysis, and these maneuvers  
11 were not for target motion analysis. So, even if I was  
12 to monitor the data at that time, so it would be poor  
13 data and not yield great results.

14 MR. ROTH-ROFFY: Okay. So, after you had  
15 completed the high-speed turns, I believe you stated  
16 that the captain ordered and the final course was 3-4-  
17 0, and he had given you five minutes to ascent to  
18 periscope depth, and you had five minutes.

19 Had he ever done that to you, given you that  
20 sort of a -- a time -- a timed guidance for proceeding  
21 to periscope depth?

22 LT. COEN: I cannot remember a previous  
23 occasion where he gave me a time constraint to get that  
24 done in. I do remember a pre-assigned where I had to

1     make the calculations rapidly, and I was being timed to  
2     see how fast I could do it. I can't remember a specific  
3     time that he directly said, you know, five minutes or  
4     seven minutes or 10 minutes. Maybe more of the flavor  
5     of make preparations for periscope depth and go, you  
6     know, I'm timing you, something like that, and I know  
7     he did that for me as well as at least two other  
8     officers of the deck, you know, their training.

9             So, it wasn't the first time I had ever done  
10     something like that. It may have been the first time I  
11     ever had five minutes, but it wasn't the first time  
12     that maybe someone challenged it to get it done  
13     rapidly.

14            MR. ROTH-ROFFY:  So, you do recall that you  
15     had been challenged to do something swiftly. Do you  
16     remember what sort of time, if you were timed, what --  
17     how long it took you to -- to do it in the past?  Any  
18     -- any recollection of any numbers on -- on that?

19            LT. COEN:  Approximately 10 minutes, maybe a  
20     little faster, maybe a little slower. It really depends  
21     on the contact situation. I mean, if you're in an open  
22     ocean situation with no contacts, it's very easy, you  
23     know, and it gets progressively harder the more  
24     contacts you throw in there. Even with one, it's fairly

1     easy, but if you get two, and their geometry is  
2     difficult, it could be very difficult. If you had two  
3     and the geometry is easy, it could be as easy as one,  
4     if they're doing the same thing.

5             MR. ROTH-ROFFY: And how did you feel when  
6     you -- when the captain had given you that -- that  
7     guidance, five-minute guidance? Did you think it was  
8     unreasonable or did you think it was achievable?

9             LT. COEN: I believed it was achievable. I  
10    believed it was rapid and rushed, and I was tense and  
11    excited basically to be challenged like this and kind  
12    of the -- under pressure to get it done with a room  
13    full of VIPs and the chief of staff on board in the  
14    same room kind of watching me.

15            At no time did I feel that it could not be  
16    done or that if we did it, it would be unsafe for sure.  
17    I thought the captain and the XO with their experience  
18    and their assistance could more easily assimilate the  
19    data and evaluate it and make that rapid trip to  
20    periscope depth.

21            It's not something that I would do on my own,  
22    if I was the officer of the deck, and, you know, I  
23    would never ask the captain to -- for permission to go  
24    to periscope depth after five minutes of target motion

1     analysis, and if I did attempt that on my own without  
2     the challenge to go to periscope depth as fast as you  
3     can, I think that request would have been denied just  
4     on the time factor, from the CO, the XO, and I think it  
5     would have met resistance from all the trained  
6     watchstanders from sonar and fire control who do that.

7             It's not a natural thing to do it that fast,  
8     and you did this in training to feel comfortable to do  
9     things while you're in training, and from the people in  
10    sonar and the fire control guys, that's not how it's  
11    done typically, and unless there was the mandate from  
12    the CO that you get it done that way, there would be  
13    some questions there, I think.

14            MR. ROTH-ROFFY: Did you feel that that was  
15    pretty much a strict number, that if you did not  
16    achieve that five minutes, that you would face some --

17            LT. COEN: No, I did not. I did not feel that  
18    that was a hard limit. I thought that was a goal, and -  
19    - and I didn't feel that any punishment or negative  
20    action would be taken against me if I did not meet the  
21    requirement.

22            What we're really talking about is taking the  
23    ship from a safe position through an unsafe position,  
24    the time from a 150 feet to periscope depth. The sensor

1 information, you know, is degraded, and there could be  
2 a quiet contact out there that we're not aware of and  
3 be a collision threat.

4 So, it's a safety of ship issue, and I did  
5 not feel that negative action would be taken against me  
6 if I spent more time following those procedures and  
7 being -- ensuring the safety of the ship. I'm a more  
8 deliberate officer of the deck or just general officer  
9 than most of my peers. I do things slower, and I take  
10 more time to do things, and maybe that's some of my  
11 general nature, maybe that's just some of my mental  
12 capability forces me to assimilate things and  
13 understand things and carry on from there, but with the  
14 ward room as a whole, I fall into the slower of the  
15 group, the more deliberate, and I think the commanding  
16 officer was aware of that when he gave me the time  
17 constraints, and he kind of proceeded to push things  
18 along because he knew I was the officer of the deck  
19 than I would have done them on my own.

20 He ordered the course changes through me. He  
21 ordered me to go to periscope depth prior to me making  
22 my standard report. He ordered -- he requested the  
23 information from sonar rather than having myself do  
24 that, and, you know, he imposes the time constraint. He

1 interrupted my standard periscope search routine prior  
2 to me completing it.

3 He ordered emergency deep prior to me taking  
4 another look out the scope for the contact. He ordered  
5 the deck to 5-8 feet through me. It could have been a  
6 shallower depth, but I think I'm a little more  
7 deliberate, slower, however you want to say it, but  
8 these were pushed along maybe for the reason that I  
9 was, you know, the guy that day as officer of the deck  
10 as opposed to someone else, a department head with  
11 maybe more experience driving the ship and more  
12 training who could do things maybe faster or another  
13 junior officer who could -- who would drive faster.

14 MR. ROTH-ROFFY: So, going back again to that  
15 -- around the time that the commanding officer issued  
16 the five-minute guidance to you, you didn't know what  
17 was coming next, other than you needed to prepare the  
18 vessel to -- to surface within five minutes. You didn't  
19 know that the commanding officer was going to give you  
20 a course change order.

21 So, during that period that you were on the  
22 3-4-0 course, what -- what did you do? Could you  
23 describe your activities? I think the two minutes that  
24 you were on that course, what were you doing in those



1 two minutes?

2 LT. COEN: After he ordered me to make  
3 preparations for the periscope depth, and I had five  
4 minutes, I kind of stepped back and gathered my  
5 thoughts. Okay. Slow down, think about what I'm really  
6 doing because we had just received permission for a  
7 very rapid period of course changes and depth changes.  
8 Basically, it all went pretty fast. As soon as we -- we  
9 did course change steady on course, a new course change  
10 came, and basically I repeated the orders as it came  
11 from the commanding officer.

12 At this point, I kind of transitioned to  
13 okay, let's stop, think about what we're doing here,  
14 what the contacts are, and how to proceed, you know,  
15 get my sensors right, adjust the volume on the early  
16 alarm receiver, adjust the sonar speaker to listen to  
17 the sail, allow the ship to steady out on depth and  
18 course and speed and establish an area for me to  
19 operate in on the CON that's free of VIPs and guests,  
20 so that I can kind of have free roam where I need to  
21 have free roam and not be impaired in motion by other  
22 people.

23 That's kind of what I started thinking. The  
24 CO ordered me to 1-5-0 feet and speed. The XO told me

1 to join him in sonar to get the sonar picture. I didn't  
2 have the ASVDU, but I was going to get things ready  
3 over on the CON reception area, and the CO ordered me  
4 to change course to 1-2-0. That was prior to me feeling  
5 that I had what I needed to change course.

6 The CO obviously felt that he had what he  
7 needed on that leg to change course, the information  
8 that he required. Again, I had never attributed that to  
9 unsafe behavior. It was more of here's a man with much  
10 more experience, much more training, and he can better  
11 evaluate the situation than I can, and if he feels he  
12 has enough, then he must have enough.

13 MR. ROTH-ROFFY: Okay. So, during that couple  
14 of minutes that you were on the 3-4 leg, you pretty  
15 much were on the com, on the raised platform, by the  
16 periscope?

17 LT. COEN: Yes.

18 MR. ROTH-ROFFY: Did you look at the fire  
19 control displays during that time?

20 LT. COEN: I did look at the fire control  
21 screens. I'm not sure if it was on that 3-4-0 leg or  
22 the next leg, but I did walk over and look at the  
23 contact picture.

24 MR. ROTH-ROFFY: Okay. Did you go in the

1 sonar during that 3-4-0 leg?

2 LT. COEN: No, I did not go in sonar.

3 MR. ROTH-ROFFY: Did the executive officer  
4 say anything to you while -- while he was in sonar  
5 during that 3-4-0 leg?

6 LT. COEN: No. The executive officer told me  
7 he was going into sonar to assist me because the ASVDU  
8 was out of commission. I never received any feedback  
9 from the executive officer while he was in there on  
10 what was out there, what contacts he saw and his  
11 interpretation of that data.

12 The information I received from sonar was the  
13 report the sonar supervisor gave to the commanding  
14 officer after he requested that information over the  
15 amplified circuit. I didn't necessarily expect a report  
16 from the XO on the contact situation. I did expect a  
17 report if there was stuff that he felt was unsafe. I  
18 didn't expect a report from him if the data on the  
19 contacts was safe, and we had a safe trip to periscope  
20 depth, and I wouldn't have expected that.

21 I only expect a report from him if his extra  
22 experience, his extra training saw something there that  
23 was unsafe, and I assumed that since, you know, he's  
24 trained in the way of sonar and has experience, if he

1 doesn't make a negative report, that it's safe.

2 MR. ROTH-ROFFY: Okay. Do you recall what the  
3 commanding officer was doing during this couple of  
4 minutes at 3-4-0? What his activities were? Could you  
5 describe those?

6 LT. COEN: I think he walked into the state  
7 room for a little bit, walked in sonar and looked over  
8 the fire control, and then ordered me to change course  
9 to 1-2-0.

10 MR. ROTH-ROFFY: Okay. And what's your  
11 standard rudder for changing course? What rudder did  
12 you order at that -- to change course?

13 LT. COEN: The degree rudder?

14 MR. ROTH-ROFFY: Correct.

15 LT. COEN: I believe 15 degrees.

16 MR. ROTH-ROFFY: Okay. And that's what you  
17 normally order to change course like that?

18 LT. COEN: Yes.

19 MR. ROTH-ROFFY: At that speed? Okay. So,  
20 that took a little while to come over to the new course  
21 of 1-2-0, and then you steadied up on 1-2-0, and then -  
22 - then what did you do, if you recall? What -- did you  
23 take a look at the fire control screens then or did you  
24 go into sonar?

1           LT. COEN: I did not go into sonar. I believe  
2 I looked at the fire control screens.

3           MR. ROTH-ROFFY: Okay. Were there visitors,  
4 distinguished visitors standing in front of the  
5 screens? Did you have any trouble --

6           LT. COEN: Yes.

7           MR. ROTH-ROFFY: -- getting to them or --

8           LT. COEN: There were people in the way of  
9 the screens. There were people all the way around the  
10 CON and even some people on the other side of the CON,  
11 near Number 1 periscope, and people along the row of  
12 chairs behind the fire control screen. I didn't have  
13 free access all the way over there. I got close enough  
14 where I could look at the contact picture, and I saw  
15 the fire control screens.

16           MR. ROTH-ROFFY: Okay. And during this time,  
17 the XO didn't say anything to you or did he regarding -  
18 -

19           LT. COEN: No, the XO made no reports to me  
20 on the sonar contacts.

21           MR. ROTH-ROFFY: At any time or -- or during  
22 this leg, is that correct?

23           LT. COEN: No.

24           MR. ROTH-ROFFY: Okay.

1 LT. COEN: Not that I recall.

2 MR. ROTH-ROFFY: Okay.

3 LT. COEN: He may have made a report to me. I  
4 do not recall that.

5 MR. ROTH-ROFFY: Okay. Do you remember  
6 looking at the fire control technician, if you can  
7 visualize him, who it was? Did you have any  
8 conversation with him or did he say anything to you  
9 during that 1-2-0 leg?

10 LT. COEN: I know Petty Officer Seacrest was  
11 sitting at one of the screens. I believe Petty Chief  
12 Brown was sitting at another one of the screens closer  
13 to the CEP. I don't recall a conversation with Petty  
14 Officer Seacrest.

15 MR. ROTH-ROFFY: And if you can recall, what  
16 was the captain doing at this time, during the 1-2-0  
17 leg? Was he -- could you recall what he was doing?

18 LT. COEN: I believe he stepped in sonar and  
19 then stepped back out and looked at the first fire  
20 control screen as he comes out of sonar, and then I  
21 think he said something like I have a good feel for the  
22 contact picture and then directed me to proceed to  
23 periscope depth.

24 MR. ROTH-ROFFY: All right. Now, can you tell

1     us what the fire control displays were at that time,  
2     and what the typical arrangement, if there is one, you  
3     know, what displays on which console and where the  
4     operator would normally sit?

5             LT. COEN:  The furthest aft console was the  
6     ops summary display, which is an overhead display of  
7     the ship and all the contacts relative to that.  The  
8     first or most forward contact -- display would be the  
9     line of sight which is for one giving contact and shows  
10    relative courses of each ship to each other.

11            There were two consoles that are split up  
12    between whatever contact we were tracking to clear it  
13    from the second or the third from the -- from forward  
14    for one -- for the second from the aft.  That would  
15    track the contacts and the second from forward would  
16    display time-bearing mode which showed the bearing  
17    drift bang rate for a given contact or all contacts  
18    over time.

19            MR. ROTH-ROFFY:  And which -- which of the  
20    displays did -- did you look at typically or feel you  
21    were most comfortable looking at or found most useful  
22    in -- in doing your analysis with the contacts?

23            LT. COEN:  The time-bearing mode, which is  
24    useful for bearing rate, which is very useful for

1 getting a good feel for the contacts range and then  
2 also the -- the mate mode which is used for tracking,  
3 and you could see how the sonar data generates compared  
4 to -- compares to a generated fire control solution.

5 MR. ROTH-ROFFY: You're talking --

6 LT. COEN: It's the data match dot stack. You  
7 can be fairly confident that the solution's fairly  
8 accurate.

9 MR. ROTH-ROFFY: Okay. And where would the  
10 sonar -- where was the sonar operator seated? At which  
11 position?

12 LT. COEN: The fire control operator?

13 MR. ROTH-ROFFY: Correct. I'm sorry.

14 LT. COEN: FTC Brown was in the most forward  
15 seat close to the CEP, I believe, and Seacrest was on  
16 the main console, which would be a third from forward.  
17 He may have been at the fourth from forward or much  
18 further aft where he could easily adjust either console  
19 from that one position.

20 MR. ROTH-ROFFY: When the XO went into sonar,  
21 he mentioned to you that he was going to go in to help  
22 you. Did he also make the comment to the CO or a  
23 gesture or did the CO ask him to go into sonar or was  
24 there any interaction between the XO and the CO, I



1       guess, is what I'm asking?

2                   LT. COEN:   The XO told me he went in sonar to  
3       help me out based on the ASVDU being out of commission.  
4       If the XO and CO had a discussion, I was not aware of  
5       that. I did read in Commander Waddle's testimony from  
6       the preliminary inquiry that he ordered the XO to go in  
7       there.

8                   I don't recall that from control from that  
9       date. I don't recall the CO ordering the XO to go in  
10      there or them having discussion in that, you know, you  
11      need to be in there, or just a discussion. I'm not sure  
12      if that happened or not. I did read that, but I can't  
13      confirm it from that day.

14                  MR. ROTH-ROFFY:   Okay. It's going on 12:00. I  
15      think we probably need to break for lunch at this time,  
16      Captain Kyle.

17                  CAPTAIN KYLE:   I think that's a good idea.

18                  MR. ROTH-ROFFY:   Okay. So, what, about an  
19      hour for lunch?

20                  CAPTAIN KYLE:   We can make it as short as  
21      possible. What's the most reasonably short lunch we  
22      could take with everybody feeling comfortable?

23                  MR. ROTH-ROFFY:   Okay. Let's at this time go  
24      off the record.

1 (Whereupon, at 12:00 p.m., the interview was  
2 adjourned, to reconvene at 1:00 p.m.)

3 A F T E R N O O N S E S S I O N

4 1:05 p.m.

5 MR. ROTH-ROFFY: Okay. The time is now about  
6 five minutes 1:00, 1500. The date is the 27th of  
7 September, and we're continuing our interview of Lt.  
8 Coen. Again, my name is Tom Roth-Roffy.

9 Okay. I think probably the last thing we  
10 talked about was the set-up on the sonar displays.

11 LT. COEN: On the fire control screens.

12 MR. ROTH-ROFFY: I'm sorry. The fire control  
13 screens, and you went through and listed how they were  
14 on that particular day.

15 Now, is that the usual set-up? Is there a  
16 standard arrangement for these fire control displays?

17 LT. COEN: Yes. I mean, the way they were set  
18 up that day was typical of how they're set up every  
19 day, and that's for ease of the operator, and if he  
20 wants to look at a certain screen, it's always there.

21 However, any console can be selected to  
22 display any screen. So, there's nothing requiring that  
23 set-up. It's a typical set-up, and it's easy to  
24 maintain that way.

1           MR. ROTH-ROFFY: Okay. And does it vary from  
2 officer of the deck to officer of the deck, personal  
3 preference, or the captain has a certain preference or  
4 is it pretty much the standard for the whole boat?

5           LT. COEN: It's pretty much standard for the  
6 whole ship, the way -- and it's trained that way. The  
7 officer of the deck and fire control officer are  
8 trained that way.

9           At times, it would change as if we were doing  
10 more target motion analysis on contacts of interest or  
11 multiple contacts, and in that case, even a battle  
12 station situation, we would have more than the  
13 traditional what-to-watch watchstanders. We'd have kind  
14 of a whole party up there, one person per console and a  
15 direct supervisor. These could be the chief of the weapons  
16 officer or the XO, depending on how they planned the  
17 watch that day, or the -- what kind of experience they  
18 wanted behind it.

19           Except for specialized and we need to watch  
20 for attention on certain contacts, that's -- that's  
21 built in, you know, from the ship in all aspects when  
22 the ship goes to heightened sense, you know, of -- of  
23 mission, battle stations. You put your best people in  
24 the best places, and basically the whole division would

1 be on watch or in key positions, but for routine  
2 operations, you're not going to have everybody on a  
3 station.

4 MR. ROTH-ROFFY: Were you surprised on the  
5 3-6-0 leg -- 3-4-0 leg, correction, when the commanding  
6 officer directed you to change course to 1-2-0 with --  
7 did you think you had enough time on that particular  
8 leg or what was your -- if you can recall what your  
9 thought was?

10 LT. COEN: I would have preferred to make the  
11 decision to change course on my own, after my own  
12 evaluation of the data, and allow for me to interpret  
13 the information at my rate and then decide the next  
14 course, whatever that would have been, not necessarily  
15 the course we came to.

16 I was a little surprised when the officer of  
17 the deck -- the captain directed me to change course. I  
18 felt that he, you know, he was kind of driving the ship  
19 at that point, and he had been kind of driving the ship  
20 since before then, during the angles and dangles, when  
21 he gave me the courses and depths and speeds he wanted  
22 to drive.

23 But I felt that there must have been enough  
24 there for him to see and feel comfortable with, with

1 his experience and training. He must have saw something  
2 there that I didn't see, and so I assumed that he had  
3 enough information for him to feel comfortable.

4 If I was driving by myself, no one else in  
5 the room, you know, the CO wasn't actually there and  
6 the VIPs weren't there, you know, or even if they were,  
7 and I was driving the way I would drive without inputs,  
8 I would have stayed on that course longer just to get  
9 the picture and then determine which way I wanted to  
10 turn.

11 MR. ROTH-ROFFY: Okay. You were on that  
12 3-4-0 leg a couple of minutes, was it?

13 LT. COEN: We were on the course for a couple  
14 of minutes. We were -- I'm not sure if we were ever  
15 steady in speed. I think we were slowing down from the  
16 high-speed angles the whole time, and we were only  
17 staying on depth for a very, very short amount of time.  
18 I think maybe 11 to 15 seconds steady on depth.

19 MR. ROTH-ROFFY: How did you gauge the amount  
20 of time that had passed when you were on the leg? You  
21 say it was standing orders to give you guidance of two  
22 to three minutes. How do you -- how do you know when  
23 those two or three minutes have passed or is it just  
24 when you feel comfortable with it?

1           LT. COEN:  There are several ways to do it.  
2   Probably the easiest way is to look at the ASVDU.  It's  
3   a waterfall display of bearing data over time, and  
4   there's increments on that scale for how much time you  
5   have of time history.

6           So, it's real easy to see how long you've  
7   been on course, how long you've had data on the contact  
8   and to know how much time has elapsed.  You can also see  
9   this information from fire control.  Sonar gets  
10   continuous data pretty much and not to overwhelm the  
11   operator, he kind of filters that out.  So, based on  
12   some parameters in the fire control system, you can  
13   expect basically a dot on the fire control screen, you  
14   know, for a certain amount of time, and by just looking  
15   at the number of dots you have, you can determine how  
16   much time you've been on course.  But it's also a feel  
17   situation.

18           If you're getting the data, you can look at  
19   it and say, okay, I've watched, you know, this trace  
20   move around a little bit, and okay, now I know where  
21   it's going, and it looks pretty steady.  Basically long  
22   enough for you to feel like you've got good data, but  
23   without the ASVDU, you're kind of hindered there and  
24   that's a priority sensor, so some of it, you know,

1 would go back to feel and being steady on the given  
2 course, not depth and not speed, would have made me  
3 feel like you were actually steady longer than you  
4 were.

5 MR. ROTH-ROFFY: So, the fact that you were  
6 not steady on depth and speed, did that affect the  
7 quality of the -- of the contact solution?

8 LT. COEN: Yes, it did. It -- the fire  
9 control system can contract the ship's speed, and if  
10 the ship's not steady on speed, it's smart enough to  
11 figure that out. As an operator, looking at the fire  
12 control screens or the sonar, it's harder to do that in  
13 your head, to subtract the speed and look at a bearing  
14 rate and say okay, this is the true bearing rate. It's  
15 easy to do that when everything is constant, and you  
16 can take the curve and say okay, this is what it's  
17 based on.

18 If you're changing one of the parameters,  
19 it's very difficult on the operator. The fire control  
20 system would be more accurate, but the fire control  
21 system's basically an average of lots of things. It's  
22 for all given planners. So, the best way to measure  
23 bearing rate would be off the time-bearing mode with  
24 the cursor that would line up the bearing over time,

1 and if you wanted to match that into your data, it  
2 would average the best speed and the best overall  
3 course. So, it will affect solutions.

4 MR. ROTH-ROFFY: Okay. I'm going to pass it  
5 on to the next interviewer, Mr. Dennis Crider, and I'll  
6 review my notes and give Dennis a chance to ask a few  
7 questions.

8 Dennis, if you're ready?

9 MR. CRIDER: I'm ready. I have a couple --  
10 couple question going to -- going back to your -- to  
11 your narrative this morning.

12 You stated that you were concerned about the  
13 operational -- operation being close to the operation  
14 box edge.

15 LT. COEN: Right.

16 MR. CRIDER: Was this something that -- did  
17 you -- was this -- did -- did you discuss this with  
18 anyone or was this just something you kept in mind as  
19 you were, you know, working through the evolutions?

20 LT. COEN: I discussed with the quartermaster  
21 that I wanted to know where we were with respect to the  
22 edge of the box. I never formally to the captain, we  
23 need to be careful, we're close to the edge of the box,  
24 but I in a loud voice from behind the dive kept on



1     requesting how much distance and time we had left on a  
2     given course from the quartermaster, and he responded  
3     what it was at the given time for speed, how much time  
4     we had left in the submerged box.

5             So, anyone who understood what I was asking,  
6     it would have been apparent to them how much -- you  
7     know, what the concern was and how close we were to it.  
8     So, I feel that the commanding officer was made aware  
9     by -- by hearing my request to know the distance left  
10    and -- and would have been made aware of that by the  
11    response from the quartermaster.

12            MR. CRIDER:  Physically, where was the CO at  
13    the time?

14            LT. COEN:  During the angles and dangles, he  
15    was beside me. He was on the con, and I was behind the  
16    dive, dive officer of the watch.

17            MR. CRIDER:  Okay. You also mentioned and you  
18    had discussed a little bit before that you were  
19    concerned with the contact picture early on. You  
20    mentioned the one contact north and one contact south.

21            Do you have a number to associate with those  
22    contacts?

23            LT. COEN:  Based on the reconstruction data  
24    I've seen, I know that we had the collision with the

1 Ehime Maru, Sierra-13. There was only contact with 14.  
2 The contact to the south, I'm not sure what that  
3 designation was, maybe eight or 10. The other contacts,  
4 I'm not sure of the number.

5 MR. CRIDER: Thank you.

6 I didn't mean to cut you off. Did I?

7 LT. COEN: No.

8 MR. CRIDER: All right. So, let's see. My  
9 notes have kind of been superseded a little bit by the  
10 discussion. I was going to ask you about when Seacrest  
11 took over, whether he got the -- was also told that he  
12 should keep you updated on the contacts, but I don't  
13 know. Do you think Brown would have told him what your  
14 orders were or --

15 LT. COEN: I would have hoped he would have.  
16 I'm not confident that he did express the same concern  
17 that I had in the turnover.

18 MR. CRIDER: But then again -- well,  
19 Seacrest, would you have any worry regarding the  
20 similar orders --

21 LT. COEN: I would have -- Seacrest had more  
22 experience. He's first class. He knows his job. I would  
23 have felt less need to explain the situation to him and  
24 explain the need for him to speak up, based on his

1 experience. I probably still would have had the same  
2 conversation with him to just make my point known,  
3 probably with the same emphasis I used with Petty  
4 Officer Brown, in that he was very senior and soft-  
5 spoken.

6 MR. CRIDER: Okay. And I'm not sure whether  
7 this was covered in here or not. As I said, some of  
8 this is going to be repetitive but just to make sure we  
9 cover it.

10 The CO, you mentioned the CO gave direct  
11 input on how the ship was to be driven. Had he done  
12 that before? Were you pretty much --

13 LT. COEN: Yes. It was very typical for him  
14 to drive the ship that way during angles and dangles.  
15 It wasn't specific to me as a junior officer, officer  
16 of the deck. He did that with department head officer  
17 of the deck. He felt that series of events, those  
18 maneuvers, angles and dangles, were -- they were risky  
19 maneuvers. They were aggressive maneuvers. They're not  
20 typical ways to drive the ship, and the ship's designed  
21 to drive that way. It's just not routine, and when the  
22 ship was driven that way, no matter who was the officer  
23 of the deck, the CO was really the one driving the  
24 show, giving orders to the officer of the deck, and

1     that was frustrating to the officers of the deck,  
2     frustrating to me, frustrating to the department heads.

3             It didn't give them the room to drive the  
4     ship themselves really, you know. It would have been  
5     different if the CO would have given limits, you know,  
6     stay within these depths, these angles and dangles,  
7     and, you know, I'm ready for your next maneuver, okay,  
8     I'm ready for your next maneuver.

9             If you do control at that level and still  
10    maintain some oversight, without directly giving the  
11    orders, as basically another officer of the deck, with  
12    the two officers of the deck repeating the same  
13    verbatim order.

14            MR. CRIDER:  After the angles and dangles,  
15    the question goes to the periscope evolution. I think  
16    you said that he was pretty much running that show as  
17    well.

18            LT. COEN:  Yes.

19            MR. CRIDER:  Was that -- had he done that  
20    before?

21            LT. COEN:  No. I can't recall him ever  
22    driving the ship, so to speak, for periscope evolution,  
23    unless he had the com, which was very rare. The only  
24    time the captain ever had the CON was in a battle

1 station situation for like a tactical training  
2 certification, where the CO was the guy driving the  
3 ship to shoot weapons or anything like that.

4 That's the only time I've seen the captain  
5 have the con, and it was never, to my recollection,  
6 driving it to periscope depth. It was always something  
7 else. The periscope depth evolution is a very important  
8 one. It's not routine, but it's frequent. It was always  
9 standard for me as an officer of the deck and standard  
10 with most officers of the deck to -- to drive the ship,  
11 make the standard report, request permission, and then  
12 the CO was the ultimate authority, unless you went to  
13 periscope depth. He granted permission, and he had, I  
14 guess, to step back, you know, with some oversight  
15 there and the bigger picture. Him driving the ship  
16 itself kind of removes him from that oversight of the  
17 bigger picture.

18 No, I hadn't seen that before for going to  
19 periscope depth.

20 MR. CRIDER: Okay. Do you have anything that  
21 might help us understand why he did it this time?

22 LT. COEN: I think it was time constraints. I  
23 think he was rushed to carry out the events of the day,  
24 and we didn't want to waste any more time, and we

1       didn't want to waste any more time getting to periscope  
2       depth.

3               MR. CRIDER:   Okay. Give me a second while I  
4       try to understand why I made this mark on this  
5       particular note.

6               (Pause)

7               MR. CRIDER:   I don't understand why I made  
8       that mark.

9               Now, the XO and the CO were close to fire  
10      control screens, you said, at one point or should have  
11      been able to observe them?

12              LT. COEN:   Yes.

13              MR. CRIDER:   They should have been able to  
14      observe them during the period. There was one point  
15      after the -- after the close call. You said you didn't  
16      have a clear view of the pyramid. I was wondering, what  
17      were -- where were you at the time when you were  
18      -- right after the periscope, did you say on the CON or  
19      --

20              LT. COEN:   After I did my three rapid sweeps,  
21      --

22              MR. CRIDER:   Go ahead.

23              LT. COEN:   -- I had to get my periscope  
24      search team. The CO took the scope and altered my

1 routine, did his own search, and basically I followed  
2 him around the periscope. So, he was on the periscope  
3 looking into it, and I was on the opposite side  
4 basically just shadowing him. So, if he turned, I  
5 turned with him, and I was directly opposite him on the  
6 CON the whole time.

7 MR. CRIDER: So, it was a matter of certain  
8 times, you were pointed in the direction that you could  
9 see the perivis, and at other times, you were not?

10 LT. COEN: That's correct.

11 MR. CRIDER: All right. Very good. But at  
12 this time, there were no -- well, there were no  
13 distinguished visitors in your way at that time?

14 LT. COEN: There were no distinguished  
15 visitors in my immediate vicinity on the CON that I  
16 could not see when he turned, but there were immediate  
17 -- there were distinguished visitors on the CON next to  
18 Number 1 periscope and along the way by the fire  
19 control screen. So, there was distinguished visitors in  
20 my way of view of the perivis.

21 The perivis isn't as big a screen. It's only  
22 about this big, and it sits off, you know, about  
23 shoulder height in the control room. So, it's not an  
24 unobstructed view by any means. Even with the uncrowded

1 control room, it can be difficult to see.

2 MR. CRIDER: Okay. I'm going to segue into  
3 that. Generally, where were the guests located during,  
4 you know -- where would they be? I mean, you were  
5 mentioning that you had moved them off the con. Where  
6 there any other times that you had to move them? How  
7 dynamic was their positions during the -- you know, the  
8 TMA, before periscope depth?

9 LT. COEN: Most of the evolutions, the  
10 distinguished visitors stood on the port side of the  
11 control room, behind the dive, back to the Number 2  
12 plotter. Some were on the con, some were in front of  
13 the con, next to the helmsman, and they wrapped around  
14 the front of the CON towards the CDP and then along  
15 that kind of wall. They were pretty much everywhere in  
16 the control room, except, you know, probably the  
17 further aft portion were -- were maybe less --

18 MR. CRIDER: You mean behind the --

19 LT. COEN: Yeah. Behind the plotters, they  
20 were probably not back there. They were probably closer  
21 to where the action was, you know, at the ship's  
22 control party to really kind of watch them drive the  
23 ship, so they'd be in front of the con, on the con,  
24 looking over there on the port side, and some were even



1 on the starboard side of fire control.

2 MR. CRIDER: Now, when you asked them to get  
3 off the CON so you could, you know, in preparation for,  
4 you know, PD, where did most of them come?

5 LT. COEN: They went to the port side by the  
6 Number 2 plotter.

7 MR. CRIDER: Okay. And the CO, he was behind  
8 -- well, he was on the con. Did he stay there -- I  
9 mean, all the time on the platform for the whole --

10 LT. COEN: For most of the time, he was  
11 behind the -- on the con, next to the Number 2 scope,  
12 behind the dive, behind me. He did walk into the state  
13 room once. He walked around to the front of the CON in  
14 sonar and over to the fire control screen. So, I mean,  
15 he did move, but if he -- the time he was stationary,  
16 he was basically behind me directing the angles and  
17 dangles.

18 The time he wasn't directly involved in all  
19 that, he was in the state room or in the sonar or in  
20 fire control, getting his feel for the contact  
21 situation.

22 MR. CRIDER: Do we have timing on those? Are  
23 there -- do we have that already or do we need the  
24 timing of when he went to the state room?

1                   MR. ROTH-ROFFY: Yeah. I think we do have  
2     that, yes.

3                   LT. COEN: The time he went would have been  
4     briefly. Only maybe for a minute, to step in and step  
5     out.

6                   MR. CRIDER: All right. Now, you mentioned  
7     again that there was a method which wasn't used for  
8     searching the bearing. What was the -- what was the  
9     method that basically that you were talking -- that you  
10    were looking for that you didn't see?

11                  LT. COEN: After the three rapid sweeps and  
12    the no-close contacts call, it would be followed by a  
13    360-degree sweep in low power for 45 seconds  
14    approximately. Then you would alternate a 90-degree  
15    search and high power for 45 seconds, followed by a 360  
16    sweep and low power. That would -- over about four or  
17    five minutes, you would cover all four sectors in high  
18    power, still maintain the low-power search in between  
19    for -- to prevent contacting your baffles coming up on  
20    you very fast that you don't see.

21                  So, it allows you -- the high-power and low-  
22    power search, you know, at balanced intervals. I did  
23    not see that one when Commander Waddle did his  
24    periscope search. He kind of -- I think there's a rapid

1 sweep and then he had a selected bearing and alternated  
2 the powers on selected bearings.

3 To correlate existing sonar contacts with  
4 visual contacts, what is typical is for the officer of  
5 the deck or the scope operator, which typically is the  
6 officer of the deck, to ask -- say place me on the  
7 bearing to CR-12 or fire control operator would say CR-  
8 12 bears this, come left or right 20 degrees, come left  
9 five degrees, okay, mark it on the bearing for CR-12,  
10 and then the scope operator would then take a low-power  
11 look to see if he sees anything and then increase the  
12 power and pan left or right, and if he has a contact,  
13 he'd state, you know, I have a visual contact on this  
14 bearing, you know, and then do an observation under the  
15 same CR number so it correlates or if it's a new  
16 person, new contact, does a new visual number. If he  
17 does not hold the visual contact, he would say do not  
18 hold visual contact on this bearing, and then you'd  
19 proceed to the next contact number and bearing.

20 That was not done at periscope depth.  
21 Commander Waddle did not look down bearings or asked to  
22 be placed on specific bearings to existing sonar  
23 contacts. I'm not sure the standard way that that  
24 happened, the -- whether it's the FCW, he needs to do

1     it, or the scope operator needs to do it. It's kind of  
2     just understood that there's three contacts out there,  
3     we need to look at them, and it can be up to the scope  
4     operator to say okay, put me on these bearings or a  
5     qualified senior FCW would understand that needs to be  
6     done, and he would prompt that.

7             MR. CRIDER:  The bearings then would come  
8     from the -- from the fire control bearings, not the  
9     sonar bearings?

10            LT. COEN:  It would come from the fire  
11     control system which is from sonar basically. Sonar  
12     sends the data to fire control, and then it's kind of  
13     filtered from there into uniform dots, basically, that  
14     are time averaged, and then to the fire control  
15     technician.

16            The fire control technician has a given  
17     bearing, and it may be a little bit off from what  
18     sonar's saying at the bearing instant, but for the most  
19     part, they should be pretty close, and then on the wall  
20     is a bearing repeater that if you drop the scope, the  
21     bearing the scope is on will control display, and the  
22     scope operator -- the FCW can say okay, the contact  
23     bears 3-4-0, you're on north, come left 20 degrees,  
24     come left five degrees, okay, you're on 3-4-0.

1                   MR. CRIDER: And again, the captain didn't do  
2 that?

3                   LT. COEN: The captain did not prompt the  
4 FTOW to place him on the selected bearings, no.

5                   MR. CRIDER: And the CO had previously  
6 exhibited anything close to a -- when you say -- well,  
7 let's go back. You stated that this was a short PD. Had  
8 the CO done any -- had a short PD to this previously?

9                   LT. COEN: Under what circumstances? Under -  
10 -

11                  MR. CRIDER: Well, under non-time situation.

12                  LT. COEN: We have -- you have to understand,  
13 going to periscope depth is not a routine evolution.  
14 So, there's a purpose behind it, and usually you  
15 perform certain evolutions, get messages or conduct,  
16 you know, evolutions. It's not something that is  
17 typically of short duration.

18                  So, to go up and do what you're -- what you  
19 want to do, it's going to take more than two minutes.  
20 If your purpose is to go up and make sure the area is  
21 clear as far as doing the emergency blow, you look for  
22 as long as you feel you look to make sure it's safe,  
23 and, you know, the commanding officer's judgment was  
24 that was long enough.

1           There were other evolutions to be done, and I  
2   can't remember another time that I was off of that for  
3   emergency blow or the -- how much time we spent for  
4   prior emergency blows when I wasn't officer of the deck  
5   to ensure the area was clear.

6           So, no, I don't remember a time we were up  
7   for periscope depth for a short period of time just  
8   because we were doing something that took longer than  
9   two minutes.

10           MR. CRIDER: Okay. Going into the rescue  
11   phase, you mentioned -- let's see. I was just wondering  
12   in that period, what -- where was -- where was the CO,  
13   you know, when the XO took over command of the rescue?

14           LT. COEN: The CO was in control. He was  
15   under stress after the collision. After the XO  
16   described what was happening and what -- you know, kind  
17   of in a calming voice, okay, we just had a collision,  
18   now we need to carry out some actions and go into the  
19   recovery stage, you know, this is not -- this is the  
20   time to be calm and deliberate and safe and take  
21   actions, not time to -- to panic and lose control of  
22   ourselves.

23           The CO after that put on a harness and went  
24   to the bridge and then took a look from there, and I

1 think afterwards, after his time on the bridge was  
2 done, he was in radio with the chief of staff and the  
3 radio supervisor, Senior Chief Smith, communicating to  
4 SUBPAC and reporting the collision and discussing  
5 events and how they were going to respond from there.

6 MR. CRIDER: Okay. I think we've kind of been  
7 working ourselves through the position, you know, the  
8 position of everybody throughout the time, and that's  
9 one of the things that will establish the -- now, we're  
10 jumping a little ahead of the question, which is where  
11 I had that.

12 With the XO, you mentioned that it -- you  
13 know, he was at the time of the -- oh, five-minute  
14 periscope to periscope depth, that he went to sonar.  
15 Where was he before that?

16 LT. COEN: I'm not sure where he was during  
17 angles and dangles. He may have stepped in. He may have  
18 looked at the chart to see where he was. I'm not really  
19 sure where he was prior to angles and dangles. I  
20 believe he talked with the navigator on the ship's  
21 position earlier, around 1300, to say -- after the  
22 navigator said okay, you know, what are we going to do?  
23 Are we going to be on time or are we going to skip or  
24 do the evolutions and be late, I believe he talked to

1 -- to the captain about this, but the only time that I  
2 remember seeing him is when he told me -- after the  
3 commanding officer told me we had five minutes to be at  
4 periscope depth, he told me I could use sonar to assist  
5 me. Besides that, I'm not really sure where he was for  
6 that afternoon.

7 MR. CRIDER: All right. Well, after, did you  
8 observe him in the -- in the doorway at sonar?

9 LT. COEN: Yes.

10 MR. CRIDER: After the -- well, at the time.  
11 Where did he go to roughly?

12 LT. COEN: After he told me -- after he told  
13 me he was going to go to sonar to assist me, he went to  
14 sonar to assist me. If he was inside the whole time or  
15 if he was at the doorway for part of the time, I can't  
16 tell you the exact nature of where he was. Yes, he was  
17 in the doorway. Yes, I saw him go in sonar. I don't  
18 know when he was looking at the sonar screens and when  
19 he was at the doorway.

20 I mean, when he was in the doorway, he could  
21 look at the ASVDU or the sonar screen or fire control.

22 MR. CRIDER: Okay. You mentioned, you know,  
23 that in the loop back to -- to the -- to the Ehime  
24 Maru, you were at the console that long for reporting



1 purposes. Do you remember which way the boat was  
2 pointed at that time? How far along on the turn you  
3 were?

4 LT. COEN: I do not do the plot long. Someone  
5 else. No, I don't know where the ship was in its turn.  
6 I don't know. I don't see how that's really important.

7 MR. CRIDER: How that's relevant?

8 LT. COEN: If it --

9 MR. CRIDER: It was just trying to get the  
10 more precise reconstruction.

11 LT. COEN: Okay. No. The -- the plot we read  
12 off was for general reporting requirements. It wasn't  
13 for, you know, for exact reconstruction, and even what  
14 they reported over the radio would not have been the  
15 most specific GPS lat/long. It would have been, you  
16 know, something less specific than that.

17 MR. CRIDER: Okay. I think that concludes my  
18 questions on your -- on your narrative you had this  
19 morning. I'll pass it on to Mr. Strauch.

20 MR. STRAUCH: Okay. Are you all set or do you  
21 want to take a break?

22 LT. COEN: Yeah. Can we do a break right now?

23 MR. ROTH-ROFFY: Sure. All right. The time is  
24 now about 1345. We'll take a 10-minute break.

1 (Whereupon, a recess was taken.)

2 MR. STRAUCH: Okay. I'm Barry Strauch. Lt.  
3 Coen, I'm going to try to stay within one topic before  
4 we go on to the next, but I will ask your patience if I  
5 don't do that because I suspect I'll be jumping around.

6 I'd like to start with your background. Could  
7 you just tell us about where you went to college and --  
8 and what your experience was from the time you  
9 graduated?

10 LT. COEN: I went to Florida State  
11 University, and I studied chemical engineering. I  
12 graduated in the Spring of 1997. I was in a program  
13 called NUPOC, "Nuclear Prospective Officer Candidate",  
14 similar to ROTC program, but a little different in the  
15 fact that I was already committed to the Navy in that I  
16 had enlisted a part of this program, and basically  
17 based on the program, committed myself to a career with  
18 the Navy in the nuclear field, whether that was on a  
19 submarine or aircraft carrier.

20 After I graduated, I went to Officer's  
21 Candidate School in Pensacola, received my commission,  
22 went to six months of nuclear power training in  
23 Orlando, Florida, followed by six months of nuclear  
24 prototype training, the difference there from the

1     prototype kind of classroom, book knowledge, and one's  
2     kind of hands-on operation knowledge, followed --

3             Following nuclear prototype, I went to three  
4     months of summer basic -- summer school for basic  
5     officers. It's a three-month class. The advanced  
6     courses for department heads to come back, and it's a  
7     six-month course. There, I learned about submarines and  
8     their systems and weapons, some ship driving.

9             Following that school, I reported to  
10    Greeneville in March of '99 and proceeded with my  
11    qualification program on board, first qualifying  
12    engineer officer of the watch. I did that about, I  
13    think, five months. From there, I also at the same time  
14    qualifying contact coordinator and then qualifying  
15    diving officer of the watch, surface officer of the  
16    deck, qualifying in port watch stations, like  
17    engineering duty officer and shift duty officer, and  
18    then I think around June of 2000 qualified submerged  
19    officer of the deck, and then in July, I received my  
20    summary dolphins.

21            MR. STRAUCH: How many different COs have you  
22    worked for?

23            LT. COEN: Prior to the collision, one CO.  
24    That was Commander Waddle. I reported on board

1 approximately two weeks after he assumed the command,  
2 after he took command.

3 MR. STRAUCH: Okay. And since the collision?

4 LT. COEN: Since the collision, Captain  
5 Cortese from Squadron One was the commanding officer.  
6 He was the interim commanding officer after the  
7 collision, until he was relieved by Commander Bogdin.  
8 Commander Bogdin was recently, after his involvement  
9 with the grounding, and then Commander Bogdin was  
10 relieved by Captain Guy, who was the previous commander  
11 of the Greeneville, the person relieved by Commander  
12 Waddle, and so I have never formally met Captain Guy,  
13 but he's the current commanding officer, and there's a  
14 new commander reporting on board to take command after  
15 Captain Guy's interim role the role.

16 MR. STRAUCH: Okay. Have you served as OOD  
17 under Captains Cortese or Bogdin?

18 LT. COEN: Yes, I have. I -- well, I'm not  
19 sure about Captain Cortese. I'm not sure if I ever went  
20 to sea with Captain Cortese. Actually, no. I don't  
21 think I ever went to sea with Captain Cortese in the  
22 role where he was commanding officer.

23 MR. STRAUCH: Okay.

24 LT. COEN: I've been to sea with Captain

1 Cortese when he was a rider and a monitor for the ship.  
2 I believe when I reported back to the submarine to go  
3 to sea was the day of the change of command when  
4 Commander Bogdin took over.

5 MR. STRAUCH: Okay.

6 LT. COEN: But I have served as officer of  
7 the deck under Commander Bogdin.

8 MR. STRAUCH: About how many times have you  
9 served as OOD under Captain Bogdin?

10 LT. COEN: Maybe 10 or 20 times. I don't  
11 know. I think he's probably -- an approximate three-  
12 week period where the ship was at sea for its  
13 operational safeguards exam, work-up and exam, and pre-  
14 overseas movement and certification. Three -- three,  
15 maybe four weeks of at-sea time, and part of that time,  
16 I spent requalifying officer of the deck to become  
17 proficient and for the watch after that.

18 MR. STRAUCH: And you estimated that you had  
19 served a total of 20 to 40 times. Is that over and  
20 above the 10 to 20 times that you estimated you served  
21 under Captain Bogdin or --

22 LT. COEN: Yes, that's a -- that's above  
23 that.

24 MR. STRAUCH: Okay. On any of these occasions

1     when you were OOD with Captain Bogdin, were there  
2     distinguished visitors on board?

3             LT. COEN:  No, there was not.

4             MR. STRAUCH:  Okay.  Of the 10 -- of the 20 to  
5     40 times or I guess it's 20 to 60 times you served as  
6     OOD, about how many of those -- how many of those were  
7     distinguished visitor trips?

8             LT. COEN:  Maybe a handful.  There was  
9     dependent cruises.  The ship did here where the ship  
10    took family members on a cruise to Lahani, Maui, and  
11    anchored out there for a week.  I'm not -- not sure of  
12    the exact date of that, but I was qualified surface  
13    officer of the deck.  I do remember driving the ship.  
14    I'm not sure if I was qualified submerged.

15            MR. STRAUCH:  Well, other than the fact that  
16    the control room was crowded by the --

17            LT. COEN:  Let me finish.  Also, there was a  
18    period of time on an Eastern Pacific Deployment where  
19    there were DV cruises where we took guests from Senior  
20    EOs and took them to Santa Barbara.  Also, we did many  
21    midshipman cruises in that time period where basically  
22    we treat the midshipmen from the Naval Academy or other  
23    universities as distinguished visitors, show them the  
24    same things, and I think there were other times here in

1 Pearl Harbor where the ship served in a distinguished  
2 visitor capacity.

3 It was my experience that, you know,  
4 Greeneville did a lot of these, maybe more than the  
5 average boat. We were sensitive about being the tour  
6 ship and taking people out.

7 MR. STRAUCH: Why do you think that was?

8 LT. COEN: I think a lot of that was the  
9 commanding officer's personality. He was very proud of  
10 his ship and never hesitated to show it off to  
11 somebody, whether it was somebody with longstanding  
12 ties to the Navy or someone, you know, he met out at  
13 dinner the previous night and wanted to show the  
14 submarine to.

15 MR. STRAUCH: The Court of Inquiry kind of  
16 came down on him for the way he ran the ship with the  
17 distinguished visitors on the cruise. I think -- yeah.  
18 Their Finding Number 38, "The CO was inappropriately  
19 disposed to entertain his civilian guests rather than  
20 safely demonstrate Greeneville's operational  
21 capabilities."

22 LT. COEN: That's --

23 MR. STRAUCH: Court of Inquiry, Finding  
24 Number 38.

1 LT. COEN: Oh, Court of Inquiry.

2 MR. STRAUCH: You agree with that?

3 LT. COEN: Could you say that again?

4 MR. STRAUCH: "The CO was inappropriately  
5 disposed to entertain his civilian guests rather than  
6 safely demonstrate Greeneville's operational  
7 capabilities."

8 LT. COEN: Yes, I'd agree to that. I think  
9 it's -- it's clear the ship was not operating in a safe  
10 manner as evident by the collision.

11 MR. STRAUCH: Okay. If there hadn't been a  
12 collision, did you see anything different about the way  
13 you were operating this ship as OOD versus the other  
14 ones when there were civilians on board?

15 LT. COEN: The ship went to periscope depth  
16 very rapidly. It's clear to me now, looking at the  
17 reconstruction, that it wasn't a safe approach to  
18 periscope depth. So, I mean, that wasn't safe. I can't  
19 recall previous times with guests on board that we made  
20 such a rapid ascent to periscope depth or times when we  
21 did emergency blows, and I'm not saying that those were  
22 unsafe or that they were not safe. I was more junior at  
23 the time and, you know, kind of almost in a role of a  
24 visitor myself, trying to figure out what the ship was



1     doing and observing.

2             The ship did operate at excessive speeds and  
3     depths, you know, that were beyond classification  
4     levels for anyone on the crew. So, that had been done  
5     previously. That wasn't something that was unique to  
6     the distinguished visitors cruise of that day where the  
7     ship operated at its max speed or test depth. That had  
8     been done, to the best of my recollection, on all our  
9     previous trips.

10            It wasn't something that slipped the  
11    commanding officer's mind. It was something that he was  
12    very proud of, that he could show guests what the  
13    ship's capabilities were, and it didn't escape him that  
14    what he was showing was confidential. He made it very  
15    clear that this is what the ship can do and, you know,  
16    what you witness here stays on board the submarine.

17            Is that inherently unsafe operation of the  
18    ship? The ship's designed to operate such that it can  
19    be operated at high speeds, but it was previous -- it  
20    was confidential material that was released to people  
21    not, you know, cleared for that type of information. It  
22    was done on more than one occasion.

23            MR. STRAUCH: Well, that raises a whole bunch  
24    of questions. How did you feel as the junior officer

1 watching your CO disclose information that he wasn't  
2 supposed to to people he wasn't supposed to and do it  
3 repeatedly?

4 LT. COEN: It -- it raised a lot of questions  
5 in my mind on what -- what confidential means and what  
6 the security practices were. I'm not sure what -- you  
7 know, how you would respond to that.

8 The whole ship knows there's guests on board  
9 and knows how fast the ship's going, know how deep the  
10 ship is and knows that those are in excess of, you  
11 know, unclassified levels. That responsibility to  
12 maintain that information secure, you know, falls on a  
13 lot of people's heads, and I'm not sure who gave that  
14 authority or whose decision it was to break that. I  
15 guess ultimately, it was the commanding officer's  
16 decision to give that up, and I'm not sure who, if  
17 anyone, ever confronted him on that.

18 MR. STRAUCH: Did you ever talk to anybody  
19 about that? Anybody on the ship?

20 LT. COEN: I don't know if I did or not.

21 MR. STRAUCH: Did it surprise you that the  
22 Court of Inquiry acted the way they did when they were  
23 frankly surprised and disappointed and angry that he  
24 had done it?

1           LT. COEN: To some extent, it did. The chief  
2 of staff, Captain Brandhuber, who was on board, and  
3 this was a surprise to anybody for, you know, he's the  
4 one man on board who's not in any relationship with the  
5 commanding officer. He's in a senior relationship to  
6 him, and he did not come into that. So, I'm not sure he  
7 felt that was acceptable behavior or what he thought  
8 about that.

9           What I did find interesting about the Court  
10 of Inquiry is some issues that were classified were  
11 very sensitive and very thou shalt not release  
12 classified information, how at the same time, some  
13 material that was discussed in the Court of Inquiry was  
14 classified material and made public, such as the  
15 periscope team, which I described earlier, was  
16 previously classified material but made public at the  
17 Court of Inquiry.

18           So, I do find it -- the Court of Inquiry's  
19 behavior peculiar, and in one voice, they chastised the  
20 commanding officer for breaking these rules, but in the  
21 same voice, have an expert, you know, read out of a  
22 book that has a confidential "C" next to it, you know,  
23 in an open forum.

24           MR. STRAUCH: What did that tell you about

1     how seriously they took his revealing the speed and  
2     depth of the submarine?

3             LT. COEN:  It shows me that there's --  
4     there's a difference in maybe standards or difference  
5     in relative importance on, you know, those values.

6             MR. STRAUCH:  There's also an issue of  
7     oversight, the fact that they were surprised that he  
8     had done this, and if this was a really tight  
9     operation, they would have -- wouldn't they have known  
10    that, what he was doing and what he was revealing?

11            LT. COEN:  Who would have known what?

12            MR. STRAUCH:  The Navy superiors, wouldn't  
13    they have known how he was running the ship, that --  
14    that if -- if they really had control over things, they  
15    would have known what was going on and would not have  
16    been surprised that he was revealing this information?

17            LT. COEN:  Yes. I believe senior leadership  
18    in the Navy should have known what was going on on  
19    board the Greeneville, should have known that the ship  
20    was exceeding classified levels of speed and depth.

21            Captain Brandhuber was aware for that and did  
22    not intervene in that. Other leadership was on board  
23    the ship at other times to witness that. Some perhaps  
24    were retired admirals, some maybe active duty. I'm not

1     sure everybody who was witness to that, but I do feel  
2     that senior leadership in the Navy, and even on the  
3     submarine itself, the XO, should have known about some  
4     of these issues.

5             I also think there's evidence that senior  
6     leadership in the Navy, outside of the submarine, and  
7     even leadership on board the submarine, the XO and  
8     department heads, there was information there that they  
9     knew about that indicated that the ship was operated in  
10    less than -- less than safe manners for given times.

11            MR. STRAUCH: What kind of information was  
12    this, and how would they have known about it?

13            LT. COEN: The -- we left -- we pulled back  
14    into Pearl Harbor on February 2nd. Prior to that, we  
15    were in San Francisco. When the ship left San  
16    Francisco, there were two people on board who were  
17    riding the ship. One was the Squadron One Engineer, Lt.  
18    Commander Ben Pearson, and one was, I believe, the  
19    SUBPAC in 4, Captain Huller. Both of them worked for  
20    the Squadron or SUBPAC and report to the superiors of  
21    the submarine in the chain of command.

22            Prior to pulling into San Francisco, there  
23    was a brief discussing the entrances and exits of San  
24    Francisco. What was not really touched on were some of

1 the hazards there that are unique to San Francisco. On  
2 the exit out of San Francisco, there were disagreements  
3 between the planned chart navigation path out and the  
4 pilot or recommendations from the pilot on when to --  
5 to sit the watch below deck and prepare to submerge the  
6 ship and how to do that.

7           There was also guidance in a Navy Instruction  
8 that described in detail the specific hazards that were  
9 present in San Francisco. What ended up happening was  
10 there was a delay in shifting the watch below deck.  
11 This was based on the commanding officer having  
12 discussion with, I believe, a radio station while he  
13 was on his cell phone and also coordinating a photo  
14 event with personnel on the Golden Gate Bridge while  
15 the ship was exiting.

16           This resulted in delay in shifting the watch  
17 below deck, at which time, a wave came over the ship,  
18 and several hundred gallons of water came down the  
19 hatch and flooded out part of the control room, causing  
20 large damage to the ship and some equipment failure.

21           No one was injured, but that was because they  
22 were in the process of shifting the watch below deck  
23 and were almost complete with that. That specific  
24 hazard was not adequately addressed in the detail that

1 -- of the Navy Instruction which described -- described  
2 that, and not all the precautions were taken to avoid  
3 that -- that water, which was one of the major concerns  
4 of going in and out of San Francisco.

5           There's been several instances of similar  
6 incidents and even people being washed off bridges  
7 because of large waves there. So, I feel that that --  
8 that one event, before the collision, should have drawn  
9 attention to the navigation practices of the ship and  
10 maybe more of what was going on inside the ship, and it  
11 wasn't an isolated event that the ship kept to itself.

12           There was -- there was a rider from Squadron  
13 board and from SUBPAC who were aware of that and were  
14 made witnesses to it. So, that's one incident that I  
15 feel that could have raised or raised a flag in some  
16 people's minds. If not the man superior to the  
17 submarine, to at least the senior leadership on board  
18 the submarine, the XO and department heads, you know,  
19 why did this happen? What really happened? How can we  
20 prevent this? You know, why did this happen again?

21           Another incident that I think could have  
22 drawn attention to the ship and appropriate leadership  
23 to look at this problem was an event when the ship did  
24 an emergency blow to prevent going out of area. There -

1     - this was an event where the ship submerged water that  
2     changed at midnight. When the water changes like that,  
3     it's designed to keep the ship, you know, in assigned  
4     water at all times.

5             However, it takes planning on the part of the  
6     ship to be in the right place at the right time. On  
7     this given event, the ship was too far away from the  
8     edge of the box to get to the water at midnight, and  
9     basically they would be out of area or they would need  
10    to surface to basically avoid the whole discussion of  
11    what water they owned and where they belonged.

12            I was not the officer of the deck for this,  
13    but I've heard this story many times, and I was on  
14    board the submarine when it happened. To the best of my  
15    knowledge, what happened was the ship increased speed  
16    to try and get to the new water as soon as possible,  
17    increasing the speed all the way up to the maximum bell  
18    that the ship could operate at, very untypical for  
19    routine transit.

20            Basically, the decision was made that the  
21    ship was not going to be able to make it there on time,  
22    and that the ship, in order to prevent going out of  
23    area, decided to surface the ship, and to my knowledge,  
24    they surfaced the ship by performing emergency below



1 without the prerequisite trip to periscope depth to  
2 ensure that the contact picture was clear or -- and  
3 that emergency blow could have been safely performed.

4           There was no collision on this day, but I  
5 don't believe that's the result of a safe ascent to  
6 periscope depth and a safe look at the contact  
7 situation.

8           MR. STRAUCH: Was Commander Waddle the CO on  
9 both occasions?

10           LT. COEN: Yes, he was.

11           MR. STRAUCH: The sense that I got from  
12 reading the Court of Inquiry and reading other -- other  
13 information was that he was very well regarded until  
14 this incident, and yet that does conflict with what I'm  
15 hearing you say.

16           LT. COEN: I was one of the senior officers.  
17 I can't tell you how well he was regarded by his peers  
18 or by the superiors. To the best of my knowledge, the  
19 ship had a good reputation. These events, I find it  
20 hard to believe that they were unnoticed by Squadron or  
21 SUBPAC.

22           The event that I just described to you where  
23 an emergency blow was done, you know, without the trip  
24 to periscope depth, on that occasion, there was a

1 captain from Squadron on board, I believe it was  
2 Captain Cortese, I believe he was riding the ship at  
3 that time.

4 MR. STRAUCH: One could draw several  
5 implications from the fact that apparently Squadron  
6 leadership did not act on these incidents. One is that  
7 for some reason, they didn't know about it, but that  
8 would not be supported by the fact that there were  
9 senior officers on board at the time.

10 The other or one other is that maybe these  
11 kinds of things happened to other vessels, and it  
12 doesn't stand out one way or the other. Is there any  
13 one theory that you have about this, why nothing was  
14 done?

15 LT. COEN: No, I really don't. I don't have  
16 anything to make me believe that my submarine is much  
17 different than any other submarine. My CO went to the  
18 same training that all COs go through, you know. My XO  
19 went to the same training that all XOs went through.  
20 My department heads, I think, on the average are  
21 representative of the fleet, and I don't believe that  
22 there are special circumstances on the Greeneville that  
23 make it the worst boat out there or in any way  
24 unrepresentative of any other boat out there.

1           MR. STRAUCH: What about the kind of  
2 oversight it got? Was that in keeping with your  
3 understanding of how it should be done?

4           LT. COEN: What kind of oversight are you  
5 talking about?

6           MR. STRAUCH: I guess from the Squadron.

7           LT. COEN: I don't believe that our ship was  
8 monitored any more or any less than any other ship out  
9 there.

10          MR. STRAUCH: Do you think the oversight --

11          CAPTAIN KYLE: This is Captain Kyle. Lt.  
12 Coen, I don't think is in a position to answer that  
13 question.

14          MR. STRAUCH: Okay.

15          CAPTAIN KYLE: I mean, he can offer his  
16 opinion, but I don't think he has an oversight role.

17          MR. STRAUCH: Would he be in a position to  
18 observe the oversight and -- and comment on it?

19          CAPTAIN KYLE: Sure. Whether there's more on  
20 Greeneville than other boats, as long as that's the  
21 discussion.

22          MR. STRAUCH: All right. What is your opinion  
23 about the level of oversight the Greeneville had? Was  
24 it -- was it sufficient to provide the people who

1     should have known information as to how the Greeneville  
2     was being operated?

3             LT. COEN: To my knowledge, there were enough  
4     people on board when bad things happened to the ship or  
5     could have happened to the ship that could have  
6     warranted more oversight or more investigation into the  
7     daily actions of the ship that were not followed  
8     through.

9             An example, the incident in San Francisco  
10    taking water down the hatch, you know, with the CO on  
11    board, went pretty much uncritiqued and undiscussed.  
12    There wasn't remedial training that said, you know, we  
13    really screwed up back there, and here's how we're  
14    going to prevent this from happening again, which is  
15    fairly typical of the Navy for most situations.

16            The Navy is really ready to find root causes  
17    and assign corrective actions to prevent them from  
18    happening again. It's very common in the engine room  
19    to, you know, get down to the source of the problem  
20    rapidly and pass up lessons learned and to make sure it  
21    doesn't happen again.

22            With this situation in San Francisco, it  
23    wasn't done and passed out to the -- to the ward room,  
24    the officer of the deck. The emergency blow was done to

1 prevent going out of area, to my knowledge, wasn't  
2 critiqued and training wasn't held to prevent the ship  
3 from going out of area in the future or close to going  
4 out of area, and I'm not sure how far out the chain of  
5 command that information went.

6 MR. STRAUCH: What about with the collision?  
7 Have they -- what is your opinion about the follow-up  
8 self-analysis/self-critique the Navy has been doing  
9 since the collision?

10 LT. COEN: The -- the collision was followed  
11 by a recertification for the ship. After that  
12 recertification, the ship went through safeguards  
13 examination, another certification, and then went  
14 through an officer certification.

15 I think those reviews were for some part  
16 ineffective, especially the review concerning  
17 navigation as the ship recently had a grounding. Part  
18 of that problem was a wrong chart on board, and many  
19 charts were missing. If a more effective review was  
20 carried out, some of the certification process, perhaps  
21 that problem could have been caught and fixed.

22 The problem wasn't just a wrong chart. The  
23 -- as part of the corrective action from that collision  
24 or that grounding was the removal of the CO, XO and the

1 navigator and the assistant navigator were -- their  
2 review of the chart was ineffective. So, I'm not sure  
3 why that happened. Was that a training fault on their  
4 behalf? Were they not trained properly enough to  
5 review that or was it a breakdown in standards?

6 Overall, I don't think there were corrective  
7 actions after the collision were sufficient to fix all  
8 the problems that were on board the ship.

9 MR. STRAUCH: Well, what I'm hearing from you  
10 is that the one common -- common follow-up between the  
11 collision and grounding was that the senior officers  
12 were removed. Is that fair?

13 LT. COEN: State your question again.

14 MR. STRAUCH: Well, it sounds from what  
15 you're saying that the one follow-up that was in common  
16 following the collision and the grounding was that the  
17 senior officers were removed.

18 LT. COEN: You're saying that's uncommon or  
19 common in both?

20 MR. STRAUCH: I think it's common in both,  
21 from what I hear you saying. Is that a fair -- a fair  
22 statement of what you -- of what you're saying?

23 LT. COEN: I'm sorry. I'm really not  
24 understanding your question.

1           MR. STRAUCH: Okay. Let me -- let me rephrase  
2 it.

3           LT. COEN: Rephrase it again.

4           MR. STRAUCH: Let me rephrase it. I'm hearing  
5 from you that -- that you feel that some of the follow-  
6 up actions after the collision were -- weren't  
7 thorough, and perhaps had it been more thorough, the  
8 proper charts would have been on board, and the  
9 grounding wouldn't have happened.

10           But one action that was done following both  
11 the collision and the grounding was that the senior  
12 officers were removed in both rather than taking a more  
13 substantive review of -- of procedures and oversight  
14 and so on, and I guess I'm asking you is that -- did I  
15 characterize what you're saying correctly or am I  
16 reading too much into what you're saying?

17           LT. COEN: I will agree with you that both  
18 commanding officers were relieved after the collision  
19 and the grounding. I think it's fairly obvious.

20           One thing in my observation, going back to  
21 the ship, after the collision, I felt there was an air  
22 about the ship that the ship was a good ship, and the  
23 problems that the ship had in February were the result  
24 of one man and that however unfortunate that day was,

1     it was one man's fault, and that one man's gone, so the  
2     ship was fixed, rather than, I think, being more  
3     introspective and looking at it, what part every  
4     individual on board the ship had played.

5             Being officer of the deck played a role in  
6     the collision as well as the executive officer as well  
7     as myself, the officer of the deck, as well as the  
8     people in sonar as well as the people in fire control  
9     as well as anybody who had experience taking the ship  
10    submarine -- taking the ship to periscope depth,  
11    whether that was fellow officers in the ward room on  
12    board or the chief of staff on board.

13            I think there was a real reluctance to  
14    address those issues, that this was more than the fault  
15    of one man.

16            MR. STRAUCH: This reluctance was within the  
17    ship or beyond the ship?

18            LT. COEN: I don't think I can really comment  
19    on outside of the ship. My perspective is really from  
20    on board the submarine and my interactions with other  
21    people on board the submarine.

22            MR. STRAUCH: Well, if you were faced with  
23    the same situation that you faced on February 9th, what  
24    would you -- what would you do differently in yourself,



1 and I'm sure you've asked yourself this question?

2 LT. COEN: Yes. There's a lot I'd do  
3 different. I would have been more deliberate in my  
4 actions to make sure the ship operated safely and got  
5 to periscope depth safely and did the emergency blow  
6 safely.

7 I would have been more independent in my  
8 actions in that they would be my own actions and not  
9 the repetitions of what the commanding officer directed  
10 verbatim. I would separate myself from him in my orders  
11 so that we were not effectively the same person or the  
12 same unit.

13 I would have spent more time doing target  
14 motion analysis. I would have spent more time  
15 understanding the contact picture prior to going to  
16 periscope depth, prior to doing angles and dangles. I  
17 would have spent more time looking for contacts with  
18 both periscopes, with possibly the radar. I would have  
19 spent time higher. I would have broached the ship.

20 I would have made sure that everybody  
21 understood their job and was -- was free to speak and  
22 communicate their issues, whether that was, you know,  
23 to kind of minimize the -- the role the visitors had  
24 and make sure that things were more -- more deliberate,

1 and I would have had the periscope depth brief,  
2 explained what we were doing, the purpose for going  
3 periscope depth.

4 I would have made sure that there was an  
5 environment present where anybody could have voiced  
6 their concerns and that would have been listened to in  
7 a reasonable manner.

8 MR. STRAUCH: Why didn't you have a periscope  
9 brief?

10 LT. COEN: I answered that earlier. Just  
11 based on the time constraints and the challenge to go  
12 periscope depth rapidly.

13 MR. STRAUCH: Did you know at the time that  
14 you were violating the standing order in not having it?

15 LT. COEN: I know it's standard practice to  
16 perform a periscope depth brief. I'm not sure I would  
17 call it a violation of standing orders to not perform  
18 one. Now, I would never think of not doing a periscope  
19 depth brief, but at the time, I'm not sure that that  
20 was a violation of the standing order, and I also had  
21 the commanding officer present, the executive officer  
22 present, other department heads present as well as the  
23 chief of staff and SUBPAC.

24 So, if there was something that someone felt

1     that I was doing incorrectly, I felt that, you know,  
2     there were plenty of eyes to make sure that I was doing  
3     things -- to keep an eye on me.

4             MR. STRAUCH: What if the same situation were  
5     to occur again with the XO present and -- and  
6     particularly with the CO trying to push things along,  
7     how likely is it that were the situation to occur  
8     again, you could be more deliberate, and you could take  
9     the time to do the things you said you would do if this  
10    were to occur again?

11            LT. COEN: Your question is, if we were in  
12    the same situation with the same people on board?

13            MR. STRAUCH: And particularly with the CO  
14    pushing things along, how easy is it for someone in  
15    your position --

16                   (Pause)

17

18            MR. STRAUCH: And particularly with the CO  
19    pushing things along, how easy is it for someone in  
20    your position to take the time that you said you would  
21    take next time, to do things more carefully, more  
22    orderly to give the briefing and so on?

23            LIEUTENANT COHEN: I think it is a difficult  
24    situation for anybody to confront their superior

1 officer in the presence of other officers who may be  
2 superior to them and definitely superior to you and as  
3 well as distinguished visitors present. It is difficult  
4 for any officer no matter what their rank. However,  
5 that does not mean that I would be extremely vigilant  
6 in making my point known. And I am, you know, clearly  
7 aware of the consequences of not making, of what can  
8 happen. So, I would definitely make my point known and  
9 be heard. The consequences of confronting your CO and  
10 maybe challenging his authority in the presence of  
11 others maybe creating a new, maybe disrespectful, maybe  
12 difficult, but the consequences of not doing that, I  
13 think, in this case, were more devastating than bad  
14 evaluation marks or, you know, damage to someone's  
15 career.

16 MR. STRAUCH: Did the Navy offer you in  
17 guidance in dealing with this kind of situation? I  
18 mean, it sounds like an enormously difficult situation  
19 for any junior officer to face, what is best versus  
20 what your CO wants you to do?

21 LIEUTENANT COHEN: The Navy trains people to  
22 understand their actions and understand the  
23 requirements and follow them. It talks about forceful

1 backup and teaching that, but, I think in practice it  
2 is very hard to teach and very difficult to learn. It  
3 is not a strong point to teach, to question the  
4 experience and training and judgement of your superior  
5 officers. It is, especially for the military, it is a  
6 strong point to trust and accept that. That the person  
7 leading you in battle is confident and is the most  
8 experienced person on that submarine, not someone that  
9 you need to question. The Navy doesn't teach you  
10 compliance and blind following of leadership, but, at  
11 the same time it is very difficult to teach someone how  
12 you can confront a superior officer in front of other  
13 individuals.

14 MR. STRAUCH: Is it fair to say you also ask  
15 yourself what other people on the Greeneville could  
16 have done differently on February 9?

17 LIEUTENANT COHEN: Yes, I have thought about  
18 that.

19 MR. STRAUCH: What could the Executive Officer  
20 have done differently?

21 MR. STRAUCH: On 9 February he could have made  
22 clear to the ship what was going to happen as far as  
23 the ship's time line and once it was clear that the

1 plan of the day could not be followed to all extents as  
2 published, come up with a plan of how we would change  
3 that and pass that out and to make no secret about it.  
4 It was never clear to me how we were going to handle  
5 being late to Papa Hotel or if we were going to carry  
6 out all the evolutions of angles and dangles and  
7 emergency blow. The Executive Officer, better than any  
8 other officer aboard a submarine is in a position to  
9 balance the Commanding Officer and keep him honest to  
10 check him at times when he needs to be checked. The  
11 submarine is a team. We all have responsibilities, and  
12 make sure the team works properly, but it is much more  
13 easier for the Executive Officer to take the Commanding  
14 Officer behind closed doors and have a discussion than  
15 it is for a Junior Officer to do that or a department  
16 head. The Executive Officer was in the sonar and he had  
17 a better picture of sonar information than I did. I did  
18 not have -- so, he was witness to information that I  
19 was not, and with all his experience onboard submarines  
20 and all his training, he knows what it takes to get to  
21 periscope depth safely. He knows what is enough  
22 information and what is not enough information. And if  
23 he doesn't have that information, then I think you have

1 to question his position as an executive officer. He  
2 looked at that sonar information and he either saw  
3 enough there, which in reconstruction we could say  
4 there wasn't enough there, or he saw that there wasn't  
5 enough there and did nothing with that information. So,  
6 I think he could have done something there. He could  
7 have requested more TMA, or requested or said, we need  
8 to do something else here.

9 He is also in a difficult situation of  
10 confronting his superior officer. But, as the XO I  
11 think he is in a better position than anybody else  
12 onboard that submarine to do that.

13 MR. STRAUCH: I think the Court of Inquiry and  
14 I may have the words wrong, but I think they  
15 characterized Commander Waddle as being kind of  
16 overbearing and exercising his authority a lot or  
17 directly rather than rather than guiding people to  
18 allow them to do things on their own while monitoring  
19 them. And I wonder is it fair to expect an XO to be  
20 able to do that with a CO who appears to have been as  
21 powerful, whatever the proper word I am trying to get  
22 at is? Do you see what I am saying?

23 LIEUTENANT COHEN: No, I don't.

1           MR. STRAUCH: Okay. Given Commander Waddle's  
2     personality, and his, his, his command style, is it  
3     fair to expect an XO to take that kind of role that  
4     you, that you believe he shouldn't have taken on  
5     February 9, or was Commander Waddle's personality such  
6     that one could have done that?

7           LIEUTENANT COHEN: I don't think any CO's  
8     personality absolves an XO of his responsibility to  
9     keep a CO in check. You know, some leaders have styles  
10    maybe more difficult than others, but, who else is  
11    going to do it?

12          MR. STRAUCH: Okay. Was there anything  
13    different about this DV cruise was conducted compared  
14    to others that you have seen, other than let's say  
15    family cruises or midshipmen cruises?

16          LIEUTENANT COHEN: Not really. I mean, DV  
17    cruises tend to run over the planned time. They tend to  
18    be late.

19          MR. STRAUCH: Commander Waddle's attorney  
20    alleged that, that the Secretary of Navy may have had a  
21    role in arranging this cruise. And certainly we know  
22    that the retired -- did have a role in this. Do you  
23    think that Commander Waddle acted differently on this



1 DV cruise than he did others that you had seen?

2 LIEUTENANT COHEN: No, I don't think the  
3 nature of who set the tour up or who was onboard  
4 affected the way Commander Waddle showed his submarine  
5 off. He was very part of the submarine and was happy to  
6 show anybody what it could do, whether that was on a DV  
7 cruise or a tour. He was happy to show his submarine.

8 MR. STRAUCH: You know from what one reads of  
9 the Court of Inquiry and from what you said about his  
10 delaying the departure out of San Francisco because of  
11 the opportunity to have photographs taken under the  
12 Golden Gate Bridge, could be one to describe him as  
13 someone who, not just liked to show off the ship, but  
14 really likes the limelight and likes, kind of hot dog,  
15 is that a fair assessment?

16 LIEUTENANT COHEN: It is hard for me to  
17 compare Commander Waddle to anybody else. He was my  
18 only commanding officer from the time I checked onboard  
19 to the time he was relieved after the collision. From  
20 my point of view as a junior officer onboard trying to  
21 qualify and learn, I had no reason to believe this  
22 submarine was any different than any other submarine  
23 and that this was how life onboard submarines was

1 normally carried out. People who would be better able  
2 to answer that question, would be people with more  
3 experience with other commanding officers on other  
4 submarines and I think that falls on the heads of the  
5 department heads and the executive officer. People with  
6 more experience, who know how a safe submarine operates  
7 and could take the events of San Francisco and the  
8 other emergency blow and put that in their head and  
9 say, you know, this is not normal. This is not right.  
10 And either report that to the appropriate level, the  
11 chain of command or at least in their own minds, say, I  
12 need to do more as a department head, I need to do more  
13 as an executive officer to ensure the safe navigation  
14 and operation of this ship.

15 MR. STRAUCH: Okay. One of the things that is  
16 kind of interesting is that the TMA was done the way it  
17 was done and I know that, he did tell you to take it up  
18 to periscope depth in five minutes. You said that the  
19 TMA leg should be done, I believe two to three minutes.  
20 Admiral Griffis said in the Court of Inquiry that an  
21 ideal TMA leg should be three to five minutes. Is there  
22 anything written on exactly how long a TMA leg should  
23 be?

1                   LIEUTENANT COHEN: The ship's commanding  
2     officer standing order says anywhere from two to three  
3     minutes.

4                   MR. STRAUCH: Okay. Was this the only time you  
5     had the TMA were conducted less than the standing order  
6     required or was this done before?

7                   LIEUTENANT COHEN: This is the only time that  
8     I can remember that I did less than two, three minutes  
9     per leg. I don't know the exact times of previous legs,  
10    on previous TMA maneuvers, but it wasn't uncommon for  
11    the Commanding Officer to challenge officer of decks to  
12    go to periscope depth rapidly and make their  
13    preparations rapidly to, I guess, for their career  
14    development. And I can't tell you that all those follow  
15    the guidelines and were done by the book. I can't tell  
16    you that they were not, but, if you tell someone to do  
17    things rapidly there is a possibility they may go  
18    faster than what the guidance says you should do.

19                  MR. STRAUCH: And that is okay?

20                  LIEUTENANT COHEN: Are you asking me if that  
21    is okay to violate guidance?

22                  MR. STRAUCH: Yes.

23                  LIEUTENANT COHEN: No, it is not.

1 MR. STRAUCH: But, here it was okay?

2 LIEUTENANT COHEN: No, it was not okay in this  
3 case.

4 MR. STRAUCH: Okay. The other, there was also  
5 a disagreement on --

6 LIEUTENANT COHEN: Let me interrupt you here.  
7 The Commanding Officer writes the standing orders. If  
8 he feels that he needs to violate his standing orders,  
9 he is the person with the experience, training and  
10 judgement to make that decision. And there may be times  
11 when he does that based on, on his decisions. That is,  
12 it is not a decision that I would make as an officer of  
13 the deck, but that is something that the Commanding  
14 Officer has the authority to do, to violate his own  
15 standing orders.

16 MR. STRAUCH: And he doesn't have to give a  
17 reason for it, he doesn't have to articulate, he  
18 doesn't have to say, "I am violating the standing  
19 orders right now", he just says what he wants and that  
20 is really okay. Is that --

21 LIEUTENANT COHEN: He doesn't have to explain  
22 why he is carrying out certain actions. I would say  
23 that a good commanding officer would explain why he was

1     deviating from his own guidance, so it was clear in  
2     everyone's mind that this was for a reason and not,  
3     because I feel like it today, you know, that there is a  
4     basis behind this.

5             MR. STRAUCH: Well, on February 9, did you  
6     feel that his violating standing orders was, was okay,  
7     or was it arbitrary?

8             LIEUTENANT COHEN: Looking back there was not  
9     a good reason to rush anything that day. However, at  
10    the time, I did not feel that the ship was unsafe or in  
11    danger. I felt that the Commanding Officer and  
12    Executive Officer, with their experience, training and  
13    judgements, knew the status of the contact picture and  
14    that the ship would be operated in a safe manner.

15            MR. STRAUCH: That raises questions, of  
16    course, on the concept of standing orders. And, and  
17    this is probably not appropriate to pursue that here,  
18    but, I think it is an issue that needs pursuing.

19            There was disagreement on the role of the  
20    answer to, in the Court of Inquiry, one Admiral felt  
21    that there should have been very clear, very clear  
22    guidance as to what would be done because the answer  
23    was not working and another Admiral felt it wasn't that

1 big of a deal. How did you feel about it?

2 LIEUTENANT COHEN: I felt that it was a  
3 degradation in performance of the ship that would,  
4 would require extra effort, you know, to ensure safe  
5 navigation, which meant more time in sonar, more time  
6 in fire control to understand the contact picture. A  
7 temporary standing order was not written up. It, there  
8 could have been very easily, I guess a handwritten  
9 piece of guidance on what to do, typically typed and  
10 typically it takes so much time for someone to sit down  
11 and write that up. The ship is out for one day,  
12 nevertheless, there was time to prepare a document like  
13 that, that would provide guidance. However, it could  
14 have been, you know, handwritten or verbal direction,  
15 passed down watch to watch.

16 MR. STRAUCH: Guidance to spend more time in  
17 sonar and why do you think it wasn't done?

18 LIEUTENANT COHEN: I think it wasn't done  
19 because the ship was out for one day. It takes time for  
20 someone to type that up. The person who owned it was on  
21 watch in the engine room, after he was relieved, he  
22 could have typed it up or he could have had someone  
23 else type it up, but it kind of slipped through the

1 cracks as not the hot item for anyone to take care of  
2 immediately. After the maneuver watch, people were task  
3 rigging for the dive and then taking their watches.

4 MR. STRAUCH: At the time of the collision,  
5 were people as sensitive to the fact that the  
6 Astodo(ph) was not operating as they were at the  
7 beginning of the cruise and they recognized that it was  
8 not working? So, how did this effect that?

9 LIEUTENANT COHEN: After the collision?

10 MR. STRAUCH: At the time of the collision.

11 LIEUTENANT COHEN: I can't really comment,  
12 when the morning started, I wasn't on watch in the  
13 control room. I don't know how people reacted to the  
14 Astodo being out of commission. It certainly did not go  
15 to periscope depth without it earlier. I mean, it is a  
16 piece of equipment that is, probably the most important  
17 time you need to look at it is prior going to periscope  
18 depth. And we didn't have it when we went to periscope  
19 depth and your dependence on it would probably fall off  
20 as your need for accurate contact information falls  
21 off.

22 MR. STRAUCH: And yet at this time, the time  
23 of the collision, there was even less attention to

1 detail taken regarding surface contacts with the  
2 Astodo, if anything it sounds like it should have been  
3 just the opposite, because the Astodo was out, people  
4 should have taken more precaution and slowed things up  
5 and yet that is just the opposite of what was  
6 occurring.

7 LIEUTENANT COHEN: Yes, I agree with you. With  
8 the Astodo out of commission, more time should have  
9 been spent making sure that the ship operated  
10 adequately to compensate for that equipment being out  
11 of commission.

12 MR. STRAUCH: And on top of everything else,  
13 there were a lot of extra people in the control room  
14 who were standing between you, F2W Christian, and  
15 others and the equipment that they needed. Had that  
16 happened before?

17 LIEUTENANT COHEN: Yes, with every DV cruise  
18 it is very crowded in the control.

19 MR. STRAUCH: Was it as crowded this time as  
20 it was before?

21 LIEUTENANT COHEN: I can't say if it was more  
22 or less crowded. I mean, it approximately was the same.  
23 Once it gets crowded in there, it is very crowded. You



1     can put more people in there, and I am not sure where  
2     they go, but, it is, once it is pretty tight, it is  
3     pretty tight.

4             MR. STRAUCH: Mr. Seacrest, what is his title?

5             LIEUTENANT COHEN: He was a fire control  
6     technical, 1<sup>st</sup> class.

7             MR. STRAUCH: Okay. So, Petty Officer Seacrest  
8     said that it was because of the visitors standing  
9     between him and the, what is it called?

10            MR. STRAUCH: CEP.

11            MR. STRAUCH: CEP, that prevented him from  
12     maintaining that. Do you think that is a fair,  
13     reasonable explanation or is there, you know, as to why  
14     he didn't do it, he did maintain the CEP?

15            LIEUTENANT COHEN: Could you say your question  
16     again?

17            MR. STRAUCH: Okay. His explanation as to why  
18     he didn't maintain the CEP was because of the number  
19     the civilians who were in his way. Do you think he is  
20     justified in, or is there something he could have done?

21            LIEUTENANT COHEN: No, I don't believe he is  
22     justified in not, not obtaining the CEP. I believe the  
23     reason he did do it was because of why he said he

1     didn't do it, because of the people in his way. But, I  
2     don't believe that releases him from his  
3     responsibilities as a watch stander.

4             MR. STRAUCH: One thing I don't understand is  
5     that, if he had been through this before, as apparently  
6     he had and there were civilians standing between him  
7     and the CEP before, why was it a problem now and not  
8     before?

9             LIEUTENANT COHEN: You may have to ask  
10    Seacrest that, I don't know.

11            MR. STRAUCH: Okay. What should he have done?

12            LIEUTENANT COHEN: He should have carried out  
13    his responsibilities. He should have, if people were in  
14    this way, he should have asked them to step out of the  
15    way.

16            MR. STRAUCH: Was it anybody else's  
17    responsibility to recognize that he wasn't maintaining  
18    the CEP?

19            LIEUTENANT COHEN: Yes. It was my  
20    responsibility as officer of the deck to ensure that  
21    that was operated. People who also could have noticed  
22    this would be Executive Officer, Commanding Officer,  
23    who walked directly beside it when they went to sonar.

1           MR. STRAUCH: You know, from I sit, I don't  
2     know much about submarines. I certainly, it is my first  
3     experience with it, but, here is the situation where  
4     you have a lot of extra people who are standing in a  
5     pretty important area, where one major piece of  
6     equipment is not maintained and one display that is  
7     suppose to be maintained, isn't being maintained and on  
8     top of that, things are being rushed and corners are  
9     being cut. It sounds like to me like a pretty sloppy  
10    operation all around. Is that a fair assumption, do you  
11    think?

12           LIEUTENANT COHEN: Yes, I do. The ship didn't  
13    operate up to the standards that it normally operates  
14    at, or the standards that it had been trained to. And  
15    in short, you know, less than standard, less than  
16    perfect conditions, sloppy.

17           MR. STRAUCH: You said that FT3 Brown was  
18    working near Petty Officer Seacrest, is that correct,  
19    at the time of the collision?

20           LIEUTENANT COHEN: Yes, that is correct.

21           MR. STRAUCH: Could you tell me what each one  
22    was doing, Seacrest and Brown?

23           LIEUTENANT COHEN: Seacrest was tracking

1 contacts. I am not sure what Brown was doing. He was  
2 sitting at the first console, closest to the CEP, I  
3 believe. I am not sure what he was doing.

4 MR. STRAUCH: Okay. Seacrest, Petty Officer  
5 Seacrest during the Court of Inquiry gave the  
6 impression of being very overworked at that time and  
7 very busy and he had numerous responsibilities. In your  
8 observations of him, was he overworked, was he very  
9 busy at that time?

10 LIEUTENANT COHEN: On watch, I don't think he  
11 was overworked, in the extent that he was given  
12 sufficient time to do his job. I can't comment about  
13 his other duties, outside of watch stander. For the  
14 number of contacts he had, he would not have been  
15 overworked for a 1<sup>st</sup> class petty officer to track.  
16 However, given the time constraints to go to periscope  
17 depth rapidly, he would have been hard pressed to  
18 evaluate the contacts and update the system solutions  
19 in that short period of time.

20 MR. STRAUCH: Okay.

21 LIEUTENANT COHEN: I mean, you talk about  
22 tracking three contacts, it is not a difficult job, but  
23 when you talk about tracking three contacts in three or

1 four minutes or less than that, it can be very  
2 difficult.

3 MR. STRAUCH: He got an accuracy resolution of  
4 the distance and bearing of Sierra 13 two minutes  
5 before the collision. Is that two minutes?

6 MR. STRAUCH: Just about the time, right  
7 before he went to periscope depth he was fairly, well,  
8 if what you are thinking of is speed, he was fairly  
9 close on the speed and about 20 degrees off on the  
10 course, which is not too bad.

11 MR. STRAUCH: And yet he didn't say anything.

12 MR. STRAUCH: He didn't know it was accurate.

13 MR. STRAUCH: But, it seems to me if he even  
14 had a suspicion that it might have been accurate, he  
15 should have said something. Did anybody talk to him  
16 about this afterwards, why didn't he say something  
17 about where Sierra 13 was?

18 LIEUTENANT COHEN: Are you talking about me or  
19 someone that day talking to him? Or are you talking  
20 about a counseling session afterwards?

21 MR. STRAUCH: Any of the above.

22 LIEUTENANT COHEN: I believe he was spoken to  
23 about that after the Court of Inquiry was over.

1           MR. STRAUCH: The explanation he gave the  
2 Court of Inquiry was that he heard Commander Waddle say  
3 that he was, I believe the words were "satisfied with  
4 the contact picture" or something to that effect and he  
5 felt that since Commander Waddle was, had so much  
6 experience, that he felt that the contact picture was,  
7 if he was comfortable with it, then that he was  
8 probably wrong. I have trouble with that. I mean, that  
9 doesn't sound like a real convincing argument to me.  
10 What do you think about what he said, his explanation?

11           LIEUTENANT COHEN: Okay. You asked me to  
12 comment on his explanation that because the CO said  
13 that he felt comfortable with the situation, that he  
14 must have been mistaken, Seacrest must have been  
15 mistaken. I think commanding officers have a lot of  
16 presence onboard submarines, the most experience person  
17 onboard of a submarine. And for the most part, their  
18 judgements are unquestioned. Their decisions are  
19 unquestioned. They are the authority at sea. If the CO  
20 says it is safe, who is going to question that is it  
21 not safe? If there is any doubt in Seacrest's mind  
22 about his solution, the CO says it is safe, than that  
23 answers it for Seacrest. I think that is a perception

1     you can take at the time. Seacrest is also a first  
2     class petty officer, it doesn't happen overnight. It  
3     doesn't happen with one CO. So, he has got much, much  
4     experience tracking contacts and it is hard to believe  
5     that maybe he would doubt himself so easily. The, I  
6     think in any event, the person who knows what is on the  
7     fractional screen the best, is the person operating it,  
8     and if there is doubt in his mind, especially now in  
9     hindsight, I think he needs to make that aware to  
10    everybody. And I wish that had happened and more people  
11    took a look at that to evaluate the, the contact there.

12               MR. STRAUCH: Did you talk to him afterwards  
13    about what happened in his performance?

14               LIEUTENANT COHEN: I talked to him afterwards  
15    to figure out kind of what happened and what contact we  
16    hit and how it happened. It wasn't any discussion on  
17    his conduct as a watch stander or his performance. It  
18    was more of a discussion of what does this data mean  
19    and what am I looking at here? You know, is this the  
20    contact we hit or is this contact we hit?

21               (End of tape.)

22

23    **END of Inserted File 9-23CO~1.DOC**

24

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

LT. COEN: It's not a focused -- I think the focus got placed on the inside, you know, which definitely is very important, and the top side being proficient in weapons and events like that, but how much training time was allotted for safe navigation operation, doing emergency blows or routine navigation in a new port, and that the only training the ship does in that is done by outside agencies from the ship.

I think that's also a factor that was involved in this.

MR. STRAUCH: Okay. Just two more questions on our prepared list. I guess in retrospect, we probably should have moved them before our Number 8. That was really the summary.

Number 9. Sonar supervisor stated that the rapid turns turned the sonar screen to spaghetti. How long would it have taken for the sonar screen to steady out so that the bearing rate, if any, would have been more easily detectable?

LT. COEN: Which question was that again?

MR. STRAUCH: Number 9. It's on the last



1 page, the very last page.

2 LT. COEN: The guy that's in there needed two  
3 to three minutes. I think the time is at least three  
4 minutes, maybe longer would have been prudent in this  
5 case, and that's based on the prior angles and dangles.

6 It would be nice if there was a period of  
7 time which could basically draw a line in the time  
8 history from all the turns to the period where he may  
9 have done -- the time for the AV operator to say okay,  
10 I'll ignore everything below this line and this is what  
11 I'll focus on here.

12 By having it so close to the angles and  
13 dangles and especially not having the ship steady in  
14 depth or speed during that time makes it very difficult  
15 to separate the two events out.

16 So, my answer is at least three minutes,  
17 probably five minutes.

18 MR. STRAUCH: Okay. And the last of the  
19 prepared questions. Was there an announcement that  
20 angles and high-speed turn exercises had been  
21 completed? Would such an announcement or notification  
22 have had any beneficial effect on the performance of  
23 the sonar watchstander and the SEOW? For example,  
24 would it have caused the watchstanders to focus more on

1 the contact situation? Would this have helped them to  
2 recognize the right six-degree bearing rate?

3 LT. COEN: There was no announcement that  
4 said angles and dangles are complete. There was an  
5 announcement to make preparations for periscope depth.  
6 Yes, the announcement would have been beneficial,  
7 although I can't say how significant that would have  
8 been.

9 It's kind of shooting the operator in his  
10 head with the difference here, but what he's looking at  
11 is really going to be the basis of how he evaluates the  
12 data. If he knows that he needs to focus and mentally  
13 separate the data, that's one thing, but if the data's  
14 already separated for him, it would be much easier.

15 So, I think more time would have had a bigger  
16 impact, but I think making an announcement would have a  
17 big impact. I just don't know how significant it  
18 actually was.

19 MR. STRAUCH: Okay. Thank you very much,  
20 Lieutenant.

21 I think, considering the time, that it's  
22 appropriate to break at this point. It's now 11:52.

23 (Whereupon, a recess was taken.)

24 MR. ROTH-ROFFY: Okay. It's now about two

1 minutes after 1300. The date is still the 28th of  
2 September, and we're back from a lunch break. We're  
3 continuing our interview of Lt. Coen.

4 I'd like to continue on with the questioning.  
5 I believe, Barry, you were next.

6 MR. STRAUCH: I'd like to ask a few final  
7 questions.

8 Has your opinion of Commander Waddle changed  
9 as a result of the collision?

10 LT. COEN: Yes, it has. I -- he's the only  
11 commanding officer I had up to that point, and it was  
12 more in the nature, and I felt like I had a lot to  
13 learn from him.

14 Now, I question a lot of that and wonder --  
15 question his experience and his judgment, and from the  
16 previous events that I've discussed kind of amplify  
17 those concerns, that maybe his judgment wasn't as sound  
18 as it should have been for a commanding officer of a  
19 submarine.

20 It also makes me question the judgment of  
21 similar people in his position and the system that puts  
22 him in place. We received a new commanding officer  
23 after the collision, and I didn't respect him as a  
24 highly-experienced commanding officer which -- with, I

1     guess, a great record and a proven history. It was more  
2     of the opposite, that I wanted to see him prove himself  
3     capable and kind of had a more questioning attitude to  
4     see how he would handle situations and where his  
5     experience prior to the ship would take him.

6             So, it kind of made me question the faith in  
7     the system that these people, based on their time in  
8     service or what they wear on their collar,  
9     automatically grant you a leap of faith that these  
10    people know what they're talking about and are really  
11    experienced.

12            So, I'd say it has shaken my kind of faith in  
13    the system, you know, from commanding officers down to  
14    the whole system that trains everybody, from executive  
15    officers and department heads, and that's kind of  
16    amplified after the grounding. A new commanding officer  
17    in place and removed for cause.

18            My experience with him also gave me reason to  
19    be concerned. For an example, what I want to talk about  
20    involved going to periscope depth under Commander  
21    Bogdin.

22            Going to periscope depth was not something  
23    that I would -- it's something very serious to me,  
24    especially after the collision, and something that I

1     took great concern about and wanted to make sure I was  
2     very safe and very clear and deliberate in my actions  
3     and that that was well understood by the control room  
4     parties, and because of that, maybe because it was the  
5     first several times after I had to requalify as officer  
6     of the deck, that it maybe took longer than some  
7     individuals would want.

8             That wasn't really my concern, how long it  
9     took, and I think my concern was -- and I think it's  
10    carried out through a lot of my experiences, I was more  
11    concerned in getting the job done right than getting  
12    the job done.

13            I'm not sure if that was always the focus. I  
14    talked about rigging for dives and how that drew a lot  
15    of attention because it wasn't done with that. The  
16    impression I got after being called attention to and  
17    asked what the status was, get the job done. The  
18    message wasn't get the job done right.

19            Here, going to periscope depth, especially,  
20    you know, several -- first several times after being a  
21    requalified officer of the deck, Commander Bogdin asked  
22    me -- told me he was ready for my report, the standard  
23    report to go to periscope depth, where I stated ship's  
24    condition and contact situation.

1           I told him I wasn't ready to give him that  
2     report yet and that I still wanted more time, and he  
3     kept on prompting me for that. I talked to him after  
4     that watch and discussed with him my concerns about  
5     prompting that report and that decision and that that  
6     may not -- for a less-qualified officer, a more junior  
7     officer, and maybe not one that's been through what  
8     I've been through, may be more likely to give that  
9     report before he's actually ready to give it, and I  
10    didn't want this commanding officer to make that  
11    mistake with less-qualified officers of the deck,  
12    people recently qualified to -- would want to please  
13    the commanding officer and make that report.

14           So, I made that point known to him. However,  
15    I still went to him on many other occasions to prompt  
16    officer of the deck full reports when he wanted a  
17    report prior to them initiating that report of their  
18    own free will, that they were ready to do that with  
19    officers junior to myself, which really concerned me,  
20    that especially the evolution of going to periscope  
21    depth, that a CO would want to step back and make sure  
22    that the officer of the deck was ready and didn't step  
23    forward and diminish the separation between the  
24    commanding officer, the superior, the supervisor, and

1 an officer of the deck who's making that report.

2           So, in all, I question the experience of a  
3 lot of my superior officers and that's something  
4 difficult to do in the military. There's not a lot of  
5 room for doubt, and there's definitely no room for  
6 disobeying a direct order. There's room for forcible  
7 back-up and room for -- there's room for leadership and  
8 -- and following superior's orders that's more than  
9 just -- it's definitely not, you know, blind obedience  
10 of orders. There's room for thought there, but a lot of  
11 the organization depends on juniors having trust and  
12 faith in their superiors, and I think Greeneville is a  
13 good example where, at least for me, that foundation,  
14 you know, has kind of been shattered.

15           A commanding officer who rushed through TMA  
16 and rushed through a search for contacts that result in  
17 collisions, that executive officer who either didn't  
18 speak up when he knew the information wasn't there or  
19 thought there was sufficient information looking at  
20 sonar, the executive officer and other department heads  
21 aware of maybe less than safe conditions prior to that  
22 who didn't play a more active role because of those  
23 indications to kind of keep things more in check or  
24 more safe, and I think, also, the senior leadership

1 outside the submarine, who were made witness or made  
2 known to those events and didn't play a more active  
3 role in stopping that.

4 Also, I question the certification process  
5 and its effectiveness, especially in light of the  
6 grounding that happened after the ship went through  
7 rigorous certification. I think clearly, there could  
8 have been room for improvement in that interpretation  
9 and perhaps if the certification process or the  
10 examination process was more rigorous, the grounding  
11 may not have happened, even have tainted the personnel  
12 in place prior to the collision.

13 MR. STRAUCH: While listening to your, you  
14 know, analysis of what happened on the Greeneville,  
15 it's clear that you believe that improvements could be  
16 made in selection and training, but one area that I  
17 didn't hear you talk about is oversight.

18 Why is that? Why didn't you say anything  
19 about oversight?

20 LT. COEN: I think I did talk about oversight  
21 when I talked about the people outside the submarine  
22 command, people at the Squadron and SUBPAC level, who  
23 certify and evaluate the ship.

24 In the routine evaluations and especially in



1 the recertification process, after the collision, I  
2 think there was oversight there. I think it was clearly  
3 ineffective or ineffective at least in some areas in  
4 navigation aspects.

5 MR. STRAUCH: Okay. I -- I was very impressed  
6 with your description of what went wrong on the  
7 Greeneville on February 9th. Could you point to any  
8 specific rule that either Commander Waddle or the XO  
9 violated?

10 LT. COEN: The most obvious rule I see is the  
11 -- is the two three-minute rule and the ship's standing  
12 orders per TMA was not followed, and that -- that's a  
13 specific rule.

14 The other rule would be TMA was not done on  
15 CR-14. I don't know why that occurred, but clearly it  
16 did not occur. I think things beyond that step away  
17 from requirements and set more in a guidance and maybe  
18 more of the way you train instead of hard fast rules  
19 and requirements.

20 MR. STRAUCH: Well, I question that rule,  
21 specifically that rule, and if the CO violates a  
22 standing order that he himself established, is that a  
23 rule violation? Does that mean he has the authority to  
24 not follow a standing order that he established if he

1 thinks it appropriate?

2 LT. COEN: I'm not an expert on when a CO can  
3 violate his own rules, and if I really talk about him  
4 violating his own rules since he established the rule,  
5 it's my opinion he can determine when he wants to apply  
6 that.

7 I would think that if the CO determines that  
8 it's necessary to violate a rule, he should explain  
9 that so it's clear to everyone that this is not a  
10 standard practice and that here are the necessary  
11 circumstances why I'm going to violate this rule.

12 MR. STRAUCH: Okay.

13 LT. COEN: Now, in some situations, there may  
14 not be time to explain that if it's the type of  
15 situation, a war time situation, where maybe COs have  
16 more experience, more training, can do things that are  
17 -- that are less safe but for tactical reasons, and  
18 it's in that situation, not a peace time situation.

19 I know that we were not in that situation in  
20 February, and no explanation was given why we were  
21 deviating from the standard procedure.

22 MR. STRAUCH: The -- it's also clear that  
23 you've thought a lot about your role in all this and  
24 what you'd do differently next time. So, if a brand-new

1 officer was to come to you for advice, what would you  
2 tell him about his need to be concerned with safety  
3 versus the obligation to maintain standard chain of  
4 command, and the need to watch out for his own career?

5 Isn't there an inherent conflict there among these  
6 three items?

7 LT. COEN: What were the three items again?

8 MR. STRAUCH: The need to adhere to safety,  
9 the need to follow the chain of command, and the need  
10 to do what's best for his own career.

11 LT. COEN: I don't think there should be. I  
12 think there should all be consistent goals, and I think  
13 that you would follow safety, you should be following  
14 the guidance of the chain of command and that should be  
15 career-enhancing.

16 When they go against each other, I think  
17 you've got problems. I don't know how to state that,  
18 especially to a new junior officer who, for most of his  
19 time on board, is spent learning and qualifying, and  
20 he's doing that from people who are senior to him, and  
21 he has to trust and have faith in them that they know  
22 what they're talking about.

23 I mean, he can back that up with some book  
24 knowledge and, you know, reading the requirements, but

1     for a large part, the training he gets on board a  
2     submarine is by observing others and performing under  
3     instruction watches. If this presents a problem on  
4     board a submarine, and maybe for any organization that  
5     really trains itself, if you get into a problem of  
6     almost in-breeding of training, if you get someone who  
7     doesn't learn something because the person who taught  
8     it to him wasn't important, and he just thinks it's not  
9     important, he's not going to pass it on to the next  
10    person, and you're going to lose that knowledge there  
11    until he gets someone with new blood, maybe a new  
12    department head, executive officer, a commanding  
13    officer, who feel that this is necessary and trains  
14    back to that level of knowledge or that standard there  
15    that may not have been passed on before.

16           There's a profession there where everybody  
17    learns from people above them, and if they don't learn  
18    everything and what is passed on depends in large part  
19    from person-to-person, the checklist, to make sure that  
20    everything goes through and signs off that they know  
21    what they're supposed to know, but the emphasis is  
22    given to different items, in large part, will depend on  
23    the emphasis that was placed on that person, where he  
24    learned that information.

1           If you look at Greeneville, for instance,  
2   between myself and the next officer above me, there was  
3   a year and a half gap. So, if you look at the pass-down  
4   of knowledge, there's a significant amount of time  
5   there where knowledge may not have been passed down as  
6   fluidly.

7           You also look at my career. I was trained  
8   under Commander Waddle as were a large part of the  
9   junior officers below me. So, what does that say about  
10   our training, if we're Waddle-trained? I think after  
11   the collision, you removed Commander Waddle, but  
12   clearly there was still problems present afterwards.

13          How much of that was due to the training that  
14   was already in place or had already occurred? So, you  
15   should constantly train, but it's a hard problem to --  
16   to know what the ship's weak areas are, unless you get  
17   effective evaluation by outside sources, and whether  
18   that's a new department head or executive officer or  
19   commanding officer coming in and saying here are some  
20   weak areas that I've noticed or if it's review teams  
21   coming on board to examine the ship and saying here's  
22   some weak areas.

23          It's also up to the ship to go back and  
24   examine those areas and fix them. If they don't do

1     that, then clearly they haven't used that review  
2     process to their advantage.

3             MR. STRAUCH: Just a couple more small  
4     questions. The chief of staff was on the ship. What was  
5     your sense of how he was treated compared to the other  
6     -- the other officers?

7             LT. COEN: You mean on that day or --

8             MR. STRAUCH: No. In general, not on that  
9     day.

10            LT. COEN: The chief of staff's son-in-law  
11     was the ship's engineer. He was a department head.  
12     Engineering is a very difficult department to run. The  
13     Navy knows that by automatically giving the ship's  
14     engineer a promotion, basically to lieutenant  
15     commander, upon taking the billet and probably means  
16     more money because it is a more difficult job and  
17     assigns him the junior officer who reports on board to  
18     carry out the different responsibilities of that  
19     department, whereas other department heads may have one  
20     or two junior officers working for them. The majority  
21     of them work for the engineer.

22            My sense of the chief of staff was that he  
23     was a very competent naval officer, I think the best  
24     ship driver we had on board, and I think one of the

1     hardest-working officers on board, just from my  
2     experience with him, since I worked for him in the  
3     department.

4             Is there something you're asking related to  
5     him being the son-in-law of the chief of staff?

6             MR. STRAUCH: What I was getting at was did  
7     you sense any double standards because he was the son-  
8     in-law of the chief of staff?

9             LT. COEN: No, not at all. I mean, some  
10    people in the ward room knew that he was the son-in-law  
11    of the chief of staff, but the chief of staff had never  
12    been on board the ship before, and I don't really  
13    remember when the chief of staff was out here in Pearl  
14    Harbor. I'm not sure if he was out here the whole time  
15    or when he became the chief of staff, but in my  
16    experience, that was not in any way to give him favor  
17    or disfavor, you know. People who worked for him were  
18    the people that he works for, the XO and the CO.

19            MR. STRAUCH: At the Court of Inquiry, the --  
20    I believe it was the navigator who described that he  
21    had talked to Commander Waddle about his -- his  
22    leadership style, that it was such that he often did  
23    not give junior officers the opportunity to make their  
24    own mistakes.

1                   Did you know that before the Court of  
2     Inquiry, that the navigator had talked to Commander  
3     Waddle about that?

4                   LT. COEN: Yes, I did. The biggest example I  
5     have of that is the day before pulling into port, on  
6     February 2nd, from our Eastern Pacific Deployment, the  
7     ship was doing an operation with another ship, and when  
8     I was the officer of the deck and had direct  
9     confrontation with the CO in the way the ship was being  
10    driven, and the navigator indicated to me that the  
11    situation, explained my position as an officer of the  
12    deck wanting to drive the ship and experience -- you  
13    know, making my own mistakes, you know, under the  
14    advice of the senior officer, rather than directly  
15    follow the order of the senior officer and not learn as  
16    much or, you know, make any mistakes in his frame of  
17    view.

18                  So, I know that the ship's navigator talked  
19    to the commanding officer because later that -- that  
20    watch, the ship's navigator came back and sort of  
21    mentored me through that evolution, and I know that had  
22    been a source of previous discussion with the  
23    commanding officer.

24                  I am good friends with the ship's navigator.



1 We live in the same state room, and we live on the same  
2 street. Our wives are familiar. They spend a lot of  
3 time together. So, this -- he had had the discussion  
4 with the commanding officer. It was not a surprise to  
5 me. I had known about that, and as the senior watch  
6 officer, he wanted to ensure that junior officers and  
7 even department heads, officers of the deck, had more  
8 chances to drive the ship and make their own mistakes  
9 and learn from that.

10 We're not talking made mistakes that are  
11 severe like a depth mistake, just simple how to drive a  
12 ship and better ways of using it.

13 MR. STRAUCH: When you learned that he had  
14 talked to the CO about it, did your training with the  
15 CO change after that?

16 LT. COEN: I don't know. I did have respect  
17 for the commanding officer. He would tell me a lot  
18 about how to be a naval officer, how to be officer of  
19 the watch, how to be an officer of the deck. There was  
20 still a lot more that I felt I could learn from him,  
21 and I thought the way he taught me was less effective  
22 in other ways.

23 What I would have desired was more of a  
24 teaching approach where he explained to me his ideas

1 and processes and how they affect the problem and how I  
2 should react to that rather than simple direct orders  
3 with no explanation.

4 The fact that he was confronted on this and  
5 the position made that junior officers and department  
6 heads wanted more time to drive, I guess, without such  
7 direct input, I'm not really sure that changed my  
8 opinion of him. I still had as much respect for him,  
9 but I knew his personality, and that he took a lot of  
10 pride in driving the ship as well.

11 I think if anything, it made me more  
12 frustrated when those occasions did occur, knowing that  
13 he had been talked to or talked with about the  
14 situation.

15 MR. STRAUCH: What about when you -- when you  
16 talked about the CO with other officers when the CO  
17 wasn't around? For example, the two incidents that you  
18 described, the incident and the other incident with the  
19 emergency blow. What was your sense of their feelings  
20 towards the CO, the other -- the other officers?

21 LT. COEN: I think there was respect balanced  
22 with his personality and that he was very proud of the  
23 submarine and was very out-going and very happy to play  
24 his role as commanding officer and owner of the

1 submarine.

2 I think after -- I don't think we ever  
3 thought that he was intentionally putting the ship in  
4 danger, but I think it became apparent that there was  
5 cause for concern that the public relations may have  
6 not been in the safest interests of the ship, but I  
7 don't think we ever felt that the CO was -- was unsafe.

8 I think -- not that he was consciously being  
9 unsafe, that he was consciously more involved with the  
10 public relations and everything else was an  
11 afterthought.

12 MR. STRAUCH: You say "it became apparent".  
13 Was this before the collision?

14 LT. COEN: I think San Francisco was a great  
15 example of public relations playing the first part.  
16 Anything else was minor in how he drove the ship, and  
17 following the guidance or following the guidance of the  
18 navigation pilot or following the plan that was briefed  
19 at the harbor brief were second thoughts.

20 MR. STRAUCH: You said yesterday that  
21 Commander Waddle was very proud of Greeneville and that  
22 was why the Greeneville seemed to be getting more of  
23 the civilian cruises than other ships in the Squadron.

24 Would this perhaps also be another example of

1 his attention more to public relations than -- than  
2 other things?

3 LT. COEN: Can you ask the question again or  
4 rephrase it?

5 MR. STRAUCH: Well, what I'm trying to do is  
6 I'm trying to get at what you -- what you just said  
7 now, that apparently there was a sense that he was --  
8 was very attentive to the public relations aspects of  
9 his job.

10 You said yesterday that the Greeneville  
11 seemed to be getting more of -- more DV cruises, more  
12 civilian cruises, than other ships. Do you think the  
13 two are related?

14 LT. COEN: Yes. I think the commanding  
15 officer's personality drove the ship to become more  
16 involved with DV cruises and events of that nature. I  
17 think he asked for more of those from the Squadron and  
18 SUBPAC, you know. Whenever he wanted to take out --  
19 everything was kind of built around, you know, we were  
20 the tour boat, you know, out here in Pearl Harbor.

21 We did many DV tours. Even our East PAC was  
22 to a large part midshipman operations which are giving  
23 tours and port visits in Santa Barbara, so the City of  
24 Santa Barbara could have a submarine in their harbor on

1 the 4th of July, and we could show off the submarine in  
2 the City of Santa Barbara.

3 MR. STRAUCH: How did the other officers feel  
4 about that?

5 LT. COEN: I think the other officers were  
6 proud to show off the ship as well. They were proud of  
7 what they had. I think there was a longing for more of  
8 a tactical mission in the two years that I was there  
9 than the -- the more public tour ship and the  
10 midshipmen operations.

11 MR. STRAUCH: Did he act any differently  
12 under these kinds of civilian cruises than he did on a  
13 truly tactical, truly training mission when civilians  
14 were not on board?

15 LT. COEN: Yes. He spent more of his time  
16 with the guests and involving them in aspects of ship  
17 operations. I mean, he was -- when the guests were on  
18 board, that was what he spent time doing.

19 MR. STRAUCH: Why would a CO want to spend --  
20 want to be devoted to public affairs, as Commander  
21 Waddle apparently was? What's in it for him?

22 LT. COEN: I think it enhances his career if  
23 the submarine has a good reputation and gets a lot of  
24 feedback from the public, that we enjoyed your tour on

1 the submarine, thanks so much for your tour, and if the  
2 ship has a good reputation, it enhances his career.

3 I think he wanted to -- he was very proud of  
4 his submarine, and I'm not saying it was career  
5 development is why he showed off the submarine. The  
6 reason he showed off the submarine was because he was  
7 proud of it and it was his personality.

8 Even if it didn't help his career, I think he  
9 would have shown off the submarine to the same aspect  
10 just because that's who he was.

11 MR. STRAUCH: Well, you know, the Court of  
12 Inquiry looked into the issue of DV cruises pretty  
13 carefully, and I didn't hear anybody in reading the  
14 transcripts say this is a bad thing. Everybody said it  
15 was a good thing.

16 So, here you have a CO who apparently is  
17 using the DV cruises as a way to enhance his own  
18 career. He spends more time with the civilians when  
19 they're on board than he may with any -- than he should  
20 be on attending to ship --

21 CAPTAIN KYLE: You're drawing a conclusion  
22 about enhancing his career.

23 MR. STRAUCH: Yes, that's true. Perhaps --  
24 perhaps in the interest of safety, they shouldn't have

1       these DV cruises. What is your opinion on that?

2                   LT. COEN: I don't think that having visitors  
3       on board is what caused this accident. I don't think  
4       having distinguished visitors on board to operate  
5       equipment under the instruction of qualified operators  
6       caused this.

7                   I think it's appropriate. I think it's more  
8       apparent to me as a junior officer than it is to people  
9       in higher positions in the Navy of that purpose. I  
10      think it should be done and handled very carefully, and  
11      I -- I don't think Commander Waddle showed off the  
12      submarine to enhance his career. I think he showed it  
13      off because he was proud of it.

14                  I think he was equally as proud to do his  
15      tactical mission, going on West PAC Deployment. What he  
16      did on board is what he was assigned to do, and he  
17      didn't go out and do a DV cruise or a midshipman cruise  
18      because he's the commanding officer and wanted to do  
19      that. He did that because the people who say where the  
20      submarine goes told him that's what he was going to do.

21                  He may have asked for that input, but it  
22      wasn't his submarine to take out and do what he wanted  
23      with. He was told to take out a DV cruise or do  
24      midshipman operations or whatever.

1           MR. STRAUCH: I've just got a couple of other  
2 questions on another issue, so we'll shift gears.

3           Do you remember about what time you got up in  
4 the morning on February 9th?

5           LT. COEN: No, I don't. I mean, it was one  
6 day underway. So, we left pretty early. Probably 7 or  
7 8, we left. I don't think I was involved with the  
8 actual start-up, but to come on board -- oh, and it was  
9 probably pretty early. Probably around 6 or 7, to get  
10 the ship ready for the guests. So, probably a couple  
11 hours prior to that, but I can't remember the exact  
12 time.

13          MR. STRAUCH: Well, what I'm trying to do is  
14 just to get the time you went to sleep and the time you  
15 woke for each day in the three days prior to the  
16 accident. Could you remember that far back?

17          LT. COEN: Not really. I can tell you that we  
18 were in port, and we had just got back in port from a  
19 month of being at sea. We were involved with classroom  
20 trainers. I'm not sure if I had duty that week. If I  
21 had duty that week, I would have got less sleep that  
22 night as other nights.

23          CAPTAIN KYLE: I think we filled out a table  
24 for that in February for them. Do you remember filling



1       that out?

2                   LT. COEN:  No, I don't remember.

3                   CAPTAIN KYLE:  We collected that data for  
4       everybody involved.

5                   MR. STRAUCH:  I remember that, and the last  
6       question is, are you familiar with the term "bridge  
7       resource management"?

8                   LT. COEN:  No.

9                   MR. STRAUCH:  Is there another question we  
10      need to ask on that?

11                  MR. ROTH-ROFFY:  Yeah. I would suggest that  
12      you might ask him if he perhaps doesn't know the exact  
13      term, if he's familiar with the type of training that  
14      that might encompass.

15                  MR. STRAUCH:  Yeah. It's related to training  
16      that originated in commercial aviation, the idea being  
17      that each crew member on an air transport aircraft  
18      contributes to the safe operation of the -- of the  
19      aircraft.

20                  The junior -- junior flight crew members,  
21      first officers are trained to be assertive rather than  
22      deferential, the senior officers or the captain are  
23      trained to be the final authority, yet to seek the  
24      input of the first officers and his or her decisions.

1           So, it's designed to optimize the strengths  
2 of each crew member, so that together, the unified crew  
3 is -- is a more effective crew than they would be as  
4 individuals.

5           I guess the question is, have you encountered  
6 training like that, analogous training, in your career?

7           LT. COEN: I'm not really sure I understand  
8 what you're talking about. What I can tell you, though,  
9 is that a submarine's a team of people that work  
10 together, and that they're designed to function as a  
11 team. They know what the other part's doing, and I'm  
12 speaking now more as an officer, a ship driver.

13           I know what each part of the ship's control  
14 party does, what the sonar team does, what the fire  
15 control party does, and they know what information I  
16 expect from them. The submarine would not operate if  
17 there wasn't communication between the different parts  
18 of it. It just -- it's a team, and the team knows that  
19 it relies on each other and good information flow is  
20 essential to that.

21           I mean, the ship's control party can drive  
22 the ship, but if they don't know where to go, if the  
23 quartermaster is not telling them or the sonar party is  
24 not telling them where the contacts are, it's not going

1 to function.

2 MR. STRAUCH: I have no further questions.

3 MR. CRIDER: As I said earlier, I have  
4 dreamed up a couple. Couple questions. What -- when --  
5 in your experience, your experience on board the ship  
6 with Commander Waddle or with, you know, while you were  
7 on the ship thus far, what was -- what happened to  
8 people when they made mistakes? Say you may have  
9 screwed something up, you know, were you -- were you --  
10 you know, what -- how was that handled?

11 LT. COEN: I'm trying to think of a good  
12 example.

13 MR. CRIDER: Well, go to periscope depth and  
14 decide to go left to clear baffles, the captain thinks  
15 right's better. Would he tell you to go right instead?  
16 That's kind of what I perceived. Say you proceed to  
17 make a mistake by going left instead of right when he  
18 would tell you to go right, is that --

19 LT. COEN: Yes, sir. In that example, and I  
20 think for the most part, Commander Waddle, if he would  
21 explain to you the situation, if you did something  
22 wrong, and he was not extreme. He would not yell at  
23 you. He would not fly off the handle if you did  
24 something wrong. That's in some aspects.

1           In other aspects, if there wasn't really  
2       communication, when he was driving or when he was  
3       giving orders to drive the ship off of angles and  
4       dangles, I one time went to go to grab the paper to  
5       make an officer's report, and he firmly directed me to  
6       get back over behind the dive and drive the ship  
7       because that's where I needed to focus my attention.

8           MR. CRIDER: Do you think that was an  
9       appropriate correction or not?

10          LT. COEN: Yes, I do. I think during  
11       maneuvers, that's where I needed to be.

12          MR. CRIDER: So, how'd that make you feel  
13       when he talked to you about that? Were you  
14       embarrassed? Were you chagrined? Were you -- did you  
15       feel threatened by that? Did you feel --

16          LT. COEN: Well, at -- at -- I felt at the  
17       time that I could have made the -- I know because the  
18       ship was approaching the closer depth and was  
19       approaching a fatal condition, and I had not yet issued  
20       another order, and the ship was no longer in its  
21       transient process where it was maneuvering.

22                I think that's why I felt that I had time to  
23       go make an officer's report. I think Commander Waddle  
24       had another command for me in his head already to issue

1 and wanted me to continue in the same place, continue  
2 with the evolutions that he wanted to direct.

3 Commander Waddle turn it on and off as far as  
4 being the mentor and training somebody and kind of  
5 going through and showing -- picking out the mistakes  
6 and showing what area required improvement, and I think  
7 a lot of that fell on his -- his nuclear training as an  
8 auditor, but also at times, he could be less rigorous  
9 in those standards.

10 I don't think there was a command climate on  
11 board where people feared him and feared being wrong in  
12 front of him. No one likes to be wrong in front of  
13 their superior officers, let alone a commanding  
14 officer, but I don't -- to answer your question, I  
15 don't think there was a command climate present that  
16 feared negative action upon if they were wrong.

17 MR. CRIDER: You didn't feel like your career  
18 was in jeopardy if you made a mistake?

19 LT. COEN: No.

20 MR. CRIDER: No. Okay. So, -- so, a few  
21 minutes ago, you talked about you kind of lost faith in  
22 the selection process of some of your superiors and the  
23 chain of command above you, and, you know, this is a  
24 lingering doubt now, and as you go forward, you'll have

1     this concern, and I'm kind of interested in that a  
2     little bit.

3             Your perception of faith in your commanding  
4     officers, you know, what -- what did you expect out of  
5     the commanding officer or your XO or your department  
6     head or the guys assigned, you know, to the ship with  
7     more experience than you in terms of what your  
8     expectations of those guys?

9             LT. COEN: I -- I'd expect an executive  
10    officer who saw insufficient data on his sonar screen  
11    to make that known prior to the ship going to periscope  
12    depth.

13            MR. CRIDER: Okay, okay. Let's stop right  
14    there. I got it. I understand what you're going to say.  
15    I think I know what you're going to say. So, -- so, in  
16    regard to Mr. Strauch's question a minute ago, of  
17    bridge management, a term I'm not familiar with either,  
18    I understand the concept of what he's talking about,  
19    the XO had an obligation to speak up in your mind.  
20    You'd expect him to speak up.

21            So, what does that mean? I mean, are you  
22    expecting, say, that the commanding officer be  
23    infallible or that the climate exists that he could  
24    receive criticism without -- that he would appreciate

1 criticism or -- or back-up in view of -- you know,  
2 expect back-up from his juniors in command, when  
3 appropriate?

4 I mean, it sounds like you expect that from  
5 the XO to the CO. But what about yourself --

6 LT. COEN: Okay.

7 MR. CRIDER: -- in response to what the  
8 captain did?

9 LT. COEN: Could you ask the question again?

10 MR. CRIDER: What do you expect -- you talk  
11 about faith in the command. Are you expecting -- what  
12 are you expecting there? I just want to make sure I  
13 understand.

14 LT. COEN: Okay.

15 MR. CRIDER: You talked about the experience  
16 -- let me rephrase it. I don't think I was very clear  
17 in what I'm trying to convey here.

18 The captain has to support the ship. You  
19 could have a new captain when you get out there that  
20 you've never met before probably, and -- and you said,  
21 "I have certain expectations and faith. I'm supposed to  
22 have faith in this guy as my captain." What -- what do  
23 you mean by that?

24 LT. COEN: I expect the captain to play the

1     role of supervisor and to -- I don't expect any human  
2     being to be infallible. I expect -- I expect a team on  
3     a submarine to effectively back each other up, so when  
4     someone, whoever that may be, makes a mistake or error  
5     in judgment, that it is caught and that the problem is  
6     minimized and that the damage is minimized.

7             I expect superiors to listen to juniors and  
8     listen to their words of caution and -- and not dismiss  
9     them without, I guess, an explanation of why they're  
10    not going to follow their advice, but always appreciate  
11    that question. You know, thank you for keeping me  
12    honest. You know, I'm going to need that one day.

13            MR. CRIDER: So, you're saying for some  
14    reason or another, I guess putting it into a summary  
15    just to make sure I understand what you're saying, for  
16    some reason or another, you don't think that that kind  
17    of situation, that kind of climate, I guess, to use  
18    that term, existed on Greeneville on the 9th of  
19    February?

20            LT. COEN: No, I don't. I don't think it  
21    existed there. I think you had numerous cases,  
22    different individuals with different levels of  
23    experience, all now -- I'm guessing how everybody felt,  
24    but that something was different than usual, different



1     than how they were trained and normally operated and  
2     did not do anything to effect a change in that and that  
3     goes down to the most junior petty officer at the fire  
4     control screen or in sonar to the senior officer  
5     present to the chief of staff.

6             MR. CRIDER:  Okay.  So, -- so, was that -- do  
7     you think in your experience then, was that different  
8     on the 9th of February than a common day on the  
9     Greeneville?

10            LT. COEN:  Yes, I do.

11            MR. CRIDER:  And is there any sole thing or  
12     was it a combination of many factors that caused that  
13     to be different on the 9th than --

14            LT. COEN:  I think it was a combination of  
15     factors.  I think the biggest factor was that there were  
16     DVs on board that day.  But I think if you look at other  
17     examples, like San Francisco, you got the navigator  
18     recommending following the charted position as briefed.  
19     You've got a pilot recommending something, an executive  
20     officer who's witness to this as watches  
21     -- people below decks, with the exception of the  
22     bridge, and there's not DVs present.

23            There was a captain, lieutenant commander,  
24     riding from SUBPAC and Squadron on board, but still the

1 commanding officer overrode those decisions or those --  
2 that advice and, you know, several hundred gallons of  
3 water was taken on board and severe damage was done to  
4 the ship. Luckily, no personal damage was done, and  
5 people were not injured.

6 MR. CRIDER: But the captain did receive  
7 feedback from the navigator or the XO or did they just  
8 comply with what the captain wanted or you don't -- do  
9 you know?

10 LT. COEN: There was some feedback given. The  
11 inspection was clear. I'm not sure.

12 MR. CRIDER: But it's a big difference on  
13 February 9th. People didn't give feedback. In the San  
14 Francisco case, that's what I'm trying to get at, was  
15 feedback given and the captain just decided not to -- I  
16 mean, there's no obligation anywhere in the rules that  
17 says the captain has to do everything --

18 LT. COEN: Right.

19 MR. CRIDER: -- that he receives in feedback.

20 LT. COEN: Yes, sir.

21 MR. CRIDER: But at least accept and  
22 acknowledge the feedback and say got it, understand,  
23 we're going to do this instead, at least possibly  
24 consider the input and make his decision. Did that

1     happen, as far as you know, on -- in the San Francisco  
2     case? Was there feedback provided? Did the nav  
3     object?

4             LT. COEN: To my knowledge, feedback was  
5     given. I'm not sure how aggressively it was pursued,  
6     and I think that is another one of my concerns. You've  
7     got to evaluate your concerns and the danger involved  
8     with the ship and basically decide how important it is  
9     that you be heard, and if you politely say this is  
10    wrong and walk away, I don't think you've tried to  
11    really communicate what you're doing here.

12            MR. CRIDER: The guy's not doing his job.

13            LT. COEN: So, I think you need to be  
14    aggressive until you're heard. The biggest thing, I  
15    think, that San Francisco shows me is that people need  
16    to be more aggressive to maybe make their point known  
17    to Commander Waddle.

18            MR. CRIDER: Okay. That's all I have. Thanks.

19            MR. ROTH-ROFFY: Okay. Lieutenant, I've just  
20    a couple questions, and I think we'll probably be done  
21    with you.

22            You mentioned yesterday that after the  
23    collision had occurred, you had a conversation with FT1  
24    Seacrest concerning the contacts that he held and which

1     contact he'd collided with and how this could have  
2     happened.

3             Could you elaborate a little bit more on --  
4     on what was said between you and -- if you can recall?

5             LT. COEN: In my discussions with Petty  
6     Officer Seacrest following the collision, I had a  
7     printout from the fire control screen of the time-  
8     bearing mode. I think it was approximately an hour old,  
9     and the time history was compressed to display not much  
10    data.

11            I was looking at that piece of information  
12    trying to construct what happened and what contact we  
13    hit, and basically my discussion with Petty Officer  
14    Seacrest involved the time-bearing fire control  
15    printout, and we discussed CR-13 and CR-14 and which of  
16    those two contacts we believed we hit. That's pretty  
17    much the scope of our discussion.

18            MR. ROTH-ROFFY: And at that time, did you --  
19    were you able to determine which contact it was that  
20    you had hit?

21            LT. COEN: At the time, I believe we hit CR-  
22    14 and that was based on the single leg of data, and I  
23    think the bearing of CR-14 was closer to the ship's  
24    head at the time of collision, the ship's course. So, I

1 think that's the contact that at the time I thought we  
2 hit. The reconstruction later shows that it was CR-13.

3 MR. ROTH-ROFFY: Was Petty Officer Seacrest  
4 helpful in your analysis of the time-bearing printout?

5 Did -- did he assist you in making that determination  
6 of which contact you had hit or was that your own  
7 determination?

8 LT. COEN: I don't recall if he assisted me  
9 or not. Basically, we were both looking at the same  
10 piece of paper and, you know, scratching our heads and  
11 trying to figure out what happened. I -- I don't think  
12 he helped me draw any conclusions from what happened.

13 MR. ROTH-ROFFY: So, even after the  
14 collision, Petty Officer Seacrest really didn't know  
15 which contact had -- the ship had collided with?

16 LT. COEN: He didn't help me understand that.  
17 If he had better knowledge of who we'd actually hit, it  
18 wasn't made apparent to me.

19 MR. ROTH-ROFFY: During your previous watches  
20 as officer of the deck, you stood watch with probably a  
21 number of different FPOWs. Is that a fair assumption?

22 LT. COEN: Yes. During my time as officer of  
23 the deck, I've stood watch with probably everyone in --  
24 in the division who stood FPOW.

1           MR. ROTH-ROFFY: And during those various  
2 times, standing watches with fire control men, were you  
3 able to make an evaluation of the capabilities,  
4 relative capabilities of -- of each of these  
5 individuals, and, second, were you able to -- how did  
6 you place Petty Officer Seacrest in -- in -- in that  
7 range of, you know, performers? Was he average or --  
8 or did you not have any -- any judgments about, you  
9 know, where he fell into the --

10           LT. COEN: I believe Petty Officer Seacrest's  
11 performance as an FPOW was average, average for the  
12 position. He was senior. He was a first class petty  
13 officer, but I don't think he was the best  
14 watchstander.

15           I think he had more technical knowledge than  
16 maybe most of the division, most of the people in the  
17 division, but as far as a watchstander, I think there  
18 were other people who were better watchstanders.

19           MR. ROTH-ROFFY: Okay. Okay. Could you  
20 briefly tell us what sort of training you've had in the  
21 past month that you've been off the vessel just  
22 briefly, just out of curiosity? What -- is it standard  
23 training in preparation for another job or what was  
24 that all about?

1           LT. COEN: Right now, I'm in Nuclear  
2     Engineering Officer School and basically the school is  
3     for approximately two months, where I study many  
4     different aspects to become an engineer on board a  
5     submarine.

6           Part of the standard process, training  
7     process for junior officers and as a prerequisite to  
8     coming back to sea as a department head.

9           MR. ROTH-ROFFY: Okay. In the past, when  
10    you've done periscope searches, had you ever had the  
11    opportunity to broach the ship or to go beyond 5-8 feet  
12    or what was the procedure on that, standard procedure  
13    on -- on getting a high look?

14          LT. COEN: Yes, I've had the ship shallower  
15    than 5-8 before. Typically, the ship would not broach  
16    based on just trying to remain a submarine and remain  
17    as unequitable as possible.

18          The standard procedure for broaching, I don't  
19    know if there really is one. It's not something that's  
20    really trained to do and time to broach, you know,  
21    prior to surfacing the ship or if you wanted to do an  
22    extremely high look and were not concerned about  
23    counter-detection.

24          Typically, a high look would be something

1 less than broached but, you know, shallower than 5-8  
2 feet.

3 MR. ROTH-ROFFY: And what would that  
4 difference be?

5 LT. COEN: Approximately 5-5 feet.

6 MR. ROTH-ROFFY: So, you had in the past gone  
7 up to 5-5 feet to get a high look?

8 LT. COEN: Yes.

9 MR. ROTH-ROFFY: Okay. I think I have about  
10 one more question.

11 You've had a chance to either read or review  
12 the -- the transcript of the Court of Inquiry, is that  
13 correct?

14 LT. COEN: Yes, I have.

15 MR. ROTH-ROFFY: And were you present at the  
16 Court of Inquiry generally for most of it or all of it  
17 or --

18 LT. COEN: Yes, I was present for all of it.

19 MR. ROTH-ROFFY: Okay. Was there anything  
20 said during -- during that -- those proceedings that --  
21 that particularly stuck with you as -- as really didn't  
22 agree with -- with the way you felt about the response  
23 that was given or you maybe disagreed with something?

24 Anything come to your mind that you might



1 have disagreed with in terms of a recollection of an  
2 officer or a factual statement or anything like that?  
3 Anything come to your mind about that?

4 LT. COEN: I don't disagree with any of the  
5 findings of the Court of Inquiry. I think the Court of  
6 Inquiry could have done a better job at investigating  
7 all aspects of the collision, especially events prior  
8 to the collision, which may have led to insight into  
9 Commander Waddle's behavior.

10 I think their investigation technique was a  
11 little backwards. The Court of Inquiry is not a court-  
12 martial. Much of the testimony given at the Court of  
13 Inquiry were from expert people but not true witnesses  
14 of the collision, and I think too much emphasis was put  
15 on what expert witnesses thought as opposed to  
16 gathering factual evidence from people on board the  
17 submarine and then having the Court construct their  
18 conclusions from that.

19 I think the Court constructed a lot of  
20 conclusions from people not present and then gathered a  
21 picture of what happened and then from there proceeded  
22 on to interview witnesses who were present on board the  
23 submarine.

24 For instance, the Court spent a lot of time

1 with Admiral Burkis who did the preliminary  
2 investigation in trying to understand what he thought  
3 happened. Also spent time with Captain Kyle and his  
4 extensive work in the reconstruction and what Captain  
5 Kyle reconstructed as to what happened.

6 They also talked to the Admiral with SUBPAC  
7 and the Commodore from Squadron One, spent a lot of  
8 time with those people, before they went into the  
9 witnesses who were actually present there, and I think  
10 there was still information to be gathered from  
11 witnesses who were present, but I think some of the  
12 information was gathered from the people who were  
13 interviewed who were not present on board.

14 They spent much more time with non-witnesses  
15 than people who were there. I think they spent more  
16 time figuring out what they think happened based on  
17 those initial reports than piecing together the actual  
18 people's testimonies who were present and fitting that  
19 into a cleaner picture than opposed to a picture that  
20 had already been painted by people who weren't present  
21 at the time.

22 I don't think they investigated all aspects  
23 concerning the collision, previous command trouble with  
24 Commander Waddle and aspects of that, and previous DV

1 cruises and how that related to the handling of  
2 classified material, specifically the ship speed and  
3 depth.

4 The handling of classified material, I  
5 thought was peculiar, based on some of the stuff that  
6 was discussed in the Court of Inquiry was classified  
7 material or previously-classified material. Also, the  
8 desire to maintain an open court for the most part, I  
9 think, tended to stay away from certain aspects of the  
10 investigation that were of a confidential nature from  
11 propulsion-related material. That was one of the ways  
12 which I think contributed to the added rush. I don't  
13 think that was sufficiently investigated.

14 The Court of Inquiry kind of -- I'm not sure  
15 exactly what pressure -- what pressure essentially the  
16 Court of Inquiry had, and it seemed that it reacted  
17 very rapidly and didn't investigate some issues.

18 MR. ROTH-ROFFY: Okay. I guess what I'd like  
19 now is to ask you if you have any other comments before  
20 we -- well, let me first ask the interviewers here at  
21 the table if there's any further questions?

22 (No response)

23 MR. ROTH-ROFFY: Okay. Then I'd just again  
24 ask you rather than responding to a direct question

1 from one of us, if you have anything that you would  
2 like to add beyond what you've already said? It's been  
3 very helpful to us.

4 LT. COEN: I would like to say that I hope  
5 the NTSB's investigation and Captain Kyle being present  
6 at that can help the Navy find some of the problems  
7 that are present on the Greeneville and may be present  
8 elsewhere and cause the necessary changes to fix those  
9 problems.

10 I think it may be more -- the correction may  
11 be more involved than simply removing the commanding  
12 officer or the chain of command in the case of the  
13 grounding and more than a simple recertification  
14 process.

15 I think the Navy should look at the  
16 recertification process and make that a more effective  
17 review and more in-depth, and I hope that the  
18 recertification process following the Greeneville's  
19 recent grounding will be more rigorous than the  
20 certification process after the grounding -- correction  
21 -- the collision.

22 I hope the Navy will look at the problem of  
23 personnel and the training issue there, and I think  
24 it's more than just a Greeneville problem, it may be a

1 system problem in that two commanding officers with  
2 similar backgrounds but different submarines and  
3 different experiences ran aground and were found  
4 sufficiently at fault to be removed for cause.

5 I don't think that's specifically a problem  
6 solely with the training of commanding officers but can  
7 be traced back to training problems with executive  
8 officers and department heads and with senior officers.  
9 Look at that training program.

10 I think the Navy could look at issues  
11 involving commanding officer screening processes. A new  
12 commanding officer, Commander Bogdin, came in to a ship  
13 with problems. He's from the same pipeline and was not  
14 effective in sufficiently causing changes that would  
15 have safety of navigation of the ship.

16 I think the Navy could look at the difference  
17 in training standards between nuclear-trained personnel  
18 and the forward part of the ship and increase the  
19 standard of the forward part of the ship and do more  
20 rigorous evaluations of the forward part of the ship,  
21 including navigation and systems personnel.

22 I think the Navy needs to do a better job of  
23 training forcible back-up. It's a very difficult thing  
24 for a junior officer to confront a superior officer,

1 but there are instances where it really has to happen,  
2 and I think if the Navy trained some more on that, it  
3 may be more effective in preventing further accidents  
4 from happening.

5 I think there needs to be extensive training  
6 or continued training on what the CON needs and  
7 lieutenant commander officers to be careful not to take  
8 the CON unknowingly and trained officers of the deck to  
9 be careful not to yield it unknowingly and to make it  
10 very clear that distinction.

11 Also training commanding officers to keep  
12 their role as supervisor a high priority. By removing  
13 that role from supervisors, it places the ship in a  
14 very peculiar situation where there may not be someone  
15 to -- with oversight to see a problem, and it  
16 especially makes the issue of forcible back-up very  
17 important.

18 After the collision, I was concerned because  
19 I thought a lot of the ship thought it was -- the  
20 problems of the ship were because of one man and that  
21 since Commander Waddle was removed, the problem was  
22 restored. I think there's bigger problems on the ship  
23 than Commander Waddle, and I think the same applies now  
24 after the grounding.

1 I want to caution the people on the boat that  
2 it may be more than just a navigation problem. There  
3 may be other aspects of ship training that need  
4 improvement.

5 I'd also like the Navy to look -- take a look  
6 at the senior leadership in the Navy, at the Squadron  
7 and SUBPAC level, and force the leadership to get more  
8 involved when they smell problems or when they hear  
9 about problems and to make sure that those don't become  
10 more severe.

11 I think there were examples, when you review  
12 the history, that we're asking for more involvement  
13 outside of the submarine, ultimately, you know, to help  
14 the ship in their training process and maybe effect a  
15 different change here.

16 So, I hope your investigation can find these  
17 problems and assist the Navy in fixing them.

18 Thank you.

19 MR. ROTH-ROFFY: Okay. Lt. Coen, we'd like to  
20 thank you very much for your very reasoned responses to  
21 our questions and your taking the time to come down and  
22 talk to us, and anybody else have any other comments?  
23 Barry or Dennis?

24 Okay. So, the time is about 1418, and that

1 will conclude our interview of Lt. Coen.

2 (Whereupon, at 2:18 p.m., the interview was  
3 concluded.)

4

5

6 **This section needs to be inserted above at the**  
7 **proper place ---**

8